Professional Learning Catalog 2011-2012

"Improving Performance Through Effective Professional Learning"

GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY
Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR – NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director
Lisa Orr, Professional Learning

Registration available online at www.griffinresa.net

440 Tilney Avenue
Griffin, GA 30224
Phone: 770-229-3247
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The mission of Griffin RESA is to provide educational leadership and support to its clients through a flexible delivery of diverse services. These services are based upon identified needs established priorities of the member school systems as determined by the Board of Control and advisory councils. It is the philosophy of this agency to employ professional personnel who possess the training, experience and expertise necessary to provide creative leadership in planning, developing, implementing, and evaluating effective educational programs.

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Dear Griffin RESA Professional Learning Participant,

This professional learning catalog has been developed as a resource for you to use as you plan your personal professional learning experiences or those of your school or school system. We hope that as you review the various offerings contained within, you will find a number of activities pertinent to your situation that will also assist you in meeingt your school improvement goals. We can assure you that all the activities have been planned with quality in mind, both in content and presentation.

A great deal of information was accumulated prior to planning this catalog. A professional learning needs assessment was distributed throughout the Griffin RESA network, and the results of that survey were tabulated and analyzed. We understand the importance of listening to our customers when developing a professional learning program and being sensitive to their needs. As the many courses, workshops, seminars, cohorts, and learning activities were developed, great care was taken to insure that the instructional outcomes were job-embedded and value-added.

Another factor that we considered when developing professional learning activities was the fees involved. We are very aware that funds for professional learning have been significantly cut over the past few years, and, as a result, we have attempted to be creative in financing the many activities. Many of the activities are no cost, and the remainder is being offered at a substantially lower rate than you would expect. We appreciate the fact that school systems and individuals have had to "tighten belts" during these austere times, and we have done the same here at Griffin RESA.

Please take time to review the entire catalog, and we hope you like what you see. We are very grateful for the opportunity to work with you, and we value your interest in what we have to offer. Please let us know if we can be of service to you.

Sincerely,

Dr. Stephanie L. Gordy
Executive Director

Cordially,

Lisa Orr
Professional Learning Coordinator

Griffin RESA does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability.

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Table of Contents

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Nationally Renowned
Authors and Speakers

Title	Description	Date & Time	Tuition
Dr. Mike Schmoker ***"Elevating the Essentials"***	*Dr. Schmoker believes that for student achievement to increase, instruction must improve. As a veteran teacher and central office administrator, he knows what must happen in order for schools to become model institutions. He is an expert in the areas of assessment, curriculum, staff development, and school reform.*	September 7, 2010 9:00 a.m. – 1:30 p.m.	**FREE**
John Antonetti ***"Leadership for Engaged Learning"***	*Mr. Antonetti is a national speaker and educator who has been a lead developer and trainer in the process of classroom walk-throughs. He provides schools with on-site instructional analysis and follow-up support and is the author of the book,* ***Writing as a Measure and Model of Thinking.***	October 6, 2011 8:00 a.m. – 3:00 p.m.	**FREE**
Dr. Bill Daggett ***"Rigor and Relevance for ALL Students"***	*Dr. Bill Daggett, CEO of the International Center for Leadership in Education, is recognized worldwide for his proven ability to move Prek-12 education systems towards more rigorous and relevant skills and knowledge for all students.*	October 28, 2011 8:00 a.m. – 11:00 a.m.	**FREE**

Available Job Consortium
Griffin RESA

Consortia	Dates and Times	Fee
Elementary Principals	September 21, 2011 9:00 a.m. – 1:00 p.m.	**No Charge**
Middle School Principals	September 20, 2011 January 24, 2012 March 27, 2012 9:00 a.m. – 1:00 p.m.	**No Charge**
High School Principals	September 29, 2011 November 17, 2011 9:00 a.m. – 1:00 p.m.	**No Charge**
Human Resource Personnel	TBD	**No Charge**
Curriculum Directors	TBD	**No Charge**
Graduation Coaches	September 6, 2011 January 31, 2012 April 24, 2011 9:00 a.m. – 12:00 p.m.	**No Charge**
High School Math Teachers	September 22, 2011 October 27, 2011 November 16, 2011 December 7, 2011 January 11, 2012 February 8, 2011 March 8, 2011 April 18, 2012 8:30 a.m. – 3:30 a.m.	**No Charge**

Georgia Evaluation Instrument Training

Training	Date and Time	Tuition
Georgia School Psychologist Evaluation Instrument (GSPEI)	August 17 and 18, 2011 8:30 a.m. – 4:30 p.m.	$75
Georgia Leadership Evaluation Instrument (GLEI)	September 26, 2011 8:30 a.m. – 4:30 p.m.	$75
Georgia Media Specialist Evaluation Instrument (GMSEI)	September 27, 2011	$75
Georgia School Counselor Evaluation Instrument (GSCEI)	September 28, 2011 8:30 a.m. – 4:30 p.m.	$75
Georgia Speech & Language Pathologist Evaluation Instrument (GSLPEI)	September 29, 2011 8:30 a.m. – 4:30 p.m.	$75
Georgia School Social Worker Evaluation Program (GSSWEP)	September 30, 2011 8:30 a.m. – 4:30 p.m.	$75
Georgia Teacher Evaluation Instrument (GTEP)	August 22 – 25, 2011 and January 10, 2012 OR October 10 – 17, 2011 and January 10, 2012	$250

