OVERVIEW

The Georgia Teacher Alternative Preparation Program (Georgia TAPP) is a classroom-based teacher preparation option for individuals who have the basic qualifications to teach early childhood, middle-grades, secondary or P-12 education but have not completed a teacher preparation program. The program is not intended to replace regular college teacher education programs. It is, instead, an alternative option for individuals who hold a bachelor's degree or higher but did not complete teacher education requirements as part of their degree programs. Georgia TAPP equips teacher candidates with the skills to ensure a reasonable expectation of initial success in their classrooms and puts in place a supervised candidateship/induction program that will help them move toward subsequent mastery of teaching.

ELIGIBILITY

- Have a bachelor's degree from an accredited college/university
- Pass GACE I
- Passing score at Professional Level on GACE II Content Area tests prior to entry
- Have a job offer as a beginning teacher in a Griffin RESA-member system. (Butts, Fayette, Spalding, Henry, Lamar, Newton, Pike, Thomaston-Upson). **The System's Director of Human Resources will recommend candidates for TAPP.**

TEACHING FIELDS OFFERED THROUGH GRIFFIN RESA TAPP

Secondary Education Fields (Grades 6-12) English • Mathematics • Science (Biology, chemistry, Earth/Space, Physics, Broad Field) • Social Science (Economics, Geography, History, Political Science) • Art, Music, P.E., Health, Business	Middle Grades Education (Grades 4-8) Must have at least one concentration in: English, Math, Science, Social Studies or Reading Foreign Language – (Grades P-12) • Spanish, French or German • Special Education General Curriculum • Early Childhood

CTAE Fields

Public Safety, HealthCare Science, Architecture/Design, Engineering, etc.

FEES, TRAINING AND COMPLETION REQUIREMENTS

This is a **two-year** program of study. Candidates hired early in the summer will attend a two-week summer institute for a major portion of the class work. **The fee below includes required courses at RESA. All fees will be payroll - deducted by the member systems.**

FEES: $4500 for Year I
$1600 for Year II

Special Georgia Required Courses **Must Be Taken at RESA** with the Candidate's Cohort. Additional Courses may be assigned by the school or TAPP Coordinator. Candidates are responsible for the additional course fees**.**

Training and Completion Requirements (Continued)

100 hours of class work

75 hours with Mentor
50 hours Year II

edTPA completion at Proficient level

Minimum of 8 evening seminars for Year I

Minimum of 4 evening seminars for Year II

Five days' Field Experience

Special Georgia Requirements

ID and Education of the Exceptional Child- all candidates
Teaching of Reading & Writing (K-5,Middle Grades, Sped)

Mentors & Field Supervisors

Each candidate is assigned a mentor and a field supervisor. The mentor assists the candidate throughout the TAPP process. The field supervisor assists in the evaluation of the candidate's teaching.

Pre-TAPP

If you do not have a job as a teacher of record, we allow you to take the *Essentials of Effective Teaching Class* as long as you meet all the requirements to be in the TAPP program. You then have up to one year to be hired by one of the school systems we serve, and the $600 will be applied to your first year of TAPP fees.

DANIELSON'S DOMAINS

Domain 1
(Planning and Preparation)

- 1a: Demonstration Knowledge of Content & Pedagogy
- 1b: Demonstrating Knowledge of Students
- 1c: Selecting Instructional Goals
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Assessing Student Learning

Domain 2
(The Classroom Environment)

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Learning
- 2c: Managing Classroom Procedures
- 2d: Managing Student Behavior
- 2e: Organizing Physical Space

Domain 3
(Instruction)

- 3a: Communicating Clearly and Accurately
- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 3d: Providing Feedback to Students
- 3e: Demonstrating Flexibility and Responsiveness

Domain 4
(Professional Responsibilities)

- 4a: Reflecting on Teaching
- 4b: Maintaining Accurate Records
- 4c: Communicating with Families
- 4d: Contributing to the School and District
- 4e: Growing and Developing Professionally
- 4f: Showing Professionalism

GOAL

The goal is to develop educators who…

- *Demonstrate content and pedagogical knowledge according to professional and state standards in their perspective subject area and grade level.*
- *Use state and national content standards to plan and deliver instruction that engage all students in learning.*
- *Use student data from multiple sources to inform and drive instruction.*
- *Establish respect and rapport with students, colleagues, parents, and the community.*
- *Establish a safe learning environment.*
- *Teach to honor diverse cultures, linguistics, learning styles, and interests.*
- *Immerse technology into the planning, teaching and assessment of the curriculum.*
- *Model professional and ethical behaviors that bring credibility and integrity to the profession.*

MEMBER SCHOOL SYSTEMS

Since 1966,

serving the Schools of…

Butts County, Fayette County, Spalding County, Henry County, Lamar County, Newton County, Pike County and Upson County

Visit us on the web at:
http://www.griffinresa.net/TAPP/TAPPWebpage.pdf

Griffin RESA Teacher Alternative Preparation Program (TAPP)

GRIFFIN RESA

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