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**You're in luck, we're offering many classes
this month!**

Click on each link below for registration information!

Literacy Tools Across Content and Grade Levels to Support Success

Date: March 6, 2024, thru April 17, 2024; Time: Asynchronous Content

Our learning targets for this class are:

- What am I supposed to do if my students can't read or don't understand English well enough to complete the work in my content area?
- How can I select resources – print, visual, online, and other - to make my curriculum accessible to all students, regardless of reading level?
- What are some effective strategies to teach academic vocabulary?
- How do I assess student writing in my curriculum area if I'm not a language arts teacher?

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411592&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

MTSS/SST Specialists Drive-In Conference

Date: March 6, 2024; Time: 8:30 AM – 3:30 PM

The Every Student Succeeds Act (ESSA) recommends that schools use evidence-based interventions and implement multi-tiered supports to increase student performance. MTSS Specialists and Facilitators lead that work! At this face-to-face conference, MTSS Specialists and Facilitators will interact and engage in professional development that supports them with implementing MTSS in their school.

Session Strands:

- Leadership and Communication Skills
- Multi-Tiered Instructional Practices for Student Support
- Data Driven Decision Making
- Tools for Progress Monitoring
- School and Community Partnerships

Lodging/Hotel Accommodations (if needed): We have negotiated a conference rate for you at the following hotels.

Please mention Griffin RESA when making your registration for a discounted rate.

The Comfort Inn and Suites in Griffin has a rate of \$75.00 plus tax for a standard room. 770-228-9799

(1906 North Expressway, Griffin GA)

The Comfort Inn and Suites in Locust Grove has a rate of \$99.00 plus tax for a standard room. 678-827-7700

(4699 Bill Gardner Parkway, off I-75 across from Tanger Premium Outlets)

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411490&ClientCode=griffin

Engaging K-5 Students in STEM/STEAM

Date: March 7, 2024; Time: 8:30 AM – 3:30 PM

Do you want to integrate STEM/STEAM into your lessons, but aren't quite sure how? Incorporating STEM/STEAM challenges into your lessons will provide highly motivating and engaging learning experiences for your students. Learn how to introduce the engineering design process, experience a wide variety of challenges, discover how to easily facilitate STEM/STEAM, and take away STEM/STEAM design challenges you can implement tomorrow.

This class supports teachers' professional learning goals to meet TKES standards 1,2,3, & 8 as they further their professional development to support student learning.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411678&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[Engaging Students with New K-12 Practices of ELA](#)

Date: March 7th, 2024; Time: 8:30 AM - 3:30 PM

The cornerstone of a true 21st Century classroom is student engagement. In this course you will discover how to see teaching through this “engagement lens”, how to easily establish this type of environment in your classroom, as well as learn various engagement techniques to make it happen. Engagement will be embedded in our new proposed ELA standards and this course will show you how to combine the standards with best practices for promoting excellence in literacy. You will leave with tools and strategies to engage students with you, the content, and one another!

The instructor will share strategies and resources that support TKES Standards 2,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412438&ClientCode=griffin

[School Psychologists Job Alike](#)

Date: March 7, 2024; Time: 12:00 PM – 3:30 PM

This job-alike will provide participants with a network of school psychologists across the region.

This collaborative network will discuss, develop, and engage in best practices that support our students. Consortium members will follow state priorities and establish regional topics of interest to guide the focus of each session.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412338&ClientCode=griffin

[Are we having fun yet? Using Manipulatives to Teach Elementary Mathematics](#)

Date: March 7, 2024; Time: 8:30 AM – 3:30 PM

Are you an elementary math teacher? Are you interested in teaching with manipulatives? Then this is a professional learning experience you won't want to miss. Manipulatives are powerful tools for building conceptual understanding but teaching them is not always easy. In this workshop, you'll learn practical strategies for using manipulatives in real classrooms. A plethora of suggestions for how to incorporate

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specific manipulatives into your math instruction in order to improve the way students approach complex mathematical topics are provided. Specific manipulatives discussed in the course include color tiles, counters, number lines, base ten blocks, and fraction towers to build basic math foundation skills. Ways to introduce play money, hundreds of charts, clocks, 2 and 3 dimensional figures are incorporated to help with the understanding of measurements and data. Strategies and activities for using attribute blocks, tangrams, and geoboards will also be used as an introduction to geometry.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411750&ClientCode=griffin