Leadership Development Series
"Lunch & Learn"

Topic	Date and Time	Tuition
Fiscal Leadership: Maximizing FTE Funding by the Efficient Scheduling of Special Education Students	September 1, 2011 11:00 a.m. – 1:30 p.m.	$25
Increasing the Graduation Rate by Decreasing the Dropout Rate of Subgroups	September 28, 2011 11:00 a.m. – 1:30 p.m.	$25
Get Ready! The Implications of Science as the Second Indicator in Meeting AYP	October 4, 2011 11:00 a.m. – 1:30 p.m.	$25
Effective Leadership in Facilitating a Professional Learning Community Model	October 26, 2011 11:00 a.m. – 1:30 p.m.	$25
A Top Priority in Performance: Leading the Implementation of the School Improvement Plan	November 10, 2011 11:00 a.m. – 1:30 p.m.	$25
Effective Leadership: The Key Ingredients in School Performance from Georgia's Superintendent of the Year	November 29, 2011 11:00 a.m. – 1:30 p.m.	$25
Aspiring to the Principalship: Advice from Successful Principals	December 7, 2011 11:00 a.m. – 1:30 p.m.	$25
Leadership in Mathematics Instruction: What Does Good Math Instruction Look Like?	December 13, 2011 11:00 a.m. – 1:30 p.m.	$25

Topic	Date and Time	Tuition
Addressing Achievement Gaps: How to Close the Gap without Negatively Affecting the Achievers	January 10, 2012 11:00 a.m. – 1:30 p.m.	$25
Using Technology to Maximize Leadership and Performance	January 26, 2012 11:00 a.m. – 1:30 p.m.	$25
Differentiated Instruction vs. Specialized Instruction: Using Both as Effective Tools	February 2, 2012 11:00 a.m. – 1:30 p.m.	$25
The Forgotten Students: What Are We Doing to Enhance the Achievement of Students Who Pass the CRCT?	February 29, 2012 11:00 a.m. – 1:30 p.m.	$25
Developing New Teachers via a Model Teacher Mentor Program	March 8, 2012 11:00 a.m. – 1:30 p.m.	$25
An Overview of Georgia's State Longitudinal Data System	March 22, 2012 11:00 a.m. – 1:30 p.m.	$25
Improving Math Classroom Discussions: A Process to Support Teachers	April 12, 2012 11:00 a.m. – 1:30 p.m.	$25
Making the Transition to CCGPS: Creating an Environment to Support the Implementation of Content Literacy	May 1, 2012 11:00 a.m. – 1:30 p.m.	$25
How to Improve a School Improvement Team	May 8, 2012 11:00 a.m. – 1:30 p.m.	$25
Griffin RESA's Annual "A Day with the PSC	May 15, 2012 10:00 a.m. – 2:30 p.m.	$25

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Hearing and Vision Screening Training

Date and Time	Tuition
September 2, 2011 **8:30 a.m. – 3:30 p.m.**	**NONE**
September 8, 2011 **8:30 a.m. – 3:30 p.m.**	**NONE**
September 14, 2011 **8:30 a.m. – 3:30 p.m.**	**NONE**
October 24, 2011 **8:30 a.m. – 3:30 p.m.**	**NONE**

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Griffin RESA
Local Board Governance Training
2011 – 2012

Training sessions for the eight domains comprising the State's Model Code of Ethics will be provided in four modules. Please see the schedule outlined in the following tables.

Modules	Dates Offered	Domains Encompassed	Credit Awarded
Module #1	October 25, 2011 9:00 am – 12:00 pm	Overview of Domains I – VIII	3 hours
Module #2	October 25, 2011 12:30 pm – 4:30 pm	Domains III, V, and VIII	4 hours
Module #3	November 15, 2011 9:00 am – 12:00 pm	Domains II, VI, and VII	3 hours
Module #4	November 15, 2011 12:30 pm – 2:30 pm	Domains I, and V	2 hours

Lunch will be served from 12:00 – 12:30.

Modules	Dates Offered	Domains Encompassed	Credit Awarded
Module #1	March 1, 2012 9:00 am – 12:00 pm	Overview of Domains I – VIII	3 hours
Module #2	March 1, 2012 12:30 pm – 4:30 pm	Domains III, V, and VIII	4 hours
Module #3	March 21, 2012 9:00 am – 12:00 pm	Domains II, VI, and VII	3 hours
Module #4	March 21, 2012 12:30 pm – 2:30 pm	Domains I, and V	2 hours

Lunch will be served from 12:00 – 12:30.

Domains

I. Governance Structure
II. Strategic Planning
III. Board and Community Relations
IV. Policy Development
V. Board Meetings
VI. Personnel
VII. Finance Governance
VIII. Ethics

GRIFFIN RESA
SERVING SOUTH METRO COUNTY SCHOOL SYSTEMS SINCE 1966

3rd Annual

South Metro Summer Leadership Conference

June 11 – 13, 2012

Wyndham Peachtree Conference Center

Peachtree City, Georgia

Early Bird Registration available until November 1, 2011

Teacher Choice *Math* Series

The Teacher Choice Series allows you to mix and match classes to earn PLU credits.
Choose any 2 classes for 1 PLU, or 4 classes, for 2 PLUs. No partial PLU credit will be awarded.

