



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



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There's Lots of Learning to Do in 2022!

Click on each link below for registration information!

SST/MTSS Coordinator Endorsement

January 06, thru April 29, 2022: Online

Students must purchase text for this class: *Practical Handbook of Multi-tiered Systems of Support* by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4).

Open to approved applicants only, Course #1 in the SST Coordinator Endorsement will address these standards:

1. The Learner
 - a. Child development stages
 - b. Individual differences in learning
 - c. Influence of family, school and peers on school performance
 - d. Cultural and environmental factors

For more information or to register, go to www.griffinresa.net

- e. Child study basics
- f. Behavior management fundamentals
- 2. Problem-Solving Process
 - a. See - Identify the problem by gathering and analyzing student information and assessment data; hypothesize possible causes of the problem.
 - b. Plan - develop a plan to address the prioritized student goals
 - c. Do - implement the intervention with fidelity and frequent progress monitoring
 - d. Check - evaluate the plan and intervention results
- 3. Assessment and Data Analysis
 - a. Identifying instructional variables
 - b. Individual student data
 - c. Classroom data
 - d. Assessment tool properties
 - e. Universal screening
 - f. Progress monitoring
- 4. Instruction and Intervention
 - a. Tier 1 Focus
 - i. engagement
 - ii. differentiation
 - iii. needs-based instruction
 - iv. learning sequence – acquisition, fluency, generalization
 - b. Research-based interventions
 - i. matching intervention to need
 - ii. evaluating RTI at the student level

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410244&ClientCode=griffin

Specially Designed Instruction for Math Online: **"Dare to Regroup"**

January 06, thru January 25, 2022: Online

Students with processing difficulties often struggle to understand and process the intricacies of mathematics. This class will present methodologies that have been used in small group and individual instruction settings to increase the student's ability to make connections to computational concepts and procedures and math problem solving. Participants will learn cognitive processes and metacognitive strategies to support math proficiency. Immediately utilize clearly illustrated examples, models, and math strategies in your classroom. Don't miss this opportunity to learn the key characteristics of cognitive strategy instruction and explicit instruction and how to implement them with students that have processing deficits.

For more information or to register, go to www.griffinresa.net

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409980&ClientCode=griffin

Gifted Endorsement

January 08, thru October 08, 2022: Online

The *Characteristics* course is the foundation course for the gifted endorsement program. Emphasis is placed on understanding the unique characteristics and learning needs of gifted students. Participants will develop an understanding of special populations, diverse manifestations of gifted abilities, factors that maximize and inhibit the development of gifted students and their social and emotional needs. Participants will relate cognitive development, learning styles, and principles of learning to the education of gifted students. They will study major issues in the history of gifted education; and they will review the impact of national standards, state regulations and local policies on the education of gifted students.

Acceptance into the Griffin RESA Gifted Endorsement Program is required to be eligible to register for this course.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410260&ClientCode=griffin

Hearing & Vision Screening Training

January 10, 2022: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408792&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teacher Keys Effectiveness System (TKES) **Training for New Administrators**

January 11, 2022: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

The course will take place over two days, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408378&ClientCode=griffin

Coaching Endorsement

January 11, Thru June 07, 2022: Online

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement.*

Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual.

In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication and cultural proficiency. Candidates will improve their skills in data analysis and decision-making, as well as goal development to improve teaching practice.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408058&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Dyslexia Endorsement

January 11, Thru May 24, 2022: Online

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409290&ClientCode=griffin

Integrating SEL into K-12 Instruction

January 12, 2022: 8:30 AM – 3:30 PM

Social and emotional development in children is too important to be an add-on or afterthought, and too important to be left to chance. This class explores five critical social and emotional learning areas that can easily be integrated into everyday content instruction, no matter what subject or grade level you teach. You will learn strategies to help students develop essential skills for the classroom and beyond, with real-life examples to highlight opportunities for SEL within the K-12 curriculum.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409730&ClientCode=griffin

Preparing for Math Milestones in Grades 3-12

January 12, 2022: 8:30 AM – 3:30 PM

Take the stress and fear out of test preparation while directing your focus on sound teaching and learning practices that translate into lasting content knowledge and test success for your students. In this session, teachers and coaches will navigate through the challenge of preparing their students for the Georgia Milestones Assessments in mathematics.

Join us as we explore formative assessment practices to steer students toward success in the math content, and positive performance on the Milestones assessment.

