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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966 BUTTS - FAYETTE - HENRY - LAMAR – NEWTON – PIK E - SPALDING - UPSON Dr. Stephanie L. Gordy, Executive Director





You MAY want to sign up for some of our awesome classes listed below!

Click on each link below for registration information!

Formative Assessment: Establishing and Maintaining a Routine of Checking for Understanding

Date: May 2nd, 2023, Through, June 6th, 2023; Time: Self-Paced

Our learning targets for this class are:

- What are some quick formative feedback methods I can incorporate in daily instruction?
- How can I organize and use information gained by formative assessments to determine next steps for students?

- What tech tools do I need to keep handy and utilize in my regular practice to assess student learning?
- How has virtual learning both helped and hurt my assessment practices? What can I do to plan for a changing educational landscape?

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410500&ClientCode=griffin

Using Games to Teach Mathematics: K-12 Math Teachers Date: May 3rd, 2023; Time: 8:30 AM – 3:30 PM

Learn to use games in math class to build conceptual understanding and to practice skills in number and operations, geometry, algebra, and statistics. Instructor will share strategies and resources to implement in the school setting, ensuring a job-embedded professional learning experience that will positively impact teacher practice and student achievement.

This class is only held face-to-face. There will not be a hybrid option.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410938&ClientCode=griffin

Turning Reading Assessment Data into Targeted Instruction Date: May 4th, 2023; Time: 8:30 AM – 3:30 PM

You have the assessment, now what? This course is about providing a structure comprised of tools and thinking to make true assessment driven instruction a reality. Inspired by Jennifer Serravallo's "The Literacy Teacher's Playbook", you will not only gain confidence and clarity on how to properly collect, analyze, interpret data, but will also know how to create goals and action plans to meet the individual needs of the student.

Instructor will share strategies and resources that will support TKES Standards 1,2, 3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410892&ClientCode=griffin

GA PSC Ethics for Paraprofessionals Date: May 9th, 2023, Through, May 23rd, 2023; Time: Self-Paced

To ensure educators know, understand, and can apply Georgia's Code of Ethics for Educators to their daily practice, paraprofessional ethics modules were developed by Georgia's RESAs in collaboration with the GaPSC. The enhanced learning gained by paraprofessionals who participate in the training will help protect them, their colleagues, their schools, their school districts, their community, and, most importantly, their students, by enhancing professionalism and school safety.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410622&ClientCode=griffin

Classroom Management for 6-12 Teachers Date: May 10th, 2023; Time: 8:30 AM – 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410810&ClientCode=griffin

High Impact Math Strategies PK-12 Math Date: May 31st, 2023; Time: 8:30 AM – 3:30 PM

In this session for teachers of mathematics in grades K through 12, participants will practice research-based, active learning strategies to model and reinforce a variety of math skills. Using ideas from Hattie's Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning.

Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410940&ClientCode=griffin



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