Title	Description	Date and Time	PLU	Tuition
Building Number Sense in the K-2 Classroom ***Target Audience: Grades K-2***	*Learn how to teach young children flexible "10 thinking" by building, visualizing, and mentally explaining relationships among numbers without solely relying on rote computational procedures.*	September 8, 2011 8:30 a.m. – 3:30 p.m.	.5	$35
Building Number Sense in the 3-5 Classroom ***Target Audience: Grades 3-5***	*Learn how to teach upper elementary children flexible "base-10 thinking" for whole numbers, decimals, and fractions by building, visualizing, and mentally explaining relationships among numbers without solely relying on rote computational procedures.*	September 9, 2011 8:30 a.m. – 3:30 p.m.	.5	$35
Building Proportional Reasoning ***Target Audience: Grades 5 - 8***	*Examine the essential understandings of proportional reasoning, looking specifically at the importance of proportional reasoning in developing algebraic thinking. Teachers will investigate ratios, direct and inverse proportions, and the various representations of proportional relationships.*	October 5, 2011 8:30 a.m. – 3:30 p.m.	.5	$35
Understanding Functions and Relations in Middle School ***Target Audience: Grades 6-8***	*Examine patterns, relations, and functions, and their importance in developing algebraic thinking, specifically the ability to represent, analyze, and generalize those relations and functions with tables, graphs, words, and symbolic rules. The course will focus on linear relationships and functions, including understanding slope and rate of change, arithmetic sequences, and scatter plots and lines of best fit.*	November 1, 2011 8:30 a.m. – 3:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Understanding Functions and Relations in High School ***Target Audience: Grades 9-12***	*Examine patterns, relations, and functions, and their importance in developing algebraic thinking, specifically the ability to represent, analyze, and generalize those relations and functions with tables, graphs, words, and symbolic rules. The course will focus on non-linear relationships and functions, including quadratics and other polynomial functions, piecewise and step functions, and exponential functions. Explore transformations and other characteristics of function.*	November 3, 2011 8:30 a.m. – 3:30 p.m.	.5	$35
Improving Student Math Work: Formative Assessment Strategies that Work ***Target Audience: Grades K-5***	*Examine 5 key strategies for effective formative assessment in mathematics: (1) Clarifying, sharing, and understanding goals for learning and success; (2) Engineering effective classroom discussions, questions, and tasks to elicit evidence of students' learning; (3) Providing feedback that moves learning forward; (4) Activating students as owners of their own learning; and (5) Activating students as learning resources for one another.*	November 10 & 17, 2011 4:30 p.m.– 7:30 p.m.	.5	$35
Using the Graphing Calculator to Teach Algebra ***Target Audience: Grades 6 -12***	*This workshop will utilize a hands-on approach to learning and participants will be expected to complete mathematical tasks using the graphing calculator technology. This course is designed for the novice user of the graphing calculator. Teachers may bring their own graphing calculators (TI-83, TI-83 Plus, TI-84, TI-84 Plus) if they choose. TI-84 Plus calculators will be provided by the instructor during class time.*	March 5 & 12, 2012 4:30 p.m.– 7:30 p.m.	.5	$35
CCGPS Numbers and Operations in Base Ten for K-5 Classrooms ***Target Audience: Grades K-5***	*Participants will learn how to develop mathematical properties and place value reasoning using hands-on models and visual drawings/representations to connect to abstract numbers, expressions, algorithms, and equations. This reasoning will be extended to understand computation of multi-digits with addition, subtraction, multiplication, and division prior to developing fluency. Also, throughout the workshop participants will learn how to engage students in the Standards for Mathematical Practice for their students' learning experiences.*	March 6 & 13, 2012 4:30 p.m.– 7:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Statistics and Probability in the Common Core GPS Classroom ***Target Audience: Grades 6 - 8***	*The Common Core Georgia Performance Standards domain of Statistics and Probability focuses on the analysis of data in real-world contexts. This purpose of this workshop is to facilitate teachers' understanding and application of the middle school standards in Statistics and Probability including: develop an understanding of statistical variability; summarize and describe distributions; draw inferences about populations based on samples; develop, use, and evaluate probability models; and investigate patterns of association in bivariate data.*	March 7, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Expressions and Equations in the Common Core GPS Classroom ***Target Audience: Grades 6 -8***	*This workshop will focus on building concepts in the domain of Expressions and Equations, including reasoning about and solving one-variable equations and inequalities, representing and analyzing two-variable quantitative relationships, using properties of operations to generate equivalent expressions, and solving real-world problems using numerical and algebraic expressions and equations.*	March 14, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Common Core Georgia Performance Standards: Measurement and Data ***Target Audience: Grades K-5***	*Participants will learn how to develop understanding of categorical data and measurement data, which lays the foundation for future study of statistics and probability. Hands-on models will link solving problems in context related to experiences involving sorting, number line, four basic operations, fraction and decimal concepts, and fraction arithmetic to students' visual representations and abstract connections to the categorical data and measurement data. Also, throughout the workshop participants will learn how to engage students in the Standards for Mathematical Practice for their students' learning experiences.*	March 20 & 27, 2012 4:30 p.m. – 7:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Using the Graphing Calculator to Teach Statistics and Probability ***Target Audience: Grades 6 - 8***	*This workshop will utilize a hands-on approach to learning and participants will be expected to complete mathematical tasks using the graphing calculator technology. In addition, participants should begin to explore how they would use graphing calculators in their own classroom instruction. Management strategies in the use of the technology will be discussed. This course is designed for the novice user of the graphing calculator. Teachers may bring their own graphing calculators (TI-83, TI-83 Plus, TI-84, TI-84 Plus) if they choose. TI-84 Plus calculators will be provided by the instructor during class time.*	April 9 & 16, 2012 4:30 p.m. – 7:30 p.m.	.5	$35
Common Core Georgia Performance Standards: Operations and Algebraic Thinking ***Target Audience: Grades K-5***	*This workshop will focus on two of the six math content domains for grades K-5 Common Core Georgia Performance Standards (CCGPS): Operations and Algebraic Thinking and Counting and Cardinality. Participants will learn how to develop algebraic thinking related to the meanings of basic operations in problem solving settings, as well as CRA model of instruction to describe concepts, mathematical properties, and representations of whole numbers, fractions, and decimals.*	April 10 & 17, 2012 4:30 p.m. – 7:30 p.m.	.5	$35