Participants will practice instructional strategies and tools for everyday use in the standards-based math classroom, supporting teachers professional learning goals for TKES in instructional planning, assessment, and creating a positive and challenging learning environment for their students.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408806&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teacher Keys Effectiveness System (TKES)

January 12, 2022: Online 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408440&ClientCode=griffin

The F.I.P. Side of Georgia Milestones Writing Grades 6-8

January 12, 2022: 8:30 AM – 3:30 PM

Do you fret over the fine line between daily, authentic writing instruction and the current EOG Milestones writing tasks? The solution is to flip the traditional writing instruction into the cycle of formative instructional practices (F.I.P.).

Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the two-, four-, and seven-point writing rubrics, and determine appropriate learning targets to improve student achievement for each of the three writing types.

Workshop participants will apply F.I.P. strategies to create quality assignments, preparing students to address the following Milestones demands:

- comprehension of on-grade level texts
- connecting information across paired texts
- writing to show evidence of comprehension

Teachers will return to the classroom with formative strategies that are generalizable across different language arts lessons.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408504&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[How to Understand a Psychoeducational Evaluation](#)

January 12, thru January 26, 2022: Online

School Psychologists and appropriate stakeholders provide a battery of assessments that guides the process by which educators and families review and consider educational, academic, and functional implications. This evaluation often details important information about a child's natural learning style, detailed by specific strengths and weaknesses. This session will provide participants with a deeper understanding of how to understand the implications and the practical application of this understanding. This PL will address several HLPs in Special Education: HLP#1, HLP#2, HLP#3, HLP#4, HLP#6, HLP#7, HLP#8, HLP#11, HLP#12, HLP#13, HLP#15, HLP#16, HLP#18, HLP#19, HLP#20, HLP#21, HLP#22

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408808&ClientCode=griffin

[Special Education Paraprofessionals Online Institute](#)

January 12, thru January 28, 2022: Online

A special education paraprofessional is a critical support for students with disabilities. In order to support the work the para does each day, this course will clarify their role; what to do and what not to do based on the law. It will define eligibility areas in order to gain a deeper understanding of disabilities. Finally, the course will provide applicable strategies to work with students with disabilities.

This PL will address several HLPs in Special Education: HLP#1, HLP#3, HLP#7, HLP#13, HLP#15, HLP#18, HLP#20, HLP#22.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409328&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

LKES Training

January 13, 2022: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408698&ClientCode=griffin

The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students With Disabilities.

January 13, 2022: 8:30 AM – 3:30 PM

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407588&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Great Guided Reading: Making it Fabulous!

January 13, thru January 20, 2022: Online

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success.

In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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Para-Educators as Effective Classroom Interventionists

January 13, 2022: 4:00 PM – 7:00 PM

What is one of the most effective resources teachers have? *PARAPROFESSIONALS!* When used appropriately, paraprofessionals help teachers increase student engagement, maintain an academically challenging and positive learning environment and improve student achievement. Attend this session to learn best practices for paraprofessionals in the roles of Instructional support, academic interventionists, and behavior interventionists whether in the traditional or virtual classroom. Participants will examine specific intervention and instructional strategies that paraprofessionals may employ to provide practical support for the teacher in the learning environment

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For more information or to register, go to www.griffinresa.net

SEL Strategies to Support Student Learning

January 13, thru January 20, 2022: Online

Through this class, participants will learn strategies and utilize tools that support the SEL competencies in students, such as cultivating self-management, responsible decision-making, self-awareness, social-awareness, and relationship skills, all of which enhances students' academic performance.

This class supports K-12 teachers, school counselors, and student support personnel professionals learning goals to meet standards 1,2,3, and 7 of TKES as they plan and implement instructional strategies to create a positive learning environment that supports the whole child and improves academic achievement.

Instructor will share strategies and resources that will support TKES Standards 1,2, 3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408700&ClientCode=griffin

Wired For Danger: The Effects of Childhood Trauma on the Brain and How All Students Benefit in a Trauma Sensitive School.

January 13, thru January 20, 2022: Online

Our brains are amazing! They are the control centers for our whole body, and they make us who we are. Whether subtle or significant, trauma changes the brain and can affect the behavior, actions, or thinking of our students and can lead to lasting negative effects. Traumatic stress can be caused by a variety of sources, such as dramatic weather events, school shootings, bullying at school, or pandemics, (such as COVID-19), and children who have experienced trauma can sometimes behave in ways that are troubling, confusing, and even frightening. The development of symptoms can vary in severity and can impact students in more ways than teachers realize. Many educators do not realize that the effects of traumatic stress could be affecting some of their students' ability to learn. The good news is that the changes in the brain are not permanent and using trauma-informed practices can support the social and emotional well-being of all students. With the help of protective factors such as responsive and caring teachers, students can overcome many of the adversities they face.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408810&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Classroom Management for PK-5th

January 18, 2022: 8:30 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408542&ClientCode=griffin

LKES Training

January 18, 2022: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408660&ClientCode=griffin

