



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Dire
Ctor



440 Tilney Avenue
Griffin, GA 30224
Phone: 770-229-3247
FAX: 770-228-7316
www.griffinresa.net



Summer Learning is Here at Griffin RESA!

Click on each link below for registration information

[How to Understand a Psychoeducational Evaluation](#)

June 01 thru June 15, 2022: Online

School Psychologists and appropriate stakeholders provide a battery of assessments that guides the process by which educators and families review and consider educational, academic, and functional implications. This evaluation often details important information about a child's natural learning style, detailed by specific strengths and weaknesses. This session will provide participants with a deeper understanding of how to understand the implications and the practical application of this understanding. This PL will address several HLPs in Special Education: HLP#1, HLP#2, HLP#3, HLP#4, HLP#6, HLP#7, HLP#8, HLP#11, HLP#12, HLP#13, HLP#15, HLP#16, HLP#18, HLP#19, HLP#20, HLP#21, HLP#22.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA

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region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410194&ClientCode=griffin

Strategies for Teaching Low Incidence Disabilities

June 01, thru June 15, 2022:Online

According to the definition in IDEA, [a low incidence disability](#) means a visual or hearing impairment, or simultaneous visual and hearing impairments, **a significant cognitive impairment**, or any impairment for which a small number of personnel with highly specialized skills and knowledge are needed in order for children with that impairment to receive early intervention services or a free appropriate public education (IDEA). Of identified students with disabilities, low incidence comprises less than 20%, so those specialized skills are necessary to meet the unique learning needs of this population. This class will provide participants with strategies and resources to effectively serve and support students of low incidence with a focus on significant cognitive impairments.

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407620&ClientCode=griffin

Supporting the Social Emotional Learning Needs of SWDs

June 01, thru June 15, 2022:Online

NCLD notes that students with learning and attention issues often experience feelings of failure, lack of acceptance among their peers and high levels of bullying...it is also reported that students with Other Health Impairments are 43% more likely than students without disabilities to experience high levels of being bullied. These indicators greatly impact the increase of anxiety, absenteeism, and drop-out. This session is tailored to help students with learning and attention issues (SWDs) by supporting their social and emotional learning needs. Strategies explored for SWDs will be; understanding their strengths and needs, managing their emotions and persevere through challenges, think about others and empathize, and making responsible choices.

For more information or to register, go to www.griffinresa.net

This PL will address several HLPs in Special Education:
HLP#3,HLP#4, HLP#5, HLP#6, HLP#7, HLP#8, HLP#9, HLP#10, HLP#11, HLP#22

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410042&ClientCode=griffin

10 Signs of a 21st Century Math Classroom

June 01, 2022: 9:00 AM – 3:30 PM

How prepared are you for the challenges of 21st-century teaching?
To prepare children today to thrive in the global community of the 21st century, the National Education Association (NEA) has replaced the 3 R's (Reading, Writing, and Arithmetic) with the 4 Cs: Critical Thinking, Communication, Collaboration, and Creativity. In this workshop, teachers will explore why each of the 4 Cs is so crucial and learn ways to adapt their classrooms to help students stay engaged and prepared for 21st-century challenges.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410196&ClientCode

Classroom Management for PK-5th

June 01, 2022: 9:00 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from "Teaching with Love and Logic" that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407620&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Instructional Planning for Student Success

June 02, 2022: 9:00 AM - 3:30 PM

Instructional planning is the backbone of student learning. Without a good instructional plan, learning to mastery is not likely to take place. With a good instructional plan, student engagement is likely to increase. This class will center on the various aspects of planning to promote the teaching and learning cycle, tying curriculum, instruction, and assessment together as a seamless process for teachers and students. Participants will have time to assess their planning and use the Instructional Framework (GaDOE/SI) to guide their planning.

This class supports teachers' professional learning goals to meet standards 1, 2, 5, and 6 of TKES as they connect content knowledge, instructional planning, and assessment. The instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact student learning.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407620&ClientCode=griffin

Growth Mindset: Shifting Students from a Fixed Mindset to Increase Student Achievement

June 02 thru June 09, 2022: Online

This course will provide teachers with strategies that focus on developing a growth mindset mentality in students; strategies that improve students' motivation to learn, ability to tackle academic challenges with perseverance, accept setbacks as learning opportunities, and use feedback to improve performance.