Common Core Georgia Performance Standards Numbers and Operations: Fractions ***Target Audience: Grades 3-5***	*This workshop will focus on one of the six math content domains for grades 3-5 Common Core Georgia Performance Standards (CCGPS): Number and Operations – Fractions. Participants will learn how to develop students' fractional sense through applying and extending previous understanding of numbers and operations on whole numbers. Topics explored are unit fractions, equivalence, comparing fractions, decimal notation, and strategies to teach addition, subtraction, multiplication, and division with fractions. Throughout the workshop, participants will learn how to engage students in the Standards for Mathematical Practice for their students' learning experiences.*	May 7 & 8, 2012 4:30 p.m. – 7:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Common Core Georgia Performance Standards Geometry **Target Audience: Grades K-5**	*This workshop will focus on one of the six math content domains for grades K-5 Common Core Georgia Performance Standards (CCGPS): Geometry. Participants will learn how to develop geometric thinking and spatial reasoning of one-, two-, and three-dimensional shapes through hands-on experiences. These experiences will involve tasks concerning attributes' similarities and differences of shapes, linear measurements, area, and volume; how area relates to the operations of multiplication and division; understanding concepts of angle and angle measurements; symmetry; and coordinate plane graphing.*	May 14 & 15, 2012 4:30 p.m. – 7:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in Kindergarten ***Target Audience: Grade K***	*The Common Core Georgia Performance Standards in Kindergarten, our curriculum starting in the 2012-2013 school year, includes five domains: Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. This one day workshop will provide a brief overview of the six domains and a more critical look at these two instructional areas: (1) representing, relating, and operating on whole numbers, initially in sets of objects; and (2) describing shapes and space. Also, throughout the workshop participants will learn how to engage students in the Standards for Mathematical Practice for their students' learning experiences.*	June 7, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in 6th Grade ***Target Audience: Grade 6***	*The Common Core Georgia Performance Standards in 6th grade, our curriculum for the 2012-2013 school year, includes five domains: Ratios and Proportional Relationships, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. Focus on content new to the sixth grade curriculum, including the introduction of negative numbers; representing and analyzing the quantitative relationships between dependent and independent variables; applying the properties of operations to write equivalent algebraic expressions; drawing figures on the coordinate plane; and comparing measures of center and measures of variability, including mean absolute deviation.*	June 7, 2012 8:30 a.m. – 3:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Implementing the Mathematics Common Core Georgia Performance Standards in 1st Grade ***Target Audience: Grade 1***	*The Common Core Georgia Performance Standards in 1st grade, our curriculum starting in the 2012-2013 school year, includes four domains: Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. This workshop will provide a critical look at these four instructional areas: (1) developing understanding of addition and subtraction; (2) developing understanding of whole number relationships and place value, including groupings in ten and ones; (3) developing understanding of linear measurement and measuring lengths as iterating length units; and (4) reasoning about attributes of, and composing and decomposing geometric shapes.*	June 8, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in 7th Grade ***Target Audience: Grade 7***	*The Common Core Georgia Performance Standards in 7th grade, our curriculum for the 2012-2013 school year, includes five domains: Ratios and Proportional Relationships, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. Focus on content new to the seventh grade curriculum, including writing and solving algebraic inequalities; exploring the relationship between the circumference and area of a circle; investigating supplementary, complementary, vertical, and adjacent angles; solving problems involving area, volume, and surface area of two- and three-dimensional objects; developing, using, and evaluating probability models; and understanding the use of sampling, including random sampling, in statistical analysis.*	June 11, 2012 8:30 a.m. – 3:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Implementing the Mathematics Common Core Georgia Performance Standards in 2nd Grade ***Target Audience: Grade 2***	*The Common Core Georgia Performance Standards in 2nd grade, our curriculum starting in the 2012-2013 school year, includes four domains: Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. This workshop will provide a critical look at these four instructional areas: (1) extending understanding of base-10 notation; (2) building fluency with addition and subtraction; (3) using standard units of measure; and (4) describing and analyzing shapes. Throughout the workshop participants will learn how to engage students in the Standards for Mathematical Practice for their students' learning experiences.*	June 12, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in 8th Grade ***Target Audience: Grade 8***	*The Common Core Georgia Performance Standards in 8th grade, our curriculum for the 2012-2013 school year, includes five domains: Ratios and Proportional Relationships, the Number System, Functions, Geometry, and Statistics and Probability. This workshop will provide a brief overview of the five domains, as well as a look at the Standards of Mathematical Practice. In addition, Focus on content new to the eighth grade curriculum, including the use of similar triangles to explore the slope of linear equations; the exploration of geometric transformations (rotations, reflections, translations, and dilations) both on and off the coordinate plane; working with triangle properties such as angle sum and exterior angles, and angle-angle criterion for similarity; and using the volume formulas of cones, cylinders, and spheres to solve problems.*	June 12, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in 3rd Grade ***Target Audience: Grade 3***	*The Common Core Georgia Performance Standards in 3rd grade, our curriculum starting in the 2012-2013 school year, includes five domains: Operations and Algebraic Thinking, Number and Operations in Base 10, Number and Operations - Fractions, Measurement and Data, and Geometry. This workshop will provide a critical look at these four instructional areas: (1) developing understanding of multiplication and division and strategies for multiplication and division; (2) developing understanding of fractions, especially unit fractions; (3) developing understanding of the structure of rectangular arrays and of area; and (4) describing and analyzing two-dimensional shapes.*	June 13, 2012 8:30 a.m. – 3:30 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Implementing the Mathematics Common Core Georgia Performance Standards in 9th Grade ***Target Audience: Grade 9***	*The Common Core Georgia Performance Standards in 9th grade, our curriculum for the 2012-2013 school year, includes five conceptual categories: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This one day workshop will provide a brief overview of the five content areas, as well as a look at the Standards of Mathematical Practice. In addition, we will focus on content new to the ninth grade curriculum.* ***The grade-level curriculum for high school has not yet been established by the Georgia Department of Education. Details on content to be addressed in this workshop will follow the release of the 2012-2013 curriculum.***	June 13, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in 4th Grade ***Target Audience: Grade 4***	*The Common Core Georgia Performance Standards in 4th grade, our curriculum starting in the 2012-2013 school year, includes five domains: Operations and Algebraic Thinking, Number and Operations – Base Ten, Number and Operations – Fractions, Measurement and Data, and Geometry. This workshop will provide a critical look at these three instructional areas: (1) developing understanding and fluency with multi-digit multiplication and division; (2) developing an understanding of fraction equivalence and addition, subtraction, and multiplication of fractions; and (3) understanding that geometric figures can be analyzed and classified based on their properties.*	June 19, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Implementing the Mathematics Common Core Georgia Performance Standards in 5th Grade ***Target Audience: Grade 5***	*The Common Core Georgia Performance Standards in 5th grade, our curriculum starting in the 2012-2013 school year, includes five domains: Operations and Algebraic Thinking, Number and Operations – Base Ten, Number and Operations – Fractions, Measurement and Data, and Geometry. This workshop will provide a brief overview of the five domains and a more critical look at three instructional areas: (1) developing fluency with addition and subtraction of fractions and understanding of multiplication and division with fractions; (2) extending division understanding, place value understanding, and fluency with operations with decimals and whole numbers; and (3) developing understanding of volume.*	June 20, 2012 8:30 a.m. – 3:30 p.m.	.5	$35

