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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



February 2022



Come Fall in Love with our February Classes at Griffin RESA!

[Click on each link below for registration information!](#)

[Supporting All Students With Effective Interventions in Behavior, Math, & Literacy Conference](#)

February 1, thru February 7, 2022: Online

At this virtual conference, educators will explore effective interventions to assist struggling students in the areas of literacy, math, and behavior. Presenters in live online and prerecorded breakout sessions will share practices that result in improved

For more information or to register, go to www.griffinresa.net

outcomes for students, as teachers and leaders continue to strive to provide multi-tiered support for their diverse learners.

https://www.ciclt.net/sn/resa/recl_application.aspx?ClientCode=griffin&CL_ID=408186

Co-Teaching Online

February 1, thru February 10, 2022: Online

Co-teaching is a frequently used inclusion service delivery model for students with disabilities. IDEA states that all students with disabilities must receive a free, appropriate public education in the least restrictive environment. In this introductory course, participants will learn the six co-teaching models and how to strategically choose between the models, what specially designed instruction is and is not, and how it directly relates to the roles and responsibilities of special educators who co-teach.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408540&ClientCode=griffin

Classroom Management for 6-12 Teachers

February 2, 2022: 8:30 AM – 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409794&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Fundamentals in the Theme Writing Strategy

February 2, 2022: 8:30 AM – 3:30 PM

The University of Kansas - The Center for Research on Learning developed an effective evidence-based writing strategies series.

**There are prerequisites for this course. You must have Fundamentals in the Sentence Writing Strategy and/or Proficiency in the Sentence Writing Strategy and The Paragraph Writing Strategy.*

Training 4 - Fundamentals in the Theme Writing Strategy.

In Fundamentals in the Theme Writing Strategy the University of Kansas emphasizes that writing themes or essays can be a daunting challenge! However, once students learn the building blocks, they can create TOWERS of power! With this program, they learn how to plan and write a basic theme containing an Introductory Paragraph, Detail Paragraphs, and a Concluding Paragraph. They learn how to vary the structure of these paragraphs and to grab their readers' attention using a variety of options. The instructor's manual and student lessons will be provided.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410004&ClientCode=griffin

Learning in the Fast Lane: 8 Strategies for Student Success (K-12 Math Teachers)

February 2, thru February 9, 2022: Online.

Help all students achieve academic success in mathematics by employing these 8 high-impact strategies. Learn to spark student success from the opening minutes of class, formatively assess and provide feedback through frequent use of non-graded student engagement activities, focus on vocabulary acquisition, scaffold for learning and, motivate students to become independent learners. Instructor will incorporate strategies and resources teachers can immediately implement in their classrooms, ensuring a job-embedded PL experience to support teacher professional learning goals and positively impact student achievement.

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For more information or to register, go to www.griffinresa.net

Supporting the Student with a Specific Learning Disability in Reading

February 15, 2022: 8:30 AM – 3:30 PM

Supporting students with a specific learning disability in reading can be a challenge. This class is designed to help teachers support students with dyslexia. It focuses on a variety of topics surrounding the disability. Participants will learn about the origins of dyslexia, how to screen for characteristics, strategies to support the dyslexic learner, and the components of effective reading instruction.

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Recharge and Refresh: New Beginnings (K-12)

February 3, thru February 10, 2022: Online

Participants will review the response to the Covid-19 pandemic as a historic change in education. It will explore how educators tackled and overcame multiple barriers in their schools and how we can now prepare for the future of our students to ensure successful learning communities. This course will assist participants in increasing student motivation, engagement, and achievement in all learning environments (hybrid, remote, and on-campus learning).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409294&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators

February 8, 2022: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

For more information or to register, go to www.griffinresa.net

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

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Online Teaching Endorsement

February 8, thru December 7, 2022: Online

In this first course in the three-course series of the Online Teaching Endorsement, candidates will engage in identifying the components of quality online teaching and learning. Candidates will learn about and engage in implementing various technology proficiencies, such as means of communication and productivity, collaboration, analysis, presentation, research, assessment, and content delivery. Tenets of digital literacy will be explored, providing the candidates with a solid foundation for modeling and working with students in implementing best practices and complying with industry rules and guidelines (including FERPA). To promote the use of technology and the benefits of its use, candidates will study and apply strategies to ensure accessibility for all students. Topics will include supporting struggling students, culturally responsive teaching practices, IDEA, UDL, and incorporation of adaptive and assistive technology.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408390&ClientCode=griffin

Teacher Keys Effectiveness Systems (TKES)

Training for New Administrators

February 9, 2022: 8:30 AM - 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

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STEM/STEAM for Today and Tomorrow (Grades 6-8)

February 9, thru February 16, 2022: Online

Do you want to integrate STEM/STEAM into your lessons, but aren't quite sure how? Incorporating STEM/STEAM challenges into your lessons will provide highly motivating and engaging learning experiences for your students. Learn how to introduce the engineering design process, experience a wide variety of challenges, discover how to easily facilitate STEM/STEAM, and take away STEM/STEAM design challenges you can implement tomorrow.

This class supports teachers' professional learning goals to meet standards 1, 3, and 8 of TKES as they plan and implement instructional strategies to create an academically challenging learning environment.

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LKES Training

February 10, 2022: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

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How to Differentiate Instruction using Digital Supports. Turning Reading Assessment Data into Targeted Instruction

February 10, thru February 17, 2022: Online

Meeting the diverse needs of your students can be a challenge. By developing and utilizing digital supports, teachers can tailor the content, process, and product to maximize student achievement. In this class, participants will learn how to employ digital teaching and learning tools to accommodate the widely varying needs of their students.

For more information or to register, go to www.griffinresa.net

This class supports teachers' professional learning goals to meet standards 1,2,3,4 & 6 of TKES as they further their professional development in the planning and implementation of differentiated instruction.

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Assistive Technology Consortia

February 11, 2022: 12:00 PM - 3:00 PM

The Assistive Technology Consortia will work to identify regional priorities, as well as, a shared goal that relates to consideration and implementation of Assistive Technology for students with disabilities.

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InTASC: Digging into the Interstate New Teacher Assessment Support Consortium

February 16, thru February 23, 2022: Online

The Interstate New Teacher Assessment and Support Consortium (InTASC) is a consortium of state education agencies and national educational organizations dedicated to the reform of the preparation, licensing, and ongoing professional development of teachers.

In this course, PK-12 Leaders will evaluate the 10 InTASC standards and their rubric progressions. Participants will also analyze a crosswalk between TKES and InTASC so that they can apply InTASC expectations to improve teacher support.

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www.griffinresa.net for updates.**



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