



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
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Summer Learning is Here at Griffin RESA!

Click on each link below for registration information

Autism Intervention and Supports

Date: June 1st, 2023, Thru, June 15th, 2023

Time: Self-Paced

About 1 in 54 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. Autism Speaks notes that 31% of children with ASD have an intellectual disability (intelligence quotient [IQ] <70), 25% are in the borderline range (IQ 71–85), and 44% have IQ scores in the average to above-average range (i.e., IQ >85). While educators would agree that there is no perfect recipe for supporting students with ASD, there are certain guidelines, strategies, supports, and interventions that have proven to support the unique learning needs of the student with autism. This class will provide intervention and supports for students that present cognitively lower functioning, as well as higher functioning.

For more information or to register, go to www.griffinresa.net

There are no ZOOM sessions for this class.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411308&ClientCode=griffin

How to Understand a Psychoeducational Evaluation

Date: June 1st, 2023, Thru, June 25th, 2023

Time: Self-Paced

School psychologists and appropriate stakeholders provide a battery of assessments that guides the process by which educators and families review and consider educational, academic, and functional implications. This evaluation often details important information about a child's learning style, detailed by specific strengths and weaknesses. This session will provide participants with a deeper understanding of how to understand the implications of a psychoeducational evaluation and the application of this understanding.

There are no ZOOM sessions for this class.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411306&ClientCode=griffin

Special Education Law Review

Date: June 1st, 2023, Thru, June 15th, 2023

Time: Self-Paced

The history and foundations of special education law will be the topics of this session. Topics for the session will include: Historical and current cases in the law, procedural due process, and local implications. Further, the session will provide information regarding mediation, formal complaints, due process and IEP implementation.

For more information or to register, go to www.griffinresa.net

Participants will learn about commonalities in complaints and ways to protect their organization.

There are no ZOOM sessions for this class.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411304&ClientCode=griffin

South Metro Summer Leadership Conference **DAY REGISTRATION (No Lodging)**

Date: June 5th, 2023, Thru, June 6th, 2023

Tiem: 8:30 AM – 5:00 PM

Join us for Griffin RESA's Annual Summer Leadership Conference, including general sessions addressing hot topics for school and system leaders, as well as an array of quality breakout sessions.

Two Registration Options:

Option #1 - Day Registration for those driving in each day

Option #2 - Full Registration includes Monday night's lodging

This professional conference is for educators only, children will not be allowed to attend.

**Early Bird Registration until February 2, 2023 \$200.
Cancellation Deadline for this event is May 5, 2023.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410508&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

South Metro Summer Leadership Conference **FULL REGISTRATION (Includes Monday Night Lodging)**

Dates: June 5th, 2023, Thru, June 6th, 2023

Time: 8:30 AM – 5:00 PM

Join us for Griffin RESA's Annual Summer Leadership Conference, including general sessions addressing hot topics for school and system leaders, as well as an array of quality breakout sessions.

Two Registration Options:

Option #1 - Day Registration for participants driving into the conference each day

Option #2 - Full Registration includes Monday night's lodging

This professional conference is for educators only, children will not be allowed to attend.

Both registrations include five meals.

Register on this page as a **FULL REGISTRANT** (includes Monday night lodging in registration fee). **Please reserve your room by clicking the link below.** You will need to enter your credit card number to keep on file for incidentals, but it will NOT be charged. As a FULL REGISTRANT, your room will be on Griffin RESA's master bill as part of your registration fee.

Please note, this link is to reserve a room for Monday night only. If you wish to reserve a room for Sunday night as well, you will need to call 1-770-487-2000.

The conference is held at the Crowne Plaza Atlanta SW- Peachtree City. 201 Aberdeen Parkway, Peachtree City, Georgia, 30269.

Early Bird Registration until February 2, 2023, \$325.00.

Cancellation Deadline for this Event May 5, 2023.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410510&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Great Guided Reading: Making it Fabulous! (K-2)

Date: June 6th, 2023

Time: 9:00 AM – 3:30 PM

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success.

In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410894&ClientCode=griffin

The Art of Literacy Coaching

Date: June 6th, 2023

Time: 9:00 AM – 3:30 PM

“Coaching is unlocking a person’s potential to maximize their own performance. It’s helping them to learn rather than teaching them.” Tim Gallwey

Literacy coaches have a unique, powerful opportunity to provide ongoing support to teachers. They create spaces for professional development, collaboration, modeling, and coaching of evidence-based literacy practices.

This course will spur literacy coaches to leverage those spaces to nudge their reading teachers to their maximum performance.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410856&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Learning in the Fast Lane: 8 Strategies for Student Success (K-12 Math Teachers)

Date: June 7th, 2023

Time: 9:00 AM – 3:30 PM

Help all students achieve academic success in mathematics by employing these 8 high-impact strategies. Learn to spark student success from the opening minutes of class, formatively assess and provide feedback through frequent use of non-graded student engagement activities, focus on vocabulary acquisition, scaffold for learning and motivate students to become independent learners. Instructor will incorporate strategies and resources teachers can immediately implement in their classrooms, ensuring a job-embedded PL experience to support teacher professional learning goals and positively impact student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410942&ClientCode=griffin

SDI Reading Series: Strategies for Phonological Awareness, Phonics, and Sight Recognition

Date: June 7th, 2023

Time: 9:00 AM – 3:30 PM

In this class participants will explore the first three pillars of reading and how to align specially designed instruction to the pillars. Through evidence from the science of reading participants will learn how to assess the word recognition portion of Scarborough's Reading Rope. Once the student's deficit skills are identified, alignment of instructional planning will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411310&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

DIY Science, K-5

Date: June 8th, 2023; Time: 9:00 AM – 3:30 PM

Bring curiosity, creativity, and critical thinking into your classroom with engaging, hands-on science explorations using everyday objects! Spark your students' interest and involvement with easy-to-implement science engagement tasks with takeaways from this class.