Classroom Management for PK-5th

Date: March 13, 2024; Time: 8:30 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411594&ClientCode=griffin

Level Up! Engage Every Student: Student-Centered Strategies for Secondary Learners

Date: March 13, 2024; Time: 8:30 AM – 3:30 PM

Lack of engagement or motivation is a barrier to student success. Engaged students exhibit fewer off-task behaviors, have higher levels of mastery, and report increased efficacy. In this course we will investigate levels of student engagement and model the implementation of student-centered strategies for active learning. Join us on this adventure to look at tools and strategies we can leverage to engage all learners. We will connect theory to practice and consider classroom management tools needed to engage active learners. The instructor will share strategies and resources that support all students, including struggling students and diverse learners. This job-embedded professional learning experience will positively impact student learning and support teachers’ professional learning goals to meet standards 2, 3, 4, 7, and 8 of TKES. This class supports teachers’ professional learning goals for differentiated instruction and assessment to meet standards 4, 5, and 6 of TKES. student learning.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411636&ClientCode=griffin

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Graduation Coach Job Alike

Date: March 13, 2024; Time: 9:00 AM - 12:00 PM

A consortium of professional graduation coaches across the region to share resources, problem solve, and network.

- Effective Communication
- Supporting At-risk students
- Other topics from the group

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412416&ClientCode=griffin

Special Education Leadership Academy

Date: March 14, 2024; Time: 8:30 AM – 11:30 AM

Leaders in special education experience unique and often challenging situations. The Special Education Leader Academy will offer resources and tools that support proactive and reactive leadership. How can leaders in special education be powerful visionaries, lead improvement efforts of passionate divisions, and address the unique challenges of a special education division - all in a day's work?

Part 4 of 4

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Teacher Led Small Group Instruction Upper Grades

Date: March 14, 2024; Time: 8:30 AM - 3:30 PM

Do you desire to be more efficient and effective during your small group time? Flexible grouping using data is a powerful instructional method to group students. Based on where they are, you can choose instruction using phonics, strategy groups, guided reading, or guided writing. When done well, it enables you to meet the individual and diverse needs of your students and instills a strong foundation for reading success. In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through evidence-based reading practices. You will learn how to group students via assessments and needs, choose appropriate texts, be

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provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities. Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

Class focus: Integrating advanced phonics and language skills within teacher led small group instruction, using current and newly proposed standards.

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Preschool Special Needs Consortium

Date: March 14, 2024; Time: 1:00 PM - 4:00 PM

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services. The Preschool Special Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412330&ClientCode=griffin

Innovative Scheduling for Leaders

Date: March 19, 2024; Time: 8:30 AM - 3:30 PM

To build knowledge, foster student motivation and school success, teachers need to collaborate, plan and reflect outside of their instructional time. Scheduling is a valuable but often untapped resource for school improvement. Innovative thinking with scheduling can increase funding and result in more effective use of time, space, and resources. In this course, leaders will learn tips and strategies to maximize FTE funding with scheduling while improving their instructional climate. The instructor will share materials and resources that support LKES standards 4, 5, and 7.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412432&ClientCode=griffin

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Co-Teaching in the Math Classroom

Date: March 20, 2024; Time: 8:30 AM – 3:30 PM

See the marriage of research-based mathematics instructional strategies and effective co-teaching come to life in this class! This session focuses on how to make co-teaching work well in the mathematics classroom from planning to implementation. Participants will gain knowledge of skills essential in establishing and maintaining an effective mathematics co-teaching environment designed to promote student achievement. Course content will focus on team relationship skills, instructional delivery models critical to implementation along with research based instructional strategies proven to promote student achievement for ALL students.