Teacher Choice *Language Arts* Series

The Teacher Choice Series allows you to mix and match classes to earn PLU credits.
Choose any 2 classes for 1 PLU, or 4 classes, for 2 PLUs. No partial PLU credit will be awarded.

Title	Description	Date and Time	PLU	Tuition
Using Formative Assessment Principles to Impact Writing Achievement: Exploring the Clear Targets of Formative Assessment ***Target Audience: Grades 3 - 8***	*Teachers are currently in search of methods that improve students' writing achievement. The integration of formative assessment targets with writing instruction results in improved student work. Participants will explore various learning targets while collaboratively assessing different types of sample student writing. The scoring results will be used to identify instructional strategies that focus on students' needs.*	September 23, 2011 9:00 a.m. – 3:00 p.m.	.5	$35
Using Formative Assessment Principles to Impact Writing Achievement: Understanding the Idea Domain ***Target Audience: Grades 3 - 8***	*Teachers are currently in search of methods that improve students' writing achievement. The integration of formative assessment targets with writing instruction results in improved student work. Participants will explore various learning targets while collaboratively assessing different types of sample student writing. The scoring results will be used to identify instructional strategies that focus on students' needs.*	October 7, 2011 9:00 a.m. – 3:00 p.m.	.5	$35
Using Formative Assessment Principles to Impact Writing Achievement: Exploring Organization and Conventions Domain ***Target Audience: Grades 3 - 8***	*Teachers are currently in search of methods that improve students' writing achievement. The integration of formative assessment targets with writing instruction results in improved student work. Participants will explore various learning targets while collaboratively assessing different types of sample student writing. The scoring results will be used to identify instructional strategies that focus on students' needs.*	October 28, 2011 9:00 a.m. – 3:00 p.m.	.5	$35
Using Formative Assessment Principles to Impact Writing Achievement: Revising to Improve Style ***Target Audience: Grades 3 - 8***	*Teachers are currently in search of methods that improve students' writing achievement. The integration of formative assessment targets with writing instruction results in improved student work. Participants will explore various learning targets while collaboratively assessing different types of sample student writing. The scoring results will be used to identify instructional strategies that focus on students' needs.*	November 11, 2011 9:00 a.m. – 3:00 p.m.	.5	$35

