



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966  
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON  
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Ctor



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**Summer Learning is Here at Griffin RESA!**  
**Click on each link below for registration information**

**How to Design & Plan Instruction for Students with Processing Deficits**

**Date: June 1, 2024, Thru, June 15, 2024; Time: Self-Paced**

“How do I plan instruction for students with processing deficits?” This course will provide participants with a deeper understanding of how processing deficits interfere with the way students understand and make meaning of the information presented to them. Participants will develop an understanding of the processing deficits that are outlined in psychoeducational evaluation reports of students with disabilities. This session will guide participants through activities that build their understanding of processing deficits. They will also explore how to identify, design, plan, and implement instructional strategies (SDI) based on student deficits that support improved outcomes.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is *open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).***

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411308&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411308&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **How to Understand a Psychoeducational Evaluation**

**Date: June 1, 2024, Thru, June 15, 2024; Time: Self-Paced**

What may seem to be intimidating to some, may be one of the most powerful resources educators have access to. The psychoeducational evaluation report details a student's strengths, weaknesses and neurological development. School psychologists and other identified professionals conduct a battery of assessments that guide the process and development of a student's evaluation report. This information is used by educators and families when making educational, academic, and functional decisions for students with disabilities. This session will provide participants with a deeper understanding of how to understand the implications of a psychoeducational evaluation and the application of this understanding when making instructional decisions in the classroom setting.

**There are no ZOOM sessions for this class.**

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412260&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412260&ClientCode=griffin)

## **Supporting the Student with a Specific Learning Disability in Reading**

**Date: June 1, 2024, Thru, June 15, 2024; Time: Self-Paced**

Supporting students with a specific learning disability in reading can be a challenge. This class is designed to help teachers support students with dyslexia. It focuses on a variety of topics surrounding the disability. Participants will learn about the origins of dyslexia, how to screen for characteristics, strategies to support the dyslexic learner, and the components of effective reading instruction.

**There are no ZOOM sessions for this class.**

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412206&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412206&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students With Disabilities**

**Date: June 1, 2024, Thru, June 15, 2024; Time: Self-Paced**

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success.

This class is asynchronous

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412208&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412208&ClientCode=griffin)

## **South Metro Summer Leadership Conference DAY REGISTRATION (No Lodging)**

**Dates: June 3, 2024, Thru, June 4, 2024; Time: 8:30 AM – 5:00 PM**

Join us for Griffin RESA's Annual Summer Leadership Conference, including general sessions addressing hot topics for school and system leaders, as well as an array of quality breakout sessions.

### **Two Registration Options:**

**Option #1** - Day Registration for participants driving into the conference each day

**Option #2** - Full Registration includes Monday night's lodging

**This professional conference is for educators only, children will not be allowed to attend.**

Early Bird Registration until March 21, 2024 \$200.

Cancellation Deadline for this event is May 5, 2024.

The conference is held at the Crowne Plaza Atlanta SW- Peachtree City, 201 Aberdeen Parkway, Peachtree City, Georgia, 30269.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412384&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412384&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **South Metro Summer Leadership Conference** **FULL REGISTRATION (Includes Monday Night Lodging)**

**Date: June 3, 2024, Thru, June 4, 2024 Time: 8:30 AM - 5:00 PM**

Join us for Griffin RESA's Annual Summer Leadership Conference, including general sessions addressing hot topics for school and system leaders, as well as an array of quality breakout sessions.

### **Two Registration Options:**

**Option #1** - Day Registration for participants driving into the conference each day

**Option #2** - Full Registration includes Monday night's lodging

**This professional conference is for educators only, children will not be allowed to attend.**

Both registrations include five meals.

Register on this page as a **FULL REGISTRANT** (includes Monday night lodging in registration fee). **Please reserve your room by clicking the link below.** You will need to enter your credit card number to keep on file for incidentals, but it will NOT be charged. As a FULL REGISTRANT, your room will be on Griffin RESA's master bill as part of your registration fee.

[https://www.crowneplaza.com/redirect?path=hd&brandCode=CP&localeCode=en&regionCode=1&hotelCode=ATLPA&\\_PMID=99801505&GPC=GR3&cn=no&viewfullsite=true](https://www.crowneplaza.com/redirect?path=hd&brandCode=CP&localeCode=en&regionCode=1&hotelCode=ATLPA&_PMID=99801505&GPC=GR3&cn=no&viewfullsite=true)

Please note, this link is to reserve a room for Monday night only. If you wish to reserve a room for Sunday night as well, you will need to call 1-770-487-2000.

The conference is held at the Crowne Plaza Atlanta SW- Peachtree City. 201 Aberdeen Parkway, Peachtree City, Georgia, 30269.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412386&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412386&ClientCode=griffin)

## **Enhancing Vocabulary Using Brain-Based Instruction**

**Date: June 3, 2024, Time: 9:00 AM – 3:30 PM**

What does your data say about students' vocabulary acquisition? Do you need to rethink your vocabulary instruction to increase student achievement? If so, then neuro-education and brain research to the rescue!

Educators will explore how the three regions of the brain impact the memory pathways of the learners. Participants will explore an improved sequence of instruction that impacts students' long-term memory of vocabulary concepts.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

The instructor will guide experiences for new, classroom-ready activities that support a student-centered environment which will improve engagement and reading comprehension.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411708&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411708&ClientCode=griffin)

## **Closing in on Close Reading 6-12**

**Date: June 4, 2024, Time: 9:00 AM – 3:30 PM**

It's all about the thinking. Through close reading strategies and experiences students are empowered to deepen thinking while observing and analyzing text for both craft and content. In this course (via videos, examples, discussion and practice) participants will **gain confidence and clarity in knowing what quality close reading really is and how to teach these strategies to the diverse learners in the classroom.** Participants will leave with **specific “how to” steps, lesson plan templates, text dependent questioning techniques, text suggestions, and a wealth of knowledge and ideas to make quality close reading experiences a daily reality in the classroom.** Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411812&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411812&ClientCode=griffin)

## **Teaching of Reading and Writing K-12**

**Date: June 11, 2024, Thru, September 10, 2024, Time: Self-Paced**

Participants engage in the study of reading and writing across the content, with relevant tasks and resources for all grade levels. The remainder of the coursework will be completed online.

**ZOOM Session will be held on June 11, 2024 from 6:00 PM to 7:00 PM.**

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412268&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412268&ClientCode=griffin)

## **Classroom Management for PK-5th**

**Date: June 12, 2024, Time: 9:00 AM – 3:30 PM**

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school

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personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment. PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411600&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411600&ClientCode=griffin)

## **High Impact Math Strategies PK-12 Math**

**Date: June 12, 2024, Time: 9:00 AM – 3:30 PM**

In this session for teachers of mathematics in grades K through 12, participants will practice research-based, active learning strategies to model and reinforce a variety of math skills. Using ideas from Hattie’s Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning.

Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411756&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411756&ClientCode=griffin)

## **Literacy Coaches: Let's Invest**

**Date: June 12, 2024, Time: 9:00 AM – 3:30 PM**

**Invest** (in-vest) to devote one’s time, effort, or energy to a particular undertaking with the expectation of a worthwhile result.

Research proves that supporting teachers in their development of knowledge and skill is the most important thing we can do to improve outcomes for learners. The Sutton Trust reports that during one year with a very effective teacher, pupils gain 40% more in their learning than they would with a poorly performing teacher. Also, pupils from disadvantaged backgrounds gain an extra year’s worth of learning under very effective teachers compared to poorly performing teachers.

Literacy coaches have a powerful opportunity to provide that ongoing job-embedded support to teachers that