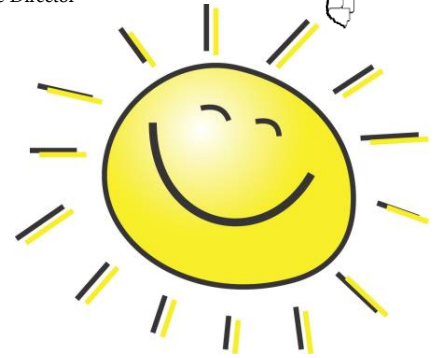




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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



Beat the Heat with One of our... Cool PL Classes at Griffin RESA!

[Click on each link below for registration information!](#)

[LKES Re-Credentialing with Distinction](#)

Date: 8/9/2018 Time: 8:30 AM - 11:30 AM

The GaDOE Teacher and Leader Support and Development team is offering an alternative to the required on-line LKES Review for those individuals who have already completed the LKES Initial Credentialing. The over-arching goal of LKES is to support continuous growth for school leaders. To provide the best required review and service possible, the Teacher and Leader Support and Development team is scheduling a one day LKES "Credentialing with Distinction" professional learning.

Following are the primary purposes of the professional learning:

- Strengthen the leadership abilities by using LKES ratings truly reflective of the administrator's practice
- Correlate LAPS, CCRPI and CLIP with the LKES processes
- Take a "Deeper Dive" into Standards 1-Instructional Leadership, 2-School Climate, 3- Planning and Assessment

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406530&ClientCode=griffin

[TKES Re-Credentialing with Distinction](#)

Date: 8/10/2018 Time: 8:30 AM - 11:30 AM

The Teacher Keys Effectiveness System (TKES) became the teacher evaluation system in Georgia during the 2011-12 school year. School and district leaders who evaluate teachers have been required to be credentialed in the processes and standards of

TKES. Each year after school or district leaders receive the initial TKES credentialing, the leader is required to complete an online TKES Review.

The Teacher and Leader Support and Development team is offering an alternative to the required online TKES Review for those individuals who have already completed the initial TKES Credentialing.

Highlights include:

TKES Process Review/Update for the 2018-2019 school year
“Deeper Dive” into Teacher Assessment on Performance Standards (TAPS)
Inter-Rater Reliability emphasizing Objectivity, Alignment, Representativeness (OAR)

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406522&ClientCode=griffin

Hearing Officer Training

August 13, 2018 9:00-12:00 pm

Training Includes

1. Laws governing conduct of hearings in Georgia.
2. State Board of Education regulations and procedures for hearings.
3. Techniques for conducting hearings
4. Sample charge letters
5. Forms and scripts for hearings including reading script, waiver forms, reporting forms, and subpoena documents.
6. Evidence rules and decision guidelines
7. Special cases and procedures for Georgia
8. Opportunities for professional development and certification

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406480&ClientCode=griffin

Hearing Screening Training

Date: 8/21/2018 OR 8/30/2018 Time: 8:30 AM - 3:30 PM

Participants in this training will learn to administer a basic hearing screening test. Screenings are intended to discover students with possible hearing problems that might affect their academic performance.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406406&ClientCode=griffin

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406408&ClientCode=griffin

TKES Training for New Administrators

Date: 8/21/2018 thru 8/22/2018 Time: 8:30 AM - 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

The course will take place over two days, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406376&ClientCode=griffin

Co-Teaching Online Module: The Engagement Period

Date: 8/22/2018 thru 9/5/2018 Time: Online

Co-teaching can be a wonderful and rewarding experience with unique challenges. This class is designed for those teachers who are new to co-teaching or those that need a quick refresher to jumpstart this year's co-teaching experience. This fully online course explores what co-teaching is and is not; the models of co-teaching; and where to begin. Participants will gain a better understanding of the six models as well as the pros and cons of each model. They will receive guidance as to what to consider when the co-teaching team is at its beginning stages or completing a mid-year reset.

****In order to maximize and improve co-teaching practices, it is recommended that both members of the co-teaching team complete the module.*

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406986&ClientCode=griffin

LKES Training

Date: 8/23/2018 Time: 8:30 AM - 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson)

necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406386&ClientCode=griffin

Never Fear! They Are Really Writing (Grades K-2)

Date: 8/28/2018 Time: 8:30 AM - 3:30 PM

How do primary grades' teachers set the stage for writing? By embracing techniques that are respectful of the youngsters' developmental writing stages. Workshop participants will delve into the stages of writing, as well as writing strategies that are applicable through the year and across the curriculum. The facilitator will lead participants through the "task and instruction focus" method, integrating a formative assessment approach for planning and evaluating students' writing tasks. Lucy Calkins's research on aligning writing assessments and writing standards demonstrates that students reach the levels of high writing expectations when there is a "cross-grade commitment to teaching and assessing writing". (Writing Pathways, 2015).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406626&ClientCode=griffin

Dive Deep Into SLDS and GOFAR

Date: 8/30/2018 Time: 8:30 AM - 3:30 PM

Teaching and learning in a differentiated classroom requires not only careful planning and skillful instructional methods, but resources to guide the process. Participants in this session will increase their proficiency in accessing student information, content standards, assessment items and other valuable treasures located in the *State Longitudinal Data System* and *Georgia Online Formative Assessment Resource*. Bring your laptop to mine for the valuable treasures located in this comprehensive system developed to set Georgia educators up for success in TKES standards 1, 2, 5, 6, and 8. Take-backs include enhanced skill and knowledge in planning appropriate and challenging instruction and assessments that are tailor-made for diverse and struggling students. Time will be allotted for participants to create tailor-made assessments for use in their classrooms.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406566&ClientCode=griffin

Paying Attention to Student Engagement

Date: 8/30/2018 Time: 8:30 AM - 3:30 PM

“Boredom has no barriers – it isn’t limited to certain schools or certain students. Sixty-six percent of high school students surveyed across the United States say they are bored in class every day” (Rush, 2018).

Come learn alternatives to lecture style teaching, as well as new research about boredom and how it impacts motivation. This course will provide strategies and resources to reach reluctant or struggling learners, as well as all students who deserve a student-centered learning experience that challenges and inspires them to learn. Instructor will share methods that support TKES Standards 2,3,7, and 8, with practical takeaways that will positively impact teacher practice and student achievement.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406708&ClientCode=griffin



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www.griffinresa.net for updates.**