IEP's That Support Independence: Writing Compliant, Engaging, Meaningful IEP's that Increase Student Independence

January 18, 2022: 8:30 AM – 3:30 PM

Does it really matter what you write in an IEP? A strong, meaningful IEP leads to more effective and targeted support and services for the unique needs of students. Increasing a focus on student strengths, specially designed instruction, and meaningful goals, in turn supports student agency and independence. How? This course is designed for teachers that are developing IEP writing skills and who need a thorough

For more information or to register, go to www.griffinresa.net

review of each section of the IEP. The course elements will provide compliant practices for IEP writing and guidance on how to create IEPs that support student engagement and progress, as well as, weaving student strengths, specially designed instruction, and SMART goals in the document. In this class, the learner will:

- Review each section of the IEP and determine needed components for compliance
- Examine necessary information to make IEPs meaningful to the curriculum
- Produce sample sections of the IEP

Whether you are new to the profession or just need a refresher, learn the “art” of writing the IEP.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408482&ClientCode=griffin

Visual Imagery Strategy

January 19, 2022: 8:30 AM – 3:30 PM

The University of Kansas - The Center for Research on Learning developed an effective evidence-based writing strategies series.

The Visual Imagery Strategy is a reading comprehension strategy for creating mental movies of narrative passages. Students visualize the scenery, characters, and action and describe the scenes to themselves as they read each sentence in a passage.

Students use the strategy to improve their understanding and recall of specific facts and sequences. The instructor’s manual will be provided.

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For more information or to register, go to www.griffinresa.net

Paragraph Writing Strategy.

January 26, thru January 27, 2022: 9:00 AM - 12:00 PM

The University of Kansas - The Center for Research on Learning developed an effective research based instructional program Paragraph Writing Strategy (Grades 2+). With the *Paragraph Writing Strategy*, students learn to plan a paragraph and to create several types of paragraphs. They learn the basics related to the internal structure of paragraphs, including differentiated details and transitions. They also learn to apply the concepts of point of view, tense, and sequence.

This PL will address several HLPs in Special Education:

HLP#1, HLP#3, HLP#11, HLP#12, HLP#16, HLP#18, HLP#20, HLP#22

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408822&ClientCode=griffin

MTSS Job Alike (Elementary Level)

January 19, 2022: 9:00 AM – 12:00 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408814&ClientCode=griffin

MTSS Job Alike (Middle & High School Level)

January 19, 2022, 1:00 PM – 4:00 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This

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professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408814&ClientCode=griffin

Differentiated Instruction for K-12 Math Teachers

January 19, thru January 26, 2022: Online

Differentiated instruction demands strategies and procedures for students to succeed with the challenging curriculum of the Georgia Standards of Excellence. Utilizing research-based practices, educators will examine various strategies and data collection tools for differentiated instruction. Instructor will share strategies and resources to implement in the classroom, ensuring a job-embedded professional learning experience to refine teacher practice and improve student achievement. Teachers will collaborate to generate ideas for differentiating a lesson to implement with their students. This class supports teachers' professional learning goals and plans to meet standard 4 of TKES as well as Standard 8.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408702&ClientCode=griffin

Extended Number Talks: Fractions, Decimals and Percentages for the Grades K-5 Classroom

January 20, 2022: 8:30 AM – 3:30 PM

You've heard of Number Talks; now it is time to tackle fractions, decimals and percentages by extending what students have experienced in whole number Talks to the more complex and confusing topic of rational numbers. Teachers will learn how to apply the mathematical practices of reasoning and problem solving as well as constructing viable arguments to help students clear up common misconceptions and errors when working with fractions, decimals and percentages. Come and learn how to take your students beyond just learning "rules" and only presenting one way of solving problems to learning different approaches, valuing different ways of thinking and placing sense making at the forefront of creating rich mathematical discourse in your classroom.

TKES 1, 2, 3, 4, 5, 7

For more information or to register, go to www.griffinresa.net

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407806&ClientCode=griffin

Servicing the Whole-Child: Improving School and Community Partnerships

January 20, 2022: 8:30 AM – 3:30 PM

Can your school use an overhaul to serve the students and the community they live in while giving them a quality education since the response to Covid-19 has been a continuous global health crisis? Servicing the whole child in school includes a focus on teaching and learning, deep family engagement, health and social service supports, and continuous improvement.

This course will give K-12 educators tools to develop realistic processes in their local school building to overcome the fundamental issues of poverty, family changes, inequities, transiency, health, trauma, and much more. Get equipped to restore commitment to educational equity and the whole child – where all children learn to thrive through

- Collaborative teaching & learning,
- Gathering student voice,
- Coordinating comprehensive community services,
- Partnering with families, and
- Fostering hope.