This class supports teachers, school counselors, and student support personnel's professional learning goals to meet standards 1,2,3,4,5, and 8 of TKES as they plan and implement instructional strategies that supports students' abilities to perform at optimum individual achievement levels.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407620&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

South Metro Summer Leadership Conference **DAY REGISTRATION (No Lodging)**

June 6-7, 2022: 8:30 AM – 4:30 PM

Join us for Griffin RESA's Annual Summer Leadership Conference, including general sessions addressing hot topics for school and system leaders, as well as an array of quality breakout sessions.

Two Registration Options:

Option #1 - Day Registration for those driving in each day

Option #2 - Full Registration includes Monday night's lodging

This professional conference is for educators only, children will not be allowed to attend.

https://www.ciclt.net/sn/resa/recl_application.aspx?ClientCode=griffin&CL_ID=409610

South Metro Summer Leadership Conference **FULL REGISTRATION**

June 6-7, 2022: 8:30 AM – 4:30 PM

Join us for Griffin RESA's Annual Summer Leadership Conference, including general sessions addressing hot topics for school and system leaders, as well as an array of quality breakout sessions.

Two Registration Options:

Option #1 - Day Registration for participants driving into the conference each day

Option #2 - Full Registration includes Monday night's lodging

This professional conference is for educators only, children will not be allowed to attend.

Both registrations include five meals.

Register on this page as a **FULL REGISTRANT** (includes Monday night lodging in registration fee). **Please reserve your room by clicking the link below.** You will need

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to enter your credit card number to keep on file for incidentals, but it will NOT be charged. As a FULL REGISTRANT, your room will be on Griffin RESA's master bill as part of your registration fee.

Click [here](#) to make your Reservation or Call 1-877-227-6963 directly and refer to block code **GRIFFIN RESA**.

Please note, this link is to reserve a room for Monday night only. If you wish to reserve a room for Sunday night as well, you will need to call 1-877-227-6963.

The conference is held at the Crowne Plaza Atlanta SW-, 201 Aberdeen Parkway, Peachtree City, GA. 30269

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409772&ClientCode=griffin

ELA Teachers: Your Best Writers Yet (Grades K-5)

June 6 thru June 13, 2022: Online

Are you a new language arts teacher seeking writing ideas or a veteran teacher desiring a refresher? Are you daunted by the belief that you are not a writer? This course provides you with a method for outlining the grade-level expectations in the GA ELA Standards of Excellence for writing.

The instructor will introduce a variety of writing activities supporting the three writing types of opinion/argument, informational and narrative. Also included are short and extended writing activities that are applicable across other subject areas. Educators will explore the stages of writing development, ensuring participants' planning of writing tasks that are both grade and age-appropriate.

Participants will leave with writing confidence and classroom ideas that make writing both doable and enjoyable for teachers and students alike.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409772&ClientCode=griffin

New Math Standards Overview for K-2 Educators

June 7, 2022: 9:00 AM - 3:30 PM

The purpose of this workshop is to provide Kindergarten through 2nd Grade teachers with an overview of the NEW Georgia Content Standards for Elementary School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written.

For more information or to register, go to www.griffinresa.net

Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment.

The facilitator will incorporate tasks from the GaDOE elementary school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the mathematics teacher, instructional coach, administrator and curriculum supervisor.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=406644&ClientCode=griffin

Classroom Management for 6-12 Teachers

June 8, 2022: 9:00 AM - 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407544&ClientCode=griffin

Evidence-Based Best Practices for the K-12 Math Classroom

June 8, 2022: 9:00 AM - 3:30 PM

What evidence-based instructional practices can be employed to support the learner's growth and development?

For more information or to register, go to www.griffinresa.net

What instructional practices can a teacher employ to help the learner master this big idea?

