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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
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Dr. Stephanie L. Gordy, Executive Director



You can't help but fall in *Love* with our heart
stopping classes at Griffin RESA

[Click on each link below for registration information!](#)

[Writing Strategies in the Age of Milestones Grades 9-12](#)

February 1, 2018: 8:30 AM - 3:30 PM

Sail through the choppy waters of the End of Course Georgia Milestones Assessment with writing strategies that are effective across content areas. In this session, teachers will learn to sail through the challenge of preparing students for the Georgia Milestones Assessment by examining constructed and extended response questions and diving into writing strategies that are effective in every high school classroom.

Learn how to make writing an appealing part of instruction so students can navigate writing assignments without saying, "Arrrgh!" This class will also suggest ways to keep students writing without burying teachers in a sea of essays.

Instructor will share strategies and resources to implement in the classroom, enhancing teacher practices related to TKES Standards 2,3,7, and 8, supporting their professional learning goals in writing instruction, and resulting in increased student success in writing.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=405968&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teaching is a Team Sport! Creating, Sustaining Effective Professional Learning Communities in Your School

February 1, 2018: 8:30 AM - 3:30 PM

As your school strives to create impactful professional learning communities, how do you maintain the narrow focus, continuous commitment, and effective collaboration to bring about results? In this session, we will merge theory with practice as we:

- *Examine the essential elements of a PLC*
- *Practice establishing norms that facilitate effective PLCs*
- *Discuss norms of collaboration to ensure collegial, collaborative PLCs*
- *Break the barriers that prevent effective PLCs*
- *Model data talks that drive professional learning to support teacher professional learning goals and lead to improved student achievement*

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406272&ClientCode=griffin

Extending Number Talks: Fractions, Decimals and Percents for the K-5 Classroom

February 1, 2018: 8:30 AM - 3:30 PM

You've heard of Number Talks; now it is time to tackle fractions, decimals and percentages by extending what students have experienced in whole number Number Talks to the more complex and confusing topic of rational numbers. Teachers will learn how to apply the mathematical practices of reasoning and problem solving as well as constructing viable arguments to help students clear up common misconceptions and errors when working with fractions, decimals and percentages. Come and learn how to take your students beyond just learning "rules" and only presenting one way of solving problems to learning different approaches, valuing different ways of thinking and placing sense making at the forefront of creating rich mathematical discourse in your classroom.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406274&ClientCode=griffin

Supporting All Students with Effective Interventions in Behavior, Math, & Literacy - Drive In Conference

February 6, 2018: 8:30 AM - 3:30 PM

At this one day drive-in conference, educators will explore effective interventions to assist struggling students in the areas of literacy, math, and behavior. Presenters in general and breakout sessions will share practices that result in improved outcomes for students, as teachers and leaders continue to strive to provide multi-tiered support for their diverse learners.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=405612&ClientCode=griffin

Classroom Management

February 5, 2018: 8:30 AM - 3:30 PM

*Classroom management is **not** simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. This course is designed to help school personnel organize and manage the learning environment. The course will provide ideas, strategies and emotional objectivity to promote learning in the classroom setting.*

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406222&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Differentiated Assessment and Grading: What's Fair? What's Equal?

February 15, 2018: 8:30 AM - 3:30 PM

In this Differentiated Instruction session, teachers will examine classroom teaching, assessing, and grading practices to support DI in the K-12 classroom. Participants will practice several immediate feedback strategies that check for understanding and guide instruction, as well as explore practices that align with a standards-based teaching and learning environment. Using the principles in Rick Wormeli's Fair Isn't Always Equal, Myron Dueck's Grading Smarter, Not Harder, as well as other teacher-crafted, proven grading practices, teachers in this session will take away sound, easy-to-implement assessment and grading practices to uncover and effectively communicate what students know and are able to do. Instructor will share strategies and resources to implement in the school setting, enabling teachers to meet their professional learning goals in the area of differentiated instruction and assessment.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=405970&ClientCode=griffin

Preparing for Georgia Milestones in Grades 6-12 Mathematics

February 15, 2018: 8:30 AM - 3:30 PM

Take the stress and fear out of test preparation while directing your focus on sound teaching and learning practices that translate into lasting content knowledge and test success for your students. In this session, teachers and coaches will navigate through the challenge of preparing their students for the Georgia Milestones Assessments in mathematics.

Join us as we explore formative assessment practices to steer students toward success in the math content, and positive performance on the Milestones assessment. Participants will practice instructional strategies and tools for everyday use in the standards-based math classroom, supporting teachers of mathematics' professional learning goals in instructional planning, assessment, and creating a positive and challenging learning environment for their students.

http://www.ciclt.net/sn/resa/recl_application.aspx?ClientCode=griffin&CL_ID=406268

Making Writing Better: Focus On Revision (Grades 3-5)

February 27, 2018: 8:30 AM - 3:30 PM

Often, when teachers ask students to improve writing, the writing may get longer, but not better. For students to effectively revise writing, they need to develop "the eye of a writer". This workshop will provide teachers with revision strategies that are targeted to specific traits of writing. By targeting specific writing craft techniques, such as using action verbs or writing convincing language, the students have a concrete way to tackle revision. The facilitator will lead participants through the "task and instruction focus" method, integrating a formative assessment approach for planning and evaluating students' writing tasks.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=405984&ClientCode=griffin

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Leadership Development Series: What Teachers Wish Administrators Knew

February 27, 2018: 11:00 AM - 1:30 PM

In this Lunch and Learn session, leaders will explore the following areas to support instructional leadership and positive change in their school settings:

- *Misconceptions on Differentiation Practices - how to support and empower teachers to craft differentiated instruction in a variety of ways to support their diverse learners*
- *Climate and Culture: Building Blocks and Barriers - climate is how people feel; culture is what they believe. Ideas for creating an environment to support your school improvement goals*
- *Making “Building Capacity” More Than Just a Buzz Phrase - sustaining momentum and shared leadership for lasting change*

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406236&ClientCode=griffin

5E Lesson Planning Cycle for the Georgia Standards of Excellence in Science

February 28, 2018: 8:30 AM - 3:30 PM

Engage. Explore. Explain. Elaborate. Evaluate. The 5E lesson plan cycle has been a tremendous tool for science teachers for many years. Join us to study the 5E lesson planning model as we plan for the new GSE in science. Participants will learn about the components of the model and how the 5Es are used as a cycle. Find out how you can use the 5Es to help plan excellent science lessons in three dimensions. Facilitators will share strategies and resources to implement in the school setting, ensuring a job-embedded professional learning experience that will positively impact teacher practice and student achievement.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=405808&ClientCode=griffin

Instructional Decisions and the Lasting Effects on Children in Poverty

February 28, 2018: 8:30 AM - 3:30 PM

With low income students now making up a majority of the public-school population, according to a study by the Southern Education Foundation (2013), now is the time for educators to examine current practices and their impact on economically disadvantaged students. Participants will dispel the myths surrounding students in poverty and learn how to keep expectations high for all students. This course is targeted toward teachers seeking to plan and develop lessons that provide an instructionally rich environment across content areas for their most at-risk students

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=405906&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

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