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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY  
Serving South Metro County School Systems since 1966  
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON   
Dr. Stephanie L. Gordy, Executive Director  
www.griffinresa.net

## *K-5 Mathematics Endorsement Program*

### **Class Descriptions and Candidate Requirements**

Griffin RESA offers a three-course series required by the Georgia Professional Standards Commission to earn a K-5 Mathematics Endorsement. The series of courses includes: 1) *Number and Operations: Content and Pedagogy*; 2) *Geometry and Measurement: Content and Pedagogy*; and 3) *Algebra and Patterns with Data Analysis: Content and Pedagogy*. The Number and Operations course requires 60 contact hours; the remaining two courses require 50 contact hours each.

Admission to the program requires the recommendation of candidates by school and system administrators. Candidates must be approved for admission prior to being eligible to register for the first course. The K-5 Mathematics Endorsement courses are conducted in a cohort format and will be offered several times each year. Candidates will be required to complete the endorsement program only in the sequence listed above.

Eligibility requirements include documentation of the following:

- A minimum of one full year of successful teaching experience;
- A valid Georgia teaching certificate (see details below); A full-time,
- Contracted position in one of the Griffin RESA member school systems;

- Recommendations from the school principal; one additional system administrator (if applicant selects District Pay)

To be eligible to enroll in the K-5 Mathematics Endorsement program, the candidate must have a valid teaching certificate, level 4 or higher, in one of the following fields:

- Early Childhood Education (P-5);
- Middle Grades Mathematics (4-8);
- Special Education General Curriculum / Early Childhood Education (P-5);  
or
- any of the following certificates combined with a core academic content concentration in mathematics:
  - Special Education General Curriculum (P-12);
  - Special Education Adapted Curriculum (P-12);
  - Special Education Behavior Disorders (P-12);
  - Special Education Learning Disabilities (P-12);
  - Special Education Deaf Education (P-12);
  - Special Education Physical and Health Disabilities (P-12);
  - Special Education Visual Impairment (P-12); or
  - Gifted Certificate (P-12)

### **Attendance Policy**

A strict, non-negotiable attendance policy will be enforced for each of the three courses in the K-5 Mathematics Endorsement program. Candidates will be expected to attend all class meetings in their entirety. No credit may be awarded to candidates who miss more than 10% of class time in any of the three courses.

## **Program Rigor**

Potential candidates for the K-5 Mathematics Endorsement should also understand that the rigor of the program is equivalent to a graduate degree program and are strongly discouraged from participating while engaged in other graduate work. Candidates will be expected to complete both in-class and out-of-class assignments in a timely manner and no course credit will be awarded if assignments are incomplete or missing.

The K-5 Mathematics Endorsement program shall require candidates to complete an authentic residency. An authentic residency is defined as a supervised and coordinated series of real applications of knowledge and skills occurring in actual classroom settings that allow candidates to further develop and demonstrate the knowledge and skills acquired in coursework. Residency experiences shall require demonstration of the content knowledge and pedagogical skills delineated in program content standards. Authentic residency experiences shall occur in candidates' assigned classrooms, as well as in settings other than candidates' assigned classrooms to ensure experiences with diverse students and with students in the grade levels of the candidate's base certificate. The authentic residency includes a portfolio component. The portfolio shall include but not be limited to: evidence of observations by supervisors, student work samples including analysis of student work, lesson plans, self reflection, and evidence of the effective use of technology to assist in student learning.

## **Program Application**

Potential candidates should complete the program application, secure the appropriate signatures, and forward the document with a copy of their current teaching certificate via email to the following address:

[professionallearning@griffinresa.net](mailto:professionallearning@griffinresa.net)

[Click here](#) to access the K-5 Mathematics Endorsement application.

## **More Information**

For additional information regarding the K-5 Mathematics Endorsement program, please contact the Griffin RESA Professional Learning Coordinator, at 770-229-3247 or [professionallearning@griffinresa.net](mailto:professionallearning@griffinresa.net).