Title	Description	Date & Time	PLU	Tuition
Making Common Core GPS Literacy Connections Across the Curriculum: Taking First Steps in Content Literacy ***Target Audience: Grades 6 – 12***	*Participants will explore the expectations and implications of the literacy standards in history/social studies and science/technical subjects. Participants will leave with a collection of reading and writing strategies.*	February 2 & 9, 2012 4:30 p.m. – 7:30 p.m. **Or** June 19, 2012 9:00 a.m. – 3:00 p.m.	.5	$35
Making Common Core GPS Literacy Connections Across the Curriculum: Strategies that Build Background Knowledge and Vocabulary ***Target Audience: Grades 6 – 12***	*Participants will explore best practices activities that will help students build background, content vocabulary, and simple writing skills across the various content areas.*	March 6 & 20, 2012 4:30 p.m. – 7:30 p.m. **Or** June 20, 2012 9:00 a.m. – 3:00 p.m.	.5	$35
Making Common Core GPS Literacy Connections Across the Curriculum: Integrating Literacy Strategies into Standards Based Instruction ***Target Audience: Grades 6 – 12***	*Participants will experience a variety of literacy activities that support the learning cycle. Participants will receive a toolbox of reading and writing strategies that can be used in the opening, work session, and closing of the standards-based lesson framework.*	April 17 & 24, 2012 4:30 p.m. – 7:30 p.m. **Or** June 21, 2012 9:00 a.m. – 3:00 p.m.	.5	$35

Teacher Choice *Science* Series

The Teacher Choice Series allows you to mix and match classes to earn PLU credits.
Choose any 2 classes for 1 PLU, or 4 classes, for 2 PLUs. No partial PLU credit will be awarded.

Title	Description	Date and Time	PLU	Tuition
Engaging Elementary Science ***Target Audience: Grades K-5***	*The science performance standards in elementary are a blend of earth, physical, and life sciences. This course will focus on ways to engage students in everyday science and make connections across the curriculum.*	October 26, 2011 8:30 a.m. – 3:30 p.m. **Or** June 19, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Engaging Science for Middle School ***Target Audience: Grades 6-8***	*The Georgia Performance Standards in science blend science content and the characteristics of science. Students learn best by doing science, not reading about it or viewing someone else engaging in science. This course will focus on ways to manage your science lab program, embed inquiry in labs and science lessons, and use the characteristics of science to motivate your student. Student misconceptions and performance tasks will also be addressed.*	November 2, 2011 8:30 a.m. – 3:30 p.m. **Or** June 26, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Hot Topics in High School Science ***Target Audience: Grades 9-12***	*Come explore hot topics in science instruction, included inquiry, misconceptions, and connections to STEM and literacy in science. The Georgia Performance Standards science content and characteristics of science will be the foundation of the course.*	December 1, 2011 8:30 a.m. – 3:30 p.m. **Or** June 28, 2012 8:30 a.m. – 3:30 p.m.	.5	$35
Using Picture Books to Teach Science ***Target Audience: Grades K-12***	*Find out how to use picture books as an instructional tool in the science classroom to get students interested in reading science. Connections will be made to the Georgia Performance (GPS) and preview Literacy in Science standards from the Common Core GPS (CCGPS).*	March 8, 2011 8:30 a.m. – 3:30 p.m.	.5	$35

Paraeducator CHOICE Series

The Paraeducator Choice Series allows you to mix and match classes to earn PLU credits.
Choose any 2 classes for 1 PLU, or 4 classes, for 2 PLUs. No partial PLU credit will be awarded.

Title	Description	Date and Time	PLU	Tuition
Using Games to Teach Math ***Target Audience: Grades K-12***	*Learn to use games in math class to build understanding and to practice skills in geometry, algebra, and number sense.*	September 20,2011 9:00 a.m. – 3:00 p.m. **OR** January 17, 2012 9:00 a.m. – 3:00 p.m.	.5	$25
Ramp Up Your Read-Aloud Time ***Target Audience: Grades K-12***	*Learn to use the read-aloud time to connect to the English/Language Arts Georgia Performance Standards*.	October 1, 2011 9:00 a.m. – 3:00 p.m.	.5	$25
Engaging Students with Rhythm & Rhyme ***Target Audience: Grades K-12***	*This one day workshop will show you how to use elements of poetry and song to engage you students throughout the year.*	November 5, 2011 9:00 a.m. – 3:00 p.m. **OR** March 3, 2012 9:00 a.m. – 3:00 p.m.	.5	$25
A Quick Walk through the Writing Genres ***Target Audience: Grades K-12***	*The transition the new Common Core Georgia Performance Standards will require the students to write across all subject areas. Come experience a variety of reading and writing activities that will support students interest in becoming confident writers in a variety of genres and formats.*	December 3, 2011 9:00 a.m. – 3:00 p.m. **Or** March 14, 2012 9:00 a.m. – 3:00 p.m.	.5	$25
Science Made Simple ***Target Audience: Grades K-12***	*Participate in hands-on, minds-on science activities, labs, and performance tasks that are aligned to the GPS in science.*	January 25, 2012 9:00 a.m. – 3:00 p.m.	.5	$25