See how easy and fun teaching science can be without a lot of prep time! In this class, teachers will have fun engaging in the science activities themselves to be better equipped to implement with their own students.

This class supports teachers' professional learning goals to meet TKES standards 1,2,3, & 8 as they further their professional development to support student learning.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410800&ClientCode=griffin

Providing an Equitable and Culturally Responsive Learning Environment

Date: June 8th, 2023

Time: 9:00 AM – 3:30 PM

What is the difference between diversity training and cultural responsiveness? The answer is “the manner in which we adapt our instruction” to respond to the needs of our diverse learners. In this session, educators will examine how culture impacts all aspects of the classroom: instruction, assessment, communication, and classroom management. Participants will learn to be aware of unintentional and misunderstood biases, attitudes and practices that impact instruction and student relationships. Participants will practice culturally responsive classroom practices and examine important ways in which to reach and teach EVERY learner. This class supports teachers' professional learning goals and plans to meet Standard 7 of TKES, as well as contribute to a positive school climate. The instructor will share strategies and resources to implement in the school setting, to equip educators in providing culturally responsive instruction that positively impacts school climate, improves student engagement, and increases student achievement.

TKES 1, 2, 3, and 4

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410548&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

SDI Reading Series: Strategies for Fluency, Vocabulary & Comprehension

Date: June 8th, 2023; Time: 9:00 AM – 3:30 PM

In this class, participants will explore the second half of the five pillars of reading and align the pillars to specially designed instructional strategies. Through evidence from the science of reading, participants will learn how to assess the language comprehension portion of Scarborough's Reading Rope for students with disabilities.

The class will begin with fluency as the bridge from decoding to vocabulary and comprehension. Once the student's specific deficit skill is identified, alignment of interventions will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411312&ClientCode=griffin

Teaching of Reading and Writing K-12

Date: June 13th, 2023, Thru, September 12th, 2023

Time: Self-Paced

Participants engage in the study of reading and writing across the content, with relevant tasks and resources for all grade levels. The remainder of the coursework will be completed online.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411096&ClientCode=griffin

Cycle of SDI: Align, Plan, Implement, and Monitor

Date: June 13th, 2023; Time: 9:00 AM – 12:00 PM

The provision of specially designed instruction to students with disabilities is a cycle of identifying the unique needs, aligning SDI, planning, implementing, monitoring...repeat. In this class, participants will gain processes and resources to support this critical cycle.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411316&ClientCode=griffin

Digital Tools for Administrators

Date: June 13th, 2023

Time: 9:00 AM – 3:30 PM

This course is designed to provide administrators, instructional coaches, or graduation coaches with the skills to use the digital resources at their disposal to analyze data, identify student needs, and make data-driven, informed instructional and organizational decisions. Administrators and coaches are consistently confronted with the challenges of triangulating and using data from multiple sources that do not always integrate with one another cleanly. This course will enable you to increase your comfort with using the tools that are available within EXCEL to combine, manage, and compare various reports that you have access to from local student information systems, MAP scores, Milestones, PSAT, etc. to inform your decision making at the school level.

Specifically, the strategies and tools that are explored in this course are designed to help strengthen school-based leaders in Standards 1 (Instructional Leadership) and 3 (Planning and Assessment) of the Leader Keys Effectiveness System. The session will explore the use of pivot tables, filters, conditional formatting, auto-population, and other tools within Microsoft Excel. Administrators and coaches completing the course will be better equipped to analyze comprehensive data points to identify student needs, review interventions, and make data-driven building level decisions.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410610&ClientCode=griffin

Differentiated Instruction for K-12 Math Teachers

Date: June 14th, 2023

Time: 9:00 AM – 3:30 PM

Differentiated instruction demands strategies and procedures for students to succeed with the challenging curriculum of the Georgia Standards of Excellence. Utilizing research-based practices, educators will examine various strategies and data collection tools for differentiated instruction. Instructor will share strategies and resources to implement in the classroom, ensuring a job-embedded professional learning experience to refine teacher practice and improve student achievement. Teachers will collaborate to generate ideas for differentiating a lesson to implement with their students. This

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class supports teachers' professional learning goals and plans to meet standard 4 of TKES as well as Standard 8.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410944&ClientCode=griffin

Teaching Reading? Start Here

Date: June 14th, 2023, and, June 15th, 2023

Time: 9:00 AM – 3:30 PM

All the best things in life start with a strong foundation. A house needs concrete slabs, a garden needs rich soil, and a successful reader needs the five pillars. The fundamental building blocks of reading, as defined by the [National Reading Panel](#), include phonemic awareness, phonics, fluency, vocabulary, and comprehension. Together, these five pillars make up the components of effective reading instruction. Structuring a research-based literacy block is the first step to laying a solid foundation for students' literacy skills.

During this two-day course, educators will learn the essential elements of each of the five pillars and how to structure the literacy block to ensure that all students master this vital foundation.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410858&ClientCode=griffin

Processing Deficits and Instructional Implications

Date: June 15th, 2023

Time: 9:00 AM – 3:30 PM

This course will provide the participants with a deeper understanding of how processing deficits interfere with the way students understand the information presented to them. These deficits can manifest themselves in any one of several categories and ways. This session will guide educators to identify, design, plan, and implement instructional strategies (SDI) to help students get the most out of class time and learning outcomes.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411314&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

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www.griffinresa.net for updates.**



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