TKES Standards: 2,3,4,7,8

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412418&ClientCode=griffin

Reading Strategy Groups: Making the Invisible Visible

Date: March 21, 2024; Time: 8:30 AM – 3:30 PM

“To me, strategies are deliberate, effortful, intentional, and purposeful actions a reader takes to accomplish a specific skill. Strategies make the often invisible work of reading actionable and visible.” Jennifer Serravallo

The course will be a collaborative setting for K-5 teachers to analyze where readers fall on the learning progressions within a reading goal to determine the next instructional steps. Participants will have the opportunity to dig into Serravallo’s “hot off the press” Reading Strategies Book 2.0 to develop strategy group lessons complete with teacher moves and language that can be immediately implemented during the reading block. This targeted instruction will support the achievement of every reader as the invisible work becomes actionable, visible, and replicable.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411704&ClientCode=griffin

SDI Reading Series: Strategies for Fluency, Vocabulary & Comprehension

Date: March 21, 2024; Time: 8:30 AM – 3:30 PM

In this class, participants will explore the second half of the five pillars of reading and align the pillars to specially designed instructional strategies. Through evidence from the science of reading, participants will learn how to assess the language comprehension portion of Scarborough’s Reading Rope for students with disabilities.

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The class will begin with fluency as the bridge from decoding to vocabulary and comprehension. Once the student's specific deficit skill is identified, alignment of interventions will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412202&ClientCode=griffin

Writing Across the Content Areas 4th-12th

Date: March 21, 2024; Time: 8:30 AM – 3:30 PM

So many times, content area teachers are told that they are reading and writing teachers, too, but what exactly does that mean and how do content area teachers actually do that without taking the focus off of the content area itself? In this course you will not only walk away with a clearer understanding of what reading and writing instruction expectations are in the content areas but be able to confidently integrate writing seamlessly. Participants will cover the traditional high-stakes writing (papers, projects, etc.) but a particular focus is on low-stakes writing. Low-stakes writing is the key to making writing a tool that is used to learn the content and marry writing and content together, on a daily basis.

Instructor will share strategies and resources to implement in the classroom, enhancing teacher practices related to TKES Standards 2,3,7, and supporting literacy standards and resulting in increased student success in writing.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411802&ClientCode=griffin

Collaborative Community Meeting for Special Education Directors

Date: March 22, 2024; Time: 8:30 AM – 12:30 PM

The Georgia Learning Resource System Director facilitates regular meetings for regional Special Education Directors and invited stakeholders. The meetings are driven by each district's Consolidated Improvement Plan, general supervision, and data from the Annual Needs Assessment. The Collaborative Community's main purpose is to ensure regional LEAs have professional learning and technical assistance to support collaboration and learning around IDEA compliance and IDEA outcomes for students.

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412336&ClientCode=griffin

Understanding & Supporting the Dyslexic Learner (PK-12, Para-Educators, Leaders)

Date: March 26, 2024; Time: Asynchronous Content

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fennete Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the *Yale Center for Dyslexia & Creativity*, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411596&ClientCode=griffin

Alternative School Job Alike

Date: March 27, 2024; Time: 9:00 AM - 12:00 PM

A consortium of professional administrators, graduation coaches, and counselors that lead and support alternative schools across the region. This group of professionals will share resources, problem solve, and network as they support students in their schools.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412420&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

MTSS District Coordinators Job-Alike

Date: March 28, 2024; Time: 8:30 AM - 11:30 AM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building. Initial registration provides access for all 3 sessions offered from 8:30 AM – 11:30 AM on the dates below.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412468&ClientCode=griffin

Turning Reading Assessment Data into Targeted Instruction

Date: March 28, 2024; Time: 8:30 AM – 3:30 PM

You have the assessment, now what? This course is about providing a structure comprised of tools and thinking to make true assessment driven instruction a reality. You will not only gain confidence and clarity on how to properly collect, analyze, and interpret data, but will also know how to create goals and action plans to meet the individual needs of the student. The instructor will share strategies and resources that will support TKES Standards 1,2, 3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411804&ClientCode=griffin

MTSS School Leaders, Specialists, and Chairs Job-Alike

Date: March 28, 2024; Time: 12:30 PM – 3:30 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of support. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their school buildings. Initial registration provides access to all 3 sessions offered from 12:30 PM – 3:30 PM on the dates below.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412470&ClientCode=griffin

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