Differentiated Instruction Series

Title	Description	Date & Time	PLU	Tuition
Differentiated Instruction in Science ***Target Audience: Grades K-12***	*The Georgia Performance Standards are standards for all students. Students come to our classrooms each day with different experiences and skills. As teachers, we balance learning for students at each level. In this course participants will learn ways to incorporate differentiated instruction into their science classroom and lab. Methods for differentiation will be modeled, as well as time for developing differentiated lessons and tasks.*	September 28 & 29, and November 9, 2011 8:30 a.m. – 3:30 p.m. **Or** February 28 & 29, and May 2, 2012 8:30 a.m. – 3:30 p.m.	2	$50
Differentiated Instruction in Math ***Target Audience: Grades K-12***	*Differentiated instruction offers the strategies and procedures needed to meet this challenge. Utilizing research-based practices, participants of this course will review the C-R-A (concrete-representational-abstract) model of mathematics instruction as it relates to differentiated instruction. Participants will examine various strategies for differentiated instruction including tiered lessons (parallel tasks), targeted mini-lessons, the use of anchor activities, and open questions.*	November 9, 10, & 30, 2011 8:30 a.m. – 3:30 p.m. **Or** March 20, 21, & 29, 2012 8:30 a.m. – 3:30 p.m.	2	$50
Differentiated Instruction for Literacy Learning ***Target Audience: Grades K-12***	*Differentiation is not just about having different students participate in various activities. Differentiation strategies support learners who have various needs, skills, interests, and modes of learning. Participants will choose strategies and design a differentiated lesson for classroom implementation.*	January 17 & 26, and February 16, 2012 9:00 a.m. – 3:00 p.m.	2	$50

Professional Learning for Language Arts

Title	Description	Date and Time	PLU	Tuition
Using Picture Books to Support Elementary Writing Instruction **Target Audience: Grades K-5**	*Learn to select picture books that activate students' interest while supporting instruction that correlates to the "Ideas" domain of writing.*	July 11, 2011 8:30 a.m. – 3:30 p.m.	0	**NONE**
The Teaching of Reading and Writing ***Target Audience: Grades K-12***	*Participants will learn best instructional practices, the nature of the struggling reader, the CCGPS for ELA, reading & writing across the curriculum, five domains of reading, and much more.*	August 31 – November 2, 2011, 4:30 p.m. – 8:45 p.m.	5	$275
Getting Started with the 6 + 1 Traits of Writing ***Target Audience: Grades K-8***	*This seminar will acquaint you with the 6+1 Traits developed by Ruth Culham. Learn how the traits framework can be used to plan and assess writing instruction.*	September 10, 2011 Saturday 9:00 a.m. – Noon **OR** October 25, 2011 4:30 p.m. – 7:30 p.m.	0	**NONE**
Let's Write in the Primary Grades ***Target Audience: Grades K-2***	*This is Griffin RESA's first course that is specific to the developmental issues of the emergent and early writer. Participants will have hands-on experience in instructional strategies that honor the unique nature of the young writers. This course will explore how modeled, guided, and independent writing can support the implementation of the current (GPS) and future (CCGPS) writing standards for kindergarten through second grade.*	November 2 & 9, 2011 9:00 a.m. – 3:00 p.m. **OR** March 1 & 8, 2012 9:00 a.m. – 3:00 p.m.	1	$75
Using Picture Books to Integrate Reading and Writing CCGPS: Literature and Non-Fiction ***Target Audience: Grades K-8***	*Research proves that the connections between reading and writing continue to be strong. Reading and writing are similar processes of composing understanding and meaning. Participants will experience strategies that examine how the structure of a quality picture book can impact student writing. Activities will be aligned with the literary and non-fiction categories of the CCGPS reading strand.*	January 5 & 19, 2012 9:00 a.m. – 3:00 p.m. **OR** May 4 & 11, 1012 9:00 a.m. – 3:00 p.m.	1	$75

Title	Description	Date & Time	PLU	Tuition
What's Hot and What's Not in the ELA CCGPS Reading Strand ***Target Audience: Grades K-8***	*Choose from one of four seminars that focus on the uniqueness of each strand of the English/language arts CCGPS. A key feature will be the collaboration of teachers and administrators as we forecast the major changes in the CCGPS and how those changes impact instructional practices.*	January 9,2012 4:30 p.m. – 7:30 p.m.	0	**NONE**
What's Hot and What's Not in the ELA CCGPS Writing Strand ***Target Audience: Grades K-8***	*Choose from one of four seminars that focus on the uniqueness of each strand of the English/language arts CCGPS. A key feature will be the collaboration of teachers and administrators as we forecast the major changes in the CCGPS and how those changes impact instructional practices.*	February 28, 2012 4:30 p.m. – 7:30 p.m.	0	**NONE**
What's Hot and What's Not in the ELA CCGP Language Strand ***Target Audience: Grades K-8***	*Choose from one of four seminars that focus on the uniqueness of each strand of the English/language arts CCGPS. A key feature will be the collaboration of teachers and administrators as we forecast the major changes in the CCGPS and how those changes impact instructional practices.*	March 13, 2012 4:30 p.m. – 7:30 p.m.	0	**NONE**
What's Hot and What's Not in the ELA CCGP Listening & Speaking Strand ***Target Audience: Grades K-8***	*Choose from one of four seminars that focus on the uniqueness of each strand of the English/language arts CCGPS. A key feature will be the collaboration of teachers and administrators as we forecast the major changes in the CCGPS and how those changes impact instructional practices.*	April 9, 2012 4:30 p.m. – 7:30 p.m.	0	**NONE**
Using Mentor Texts to Teach Writing in the Elementary Grades ***Target Audience: Grades K-5***	*Participants will learn how to choose appropriate trade books that support a writer's craft. A variety of classroom activities will support the key characteristics of writing as related to the Georgia Writing Assessment domains of ideas, organization, and style. Participants will experience writing workshop activities, including personal writing that can be used as model lessons.*	June 5, 6, & 7, 2012 9:00 a.m. – 3:00 p.m.	2	$100

