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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIK
E - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



Spring into our May classes by checking out the following information!

Click on each link below for registration information!

Formative Assessment: Establishing and Maintaining a Routine of Checking for Understanding

Date: May 1, 2024, Through, June 5, 2024; Time: Self-Paced

Our learning targets for this class are:

- What are some quick formative feedback methods I can incorporate in daily instruction?
- How can I organize and use information gained by formative assessments to determine next steps for students?
- What tech tools do I need to keep handy and utilize in my regular practice to assess student learning?

For more information or to register, go to www.griffinresa.net

- How has virtual learning both helped and hurt my assessment practices? What can I do to plan for a changing educational landscape?

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411598&ClientCode=griffin

Leading Literacy: Collaborative Conversations **(End of the year roundup)**

Date: May 2, 2024; Time: 8:30 AM – 3:30 PM

Leading Literacy is a heavy lift! Whether you are district leader, building leader, or grade level leader, the year begins before the current year ends. Testing is done and awards day is next but what's in the plans for next year? During this session, we will work on laying the groundwork for the upcoming school year by asking the right questions.

“When in doubt, we ask questions. When certain, observe at length, and ask many more questions,” George S. Patton Jr. Using the Griffin RESA 5 why protocol, we will delve into many questions in order to get ahead of the curve and plan ahead. These questions will get us started: what did our last data set say compared to our first data set, what were small wins, what were our big wins, what does professional development look like, what do our students and teachers need, what worked and didn't work this year, what professional development do I need, what did I not get to this year, and what do I need to feel successful? End your year re-energized and connected to others who are striving to ensure we meet the educational needs of all students and prepare them for success.

Instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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Preschool Special Needs Consortium

Date: May 2, 2024; Time: 1:00 PM – 4:00 PM

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services.

The Preschool Special Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

For more information or to register, go to www.griffinresa.net

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412342&ClientCode=griffin

SLP Collaborative

Date: May 3, 2024; Time: 8:30 AM – 11:30 AM

The Speech-Language Pathologist (SLP) Collaborative will provide an opportunity for regional SLPs and district leaders to collaborate, network, and develop effective practices in the field of speech-language.

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GA PSC Ethics for Paraprofessionals

Date: May 7, 2024; Time: 8:30 AM – 4:30 PM

To ensure educators know, understand, and can apply Georgia's Code of Ethics for Educators to their daily practice, paraprofessional ethics modules were developed by Georgia's RESAs in collaboration with the GaPSC. The enhanced learning gained by paraprofessionals who participate in the training will help protect them, their colleagues, their schools, their school districts, their community, and, most importantly, their students, by enhancing professionalism and school safety.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411530&ClientCode=griffin

Classroom Management for 6-12 Teachers

Date: May 15, 2024; Time: 8:30 AM – 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? Routines, rituals, protocols,

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and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students. This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning. This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411620&ClientCode=griffin

Job Alike for Instructional Coaches K-5

Date: May 16, 2024; Time: 8:30 AM – 3:30 PM

This job-alike class provides opportunities for Instructional Coaches to connect, network, collaborate and participate in discussions that surround job-related practices, such as the instructional coaches' role, building relationships, and problems of practice. This class will provide opportunities for whole-group and small-group collaboration. This class supports professional learning goals to meet TKES standards 2, 3, 4, 6, 9 & 10 as participants further their professional development to support teachers and student learning.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411680&ClientCode=griffin

Making Student Authors with Purposefully Constructed Text

Date: May 16, 2024; Time: 8:30 AM – 3:30 PM

The newly adopted ELA standards have ramped up the writing expectations across each grade level. These expectations are not unrealistic or unattainable and you have the tools to help students create purposefully constructed text. In this course, we will break down writing instruction to make it viable and successful for you and your students. If done well, this process will move all students forward in their writing process to find their voice as an author. As a result of this course, you will be able to distinguish between what quality writing instruction is and isn't, learn a streamlined process for chunking the construction of text, discover the power of a conferencing kit, be exposed to resources to help you know what to teach, learn how to maximize success through goal setting and progress monitoring and be able to use these conferencing techniques as a foundation for small group writing instruction. You will leave this course with not only knowledge and inspiration, but a starter kit for writing instruction in line with our current and new standards and writing conferences.

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Math Coordinator and Supervisor Consortium

Date: May 16, 2024; Time: 9:00 AM – 12:00 PM

The purpose of the Mathematics Supervisor Consortium is to bring together Math Coordinators and Supervisors from Griffin RESA member school systems to discuss leading and coordinating district implementation plans, share resources, and conduct meaningful conversations about effective strategies and frameworks for the teaching and learning of Mathematics.

Each session will support Math Coordinators and Supervisors that are leading their system's work in their districts in support of the new GaDOE K-12 Math Standards rollout. The Consortium is scheduled to meet four times during the 2023-2024 school year, and it is recommended that participants attend each session if possible.

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Collaborative Community Meeting for Special Education Directors

Date: May 17, 2024; Time: 8:30 AM – 12:30 PM

The Georgia Learning Resource System Director facilitates regular meetings for regional Special Education Directors and invited stakeholders. The meetings are driven by each district's Consolidated Improvement Plan, general supervision, and data from the Annual Needs Assessment. The Collaborative Community's main purpose is to ensure regional LEAs have professional learning and technical assistance to support collaboration and learning around IDEA compliance and IDEA outcomes for students.

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