Students need to engage in hands-on, evidence-based practices to deepen student learning. Instructional strategies to support the eight Standards for Mathematical Practice and the Mathematics Georgia Standards of Excellence content standards should also be included in all lessons. The evidence-based practices presented in this workshop will provide classroom teachers with specific strategies for teaching and learning at each grade level.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409644&ClientCode=griffin

New Math Standards Overview for 3-5 Educators

June 8, 2022: 9:00 AM - 3:30 PM

The purpose of this workshop is to provide 3rd through 5th Grade teachers with an overview of the NEW Georgia Content Standards for Elementary School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment. The facilitator will incorporate tasks from the GaDOE elementary school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the mathematics teacher, instructional coach, administrator and curriculum supervisor.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408076&ClientCode=griffin

Young Mental Health First Aid (YMHFA) Training

June 9, 2022: 8:30 AM - 4:00 PM

Youth Mental Health First Aid USA is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to

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demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care.

WHAT WILL PARTICIPANTS LEARN?

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants do not learn to diagnose, nor how to provide any therapy or counseling – rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

- Assess for risk of suicide or harm
- Listen nonjudgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focused on information participants can use to help adolescents and transition-age youth, ages 12-18.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410672&ClientCode=griffin

New Math Standards Overview for 6-7 Educators

June 9, 2022: 9:00 AM - 3:30 PM

The purpose of this workshop is to provide 6th and 7th Grade teachers with an overview of the NEW Georgia Content Standards for Middle School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment. The facilitator will incorporate tasks from the GaDOE middle school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the mathematics teacher, instructional coach, administrator and curriculum supervisor.

For more information or to register, go to www.griffinresa.net

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408564&ClientCode=griffin

ELA Teachers: From Surviving to Thriving with Reading Foundations (K-5)

June 14, thru June 15, 2022: 9:00 AM - 3:30 PM

Are you a new language arts teacher seeking support or an experienced teacher desiring to refine your craft? Or perhaps a new special education or new intervention teacher dealing with reading challenges? This course provides you knowledge about a core of effective reading instruction necessary to address diverse reading needs of today's reading students.

Participants will collaborate with peers who share the challenges of novice reading teachers, discovering solutions for the unique needs of the diverse readers in today's classroom. (TKES/TAPS 1-6, 8).

The two-day course aligns with the Ga Standards of Excellence- Reading Literary and Reading Informational Standards. But how do literacy educators address the multiple strands in English Language Arts? The instructor will guide instructional strategies supporting authentic literacy practices. Participants will explore evidence-based resources from reading experts in vocabulary acquisition, fluency, and comprehension..

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=407532&ClientCode=griffin

Motivating Students Towards Achievement (K-12)

June 15, 2022: 9:00 AM – 3:30 PM

Participants will learn how to create a learning environment to motivate students who are frequently disengaged. Strategies to enhance students' desire to learn will be explored throughout the course. In addition, participants will review engaging activities to help students learn the importance of being present and valued members of the learning community.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408118&ClientCode=griffin

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Using Technology to Enhance Instruction in the K-12 Math Classroom

June 15, 2022: 9:00 AM – 3:30 PM

Collaborative design of technology-enhanced lessons with the use of a structured planning guide provides teachers a framework for increasing student thinking and enhancing teaching and learning. In this professional development course, you will learn the secrets of technology integration in the classroom. You will gain skills needed to use tools such as Desmos, GeoGebra, Flipgrid, and more popular tech tools effectively. Many free educational resources will be shared to help build your technology toolbox. Participants will discover simple ways to integrate technology to enhance their subject material and meet their core standards and other course goals.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409400&ClientCode=griffin

Autism Intervention and Supports

June 16, thru June 29, 2022: Online

About 1 in 54 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. Autism Speaks notes that 31% of children with ASD have an intellectual disability (intelligence quotient [IQ] <70), 25% are in the borderline range (IQ 71–85), and 44% have IQ scores in the average to above-average range (i.e., IQ >85). While educators would agree that there is no perfect recipe for supporting students with ASD, there are certain guidelines, strategies, supports, and interventions that have proven to support the unique learning needs of the student with autism. This class will provide intervention and supports for students that present cognitively lower functioning, as well as higher functioning.

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Processing Deficits and Instructional Implications

June 16 thru June 29, 2022: Online

LD Online notes that processing deficits interfere with the way students understand the information presented to them. These deficits can manifest themselves in any one of several categories and ways. This session will guide educators to identify, design, plan, and implement instructional strategies (SDI) to help students get the most out of class time and learning outcomes.

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