TKES Performance Standard #7

CKES Performance Standard #1, 5, 7, & 8

LKES Performance Standard # 1, 2, 8

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408924&ClientCode=griffin

Interactive Comprehension Strategies for Pre-K through Grade 2

January 20, thru January 27, 2022: Online

Is your go-to comprehension activity asking questions for students to answer? Do you work hard to maintain student attention? Interactive comprehension strategies are not only evidence-based instruction, but also age-appropriate for young learners.

Educators will explore activities that extend texts through social engagement, vocabulary usage, and writing about learning. The instructor will guide hands-on activities relating to the following topics:

- Refining the teacher's read-aloud practices

For more information or to register, go to www.griffinresa.net

- Understanding how age-appropriate strategies of close listening is fundamental for developing close reading skills
- Exploring new approaches for questioning and vocabulary activities

Participants will receive activities and resources that are “implementation ready” to support students’ skills development by integrating the reading, writing and speaking/listening standards (TKES/TAPS 2, 7, and 8).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408442&ClientCode=griffin

Respecting the Diversity in your School Community with Intent

January 25, thru February 22, 2022: Online

This course is intended to generate thought and action steps to better serve the needs of your culturally diverse school community. The first step is to acknowledge difference: in our live experiences, points of reference, and in our unintentional biases. As we explore these important principles, you will create an action plan to implement tangible ways to promote and celebrate your diverse community. You’ll also reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate culturally responsive practices in your classroom and school community. It’s my hope that you’ll follow up to learn more about this important concept as you strive to meet the needs of all students, through face-to-face classes and online at Griffin RESA and in your own school system.

Learning targets for this class are:

- How can I grow in my appreciation for the diverse experiences my students bring to the classroom?
- How does bias unintentionally show up in my planning and teaching?
- What actions can I take to deepen my understanding of my school community and the diverse needs of my students and their families?

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407806&ClientCode=griffin

Hearing & Vision Screening Training

January 25, 2022: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

For more information or to register, go to www.griffinresa.net

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408792&ClientCode=griffin

Leading by Example: What Should an Admin Observe During the SpED Walk-through?

January 25, 2022: 8:30 AM – 11:30 AM

There are several reasons why teacher evaluations in the special education classroom can be challenging. Classroom environment, class or student schedules, behavior challenges, specially designed instruction, progress monitoring, and compliance are a few of those challenges. This session is designed to proactively provide leaders with an understanding and an approach that will support productivity and confidence. This PL will address several HLPs in Special Education: HLP#1, HLP#2, HLP#3, HLP#5, HLP#7, HLP#11, HLP#19

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408792&ClientCode=griffin

Principal Job-Alike Consortium

January 26, 2022: 9:00 AM – 12:00 PM

Griffin RESA invites all principals to be a part of the Principal Job-Alike Consortium. This consortium is designed to provide opportunities for principals to engage in a variety of job-alike activities geared toward effectively meeting the needs of their schools and students, preparing them for the new challenges of learning. Participants will actively participate in a variety of break-out sessions, network with other school leaders, discuss common and current leadership topics, and learn about the latest and innovative ideas that impact student achievement and school improvement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408792&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

STEM Endorsement

January 26, thru December 14, 2022: Online

This course will engage candidates in identifying what STEM is and creating goals to guide their STEM Endorsement experiences, as well as their STEM program journey. Candidates will be able to identify and communicate the benefits of student education, including a focus on STEM career connections and the skills for success in the 21st century. As part of the experience, candidates will engage with the STEM individual content standards and demonstrate their ability to effectively integrate them. STEM certification and STEM program pathways will be explored. Candidates will demonstrate their ability to engage students in reasoning that reveals how STEM professionals think and solve problems.

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Framework and Routines for Providing Quality Math Instruction in the Virtual and Traditional Classroom

January 27, thru February 3, 2022: Online

Need help putting all the pieces together to create student-centered, inquiry and standards-based mathematics instruction that is engaging for students and teachers? Look no further! This course highlights the Instructional Framework and Routines for effective standards-based mathematics Instruction.

The Instructional Framework should explicitly state the expected lesson components that all content area teachers are responsible for including in daily lessons. It provides a structure to assist teachers in designing and delivering effective instruction. In this class, educators will examine the components of an effective instructional framework and learn to embed pervasive practices throughout lessons, based on instructional focus. Participants will study both the expectations for teachers and for students during each part of the lesson. The instructor will provide research-based instructional practices that positively impact student learning and ensure effective implementation of curriculum, assessment, instruction, and professional learning practices.

TKES Standards: 2,3,8

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Visit our website often at
www.griffinresa.net for updates.



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