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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966  
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON  
Dr. Stephanie L. Gordy, Executive Director



## Ring in the New Year with Professional Learning at Griffin RESA

**[Click on each link below for registration information!](#)**

### **Focus on Teacher and Student Success in 3<sup>rd</sup> Grade Math-Geometry, Measurement and Data**

**January 7, 2016:** 8:30 am – 3:30 pm

*Actively add to your base knowledge in geometry, measurement & data so you have no trouble planning instruction for student engagement and content mastery. Get in the rhythm of planning math lessons that will stay with your students long after class and help develop their mathematical practice. Instructor will share resources and strategies to ensure a job-embedded PL experience that fifth grade teachers will take back to improve practice in TKES standards 1, 2, 3, 7 and 8, leading to increased student achievement in these math domains.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404368&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404368&ClientCode=griffin)

### **Writing Strategies in the Age of Milestones Grades 9-12**

**January 7, 2016:** 8:30 am – 3:30 pm

*Sail through the uncharted waters of the End of Course Georgia Milestones Assessment with writing strategies that are effective across content areas. In this class, teachers will examine constructed and extended response questions and practice some high impact strategies to help students navigate writing assignments and prepare for testing. Learn how to make writing an appealing part of instruction and how to manage assessment so students can write more without burying teachers in stacks of ungraded essays! Instructor will share strategies and resources to increase teacher success with TKES standards 2, 3, 7, and 8 to ensure a job-embedded professional learning experience that impacts student achievement.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404502&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404502&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Using Picture Books to Integrate Reading and Writing (Literature and Non-Fiction)**

**January 8 & 15, 2016:** 8:30 am – 3:30 pm

*Using picture books as mentor texts is buzzing in teachers' social media. Research shows that teachers who use text models for writing not only impact writing, but also improve students' proficiency at text analysis in reading. Participants will practice text analysis based on the elements (traits) of writing. Time will be scheduled for participants to plan tasks for embedding mentor texts in the instruction of opinion/argument, informational, and narrative writing types.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404280&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404280&ClientCode=griffin)

## **Co-Teaching Day 1: Making the Marriage Work**

**January 13, 2016:** 8:30 am – 3:30 pm

*The co-teaching model is designed to meet the ever-increasing demands of diverse classrooms. IDEA states that all students with disabilities must receive a free, appropriate public education in the least restrictive environment. This session will focus on the Least Restrictive Environment---the General Education Classroom---and how Co-Teaching Teams can effectively support each other within this environment. Participants will learn about the six co-teaching delivery models, how to strategically choose when to implement each model, things to consider when planning, and how to purposefully debrief afterwards to get the most optimum results for students.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404240&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404240&ClientCode=griffin)

## **Interactive Comprehension Strategies for Pre-K Through Grade 2**

**January 13, 2016:** 8:30 am – 3:30 pm

*Reading activities that extend the text lead to students' deeper comprehension. Participants will explore activities that foster social engagement, vocabulary usage, and writing about learning. Time will be scheduled for participants to design "classroom ready" activities. Instructor will share strategies and resources to take back to the school setting, ensuring a job-embedded PL experience to positively impact teacher practice and student achievement.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404282&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404282&ClientCode=griffin)

## **Aspiring to the Principalship: Are you Ready? Leadership Development Lunch and Learn Seminar**

**January 13, 2016:** 11:00am – 1:30pm

*This Annual Aspiring Principal Seminar is for assistant principals, teacher leaders, or central office administrators who desire to serve as a principal. Past year's participants are welcome to attend again as a different panel of principals will be with us, ready and willing to share their strategies, wisdom, and "lessons learned".*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404648&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404648&ClientCode=griffin)

### **Assessment and Data: Driving Your Differentiation**

**January 14, 2016:** 8:30am – 3:30pm

*In this Differentiation Series class, teachers will practice using diagnostic, formative, and summative assessment data to inform instructional decisions for their students. Target audience: K-12 teachers seeking to effectively differentiate their classrooms to meet diverse student needs.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404392&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404392&ClientCode=griffin)

### **Focus on Teacher and Student Success in 1<sup>st</sup> Grade Math-Geometry, Measurement and Data**

**January 14, 2016:** 8:30am – 3:30pm

*Actively add to your base knowledge in geometry, measurement & data so you have no trouble planning instruction for student engagement and content mastery. Get in the rhythm of planning math lessons that will stay with your students long after class and help develop their mathematical practice. Instructor will share resources and strategies to ensure a job-embedded PL experience that fifth grade teachers will take back to improve practice in TKES standards 1, 2, 3, 7 and 8, leading to increased student achievement in these math domains.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404370&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404370&ClientCode=griffin)