Title	Description	Date & Time	PLU	Tuition
Best Practices in Literacy for Intermediate Grades ***Target Audience: Grades 4 - 8***	*Educators will receive instruction in strategic reading processes and analyze ways that reading strategy can be incorporated into content-area lessons. Participants will explore how the transition to CCGPS increases a demand for rigorous tasks. Each day is dedicated to a particular literacy domain: vocabulary, comprehension, and reading across the content. This course may interest regular and special education teachers, and academic coaches.*	June 11, 12, 13, &14, 2012 9:00 a.m. – 3:00 p.m.	2	$100
Special Topics in Reading ***Target Audience: Grades K-5***	*Especially designed for elementary teachers, this course is based on the five domains of reading. Each day, specific to a particular domain, is full of classroom activities and strategies that support the elementary literacy curriculum.*	June 25, 26, 27, 28, & 29, 2012 9:00 a.m. – 4:00 p.m.	3	$125

Professional Learning for Math

Title	Description	Date and Time	PLU	Tuition
Griffin RESA Math Mini-Conference ***Target Audience: Grades K-12***	*"GPS to CCGPS - Making the Transition with 8 Mathematical Practices"*	October 27, 2011 4:45 p.m. – 8:15 p.m.	0	$30
Advanced Mathematical Decision Making (AMDM) 4th-Year Math Course ***Target Audience: Grades 9 - 12***	*Advanced Mathematical Decision Making (AMDM), a fourth-year math course designed by the Dana Center at the University of Texas in Austin. AMDM is a college and career ready course that offers students real-world experiences with statistical information and analysis, methods of designing and conducting statistical studies, modeling of data, basic financial decision-making, and the use network models for making informed decisions. Curriculum resources will be provided as part of the workshop.*	June 18, 19, 20, & 21, 2012 8:30 a.m. – 3:30 p.m.	2	**NONE**
Math Modeling in Common Core Georgia Performance Standards ***Target Audience: Grades 8-12***	*Modeling is the process of choosing and using appropriate mathematics and statistics to analyze empirical situations, to understand them better, and to improve decision-making. Math modeling links classroom content to everyday life, work, and decision-making processes. In the Common Core Standards, modeling with math is included as both a Standard for Mathematical Practice (in all grades) and as a distinct conceptual category in the high school curriculum, thus emphasizing the importance of modeling in today's math classrooms. In this workshop, we will explore the importance of modeling in mathematics, and investigate the use of various mathematical models as we solve real-world problems. We will also analyze how the use of mathematical models develops vertically in the Common Core GPS curriculum.*	June 26 & 27, 2012 8:30 a.m. – 3:30 p.m.	1	$75

Professional Learning for Science

Title	Description	Date and Time	PLU	Tuition
Getting the Most Out of Science Fair as a Performance Task ***Target Audience: Grades 4-12***	*Join us as we delve into how science fair functions as a performance task. Embedded in the class will be strategies to plan and implement the process.*	September 12 & 19, 2011 October 3, 2011 November 7, 2011 December 12, 2011 January 9, 2012 4:30 p.m. – 6:30 p.m.	1	$75
Using Performance Tasks to Increase Student Achievement in Science ***Target Audience: Grades K-12***	*This course will focus on the process for writing high quality tasks in K-12 science. The final outcome of the course is for teachers to be able to create student work boards in classrooms that reflect rigor and mastery of science standards through the use of high quality performance tasks that can serve as models for exemplars for student learning.*	January 11, 2012 February 1, 2012 March 7, 2012 March 28, 2012 4:30 p.m. – 7:00 p.m.	1	$75

Additional Professional Learning Opportunities

Title	Description	Date and Time	PLU	Tuition
Blended – Online **Identification and Education of the Exceptional Child**	*This course is designed to acquaint the participants with various disabling conditions, as well as the characteristics of specified disabilities. Participants will be provided with the specific instructional strategies and resources to implement effective educational programs for disabled students. This course is designed to meet the State of Georgia requirements for* ***House Bill 671 for educators.*** *The first class session will be held in a face-to-face setting. The remainder of the course work will be completed online.*	September 24, 2011 9:00 a.m. – 12:00 p.m.	5	$295
Blended-Online **Effective Use of Co-Teaching Models** ***Target Audience: Grades K-12***	*This course will acquaint the participants with the best practices associated with co-teaching models. Participants will be taught skills to achieve parity among co-teachers, as well as effective techniques to help students with disabilities to be successful in the general education setting.* *The first class session will be held in a face-to-face setting. The remainder of the course work will be completed online.*	October 24, 2011 4:45 p.m. – 6:15 p.m. **OR** January 10, 2012 4:45 p.m. – 6:15 p.m.	3	$125

Griffin RESA
Endorsement Opportunities

Griffin RESA is now accepting applications for endorsement cohorts. Each program is designed to meet the requirements of the Georgia Professional Standards Commission.

- **Coaching Endorsement** – three courses including a clinical practice
- **K-5 Mathematics Endorsement** – three courses and an authentic residency
- **K-5 Science Endorsement** – three courses and an authentic residency
- **Blended-Online Gifted Endorsement** – four courses, each with two to three class meetings at Griffin RESA and the balance of instruction delivered via an online course room

Cohorts for these endorsements are being formed and there is still time to apply.

For more information and applications, go to the "Endorsement link" on the Griffin RESA website at www.griffinresa.net .