### **Understanding Mental Health Issues-Day 2 (Presented by Dr. David Cantor)**

**January 14, 2016:** 8:30 am – 3:30 pm

*Research suggests that there is a strong correlation between mental wellness and student achievement; however, there are nearly 5 million children in the United States that suffer from some type of serious mental health issue that significantly interferes with their daily life. This session will shed light on behavioral disorders and the realities of their impact on students. Possible causes, the identification and evaluation process, and strategies and interventions will be discussed in the following areas, but are not limited to: Oppositional Defiant/Conduct Disorder, Depression/Anxiety, Eating Disorders, Substance Abuse Disorders, and Trauma and Dissociative Disorders*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404660&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404660&ClientCode=griffin)

### **The Exceptional Child**

**January 14 - March 31, 2016:** 4:30pm – 7:30pm

*This course is designed to acquaint the participants with various disabling conditions, as well as the characteristics of specific disabilities. Participants will be provided with specific instructional strategies and resources to implement effective educational programs for disabled students.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404296&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404296&ClientCode=griffin)

## **Love and Logic Essentials Evening PLC**

**January 19 – April 12, 2016:** 4:30pm – 7:30pm

*The Nine Essential Skills of the Love and Logic Classroom creates environments that stimulate responsible behavior & high levels of academic achievement through preventing misbehavior and increasing instructional time on task. This class will meet over the course of four evenings during the 2015.2016 school year, with the opportunity to immediately embed knowledge gained into the classroom structure. During class sessions, participants will learn how to develop positive teacher/student relationships, neutralize student arguing, delay consequences, set limits with enforceable statements, use choices to prevent power struggles, and guide students to solve their own problems, among other topics.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404244&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404244&ClientCode=griffin)

## **Classroom Management**

**January 20, 2016:** 8:30am – 3:30pm

*Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. This course is designed to help school personnel organize and manage the learning environment. The course will provide ideas, strategies and emotional objectivity to promote learning in the classroom setting.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404760&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404760&ClientCode=griffin)

## **Julie Weatherly Legal Updates: Staying Out of Hot Water in Special Education**

**January 21, 2016:** 8:30am – 3:30pm

*We are pleased to welcome the founder of Resolutions In Special Education (RISE), Julie J. Weatherly, Esq., who will speak on the Hot Button Legal Issues surrounding Discipline and Students with Disabilities. The following topics will be included: The FBA/BIP Process for students with IEP's, Educating Students with Autism, The Rules of Discipline for SWD's and Practical Applications, Serving SWD's in the General Education Setting: LRE & Inclusion, Addressing Bullying and Disability Harassment, and What to say and what not to say in today's litigious environment*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404662&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404662&ClientCode=griffin)

## **Writing Strategies in the Age of Milestones Grades 6-8**

**January 21, 2016:** 8:30 am – 3:30 pm

*Ahoy! Testing ahead in uncharted waters! In this session teachers will learn how to sail through the challenge of preparing students for the End of Grades Georgia Milestones Assessment. Teachers will examine constructed and extended response questions and practice writing strategies that are effective across content areas.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404504&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404504&ClientCode=griffin)

## **Teaching of Reading K-12 Blended Online**

**January 21 – April 14, 2016:** 4:30pm – 7:30pm

*Participants engage in the study of reading and writing across the content, with relevant tasks and resources for all grade levels. This course meets face to face at the start and end of the course. The remainder of the coursework will be completed online.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404298&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404298&ClientCode=griffin)

## **Coaching Endorsement Winter 2016 Cohort**

**January 23 – March 26, 2016:** 9:00am – 12:00pm

*Coaches are agents of change: supporting and improving performance of others; improving teamwork among staff; increasing commitment to school and system goals-all of which positively impact student achievement.*

*In this course, the first in the Coaching Endorsement series, participants will self-assess their knowledge, skills, and dispositions to effectively coach others, with special attention to the cultural differences among those we coach and the students with whom we interact. The course provides the skills and knowledge for effective collaboration, as well as many culturally responsive strategies to share with colleagues whom we coach. The Coaching Endorsement meets the PSC endorsement criterion for the Lead Professional certification tier.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404702&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404702&ClientCode=griffin)

## **Focus on Teacher and Student Success in 4<sup>th</sup> Grade Mathematics-Geometry, Measurement and Data**

**January 26, 2016:** 8:30am – 3:30pm

*Actively add to your base knowledge in geometry, measurement & data so you have no trouble planning instruction for student engagement and content mastery. Get in the rhythm of planning math lessons that will stay with your students long after class and help develop their mathematical practice. Instructor will share resources and strategies to ensure a job-embedded PL experience that fifth grade teachers will take back to improve practice in TKES standards 1, 2, 3, 7 and 8, leading to increased student achievement in these math domains.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404372&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404372&ClientCode=griffin)

## **The Culturally Responsive Classroom**

**January 27, 2016:** 8:30am – 3:30pm

*What is the difference between diversity training and cultural responsiveness? The manner in which we respond to the needs of our diverse learners. In this teacher choice series session, educators will examine how culture impacts all aspects of the classroom: instruction, assessment, and classroom management. Participants will practice culturally responsive classroom practices and examine important ways in which to reach and teach diverse learners.*

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=404184&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=404184&ClientCode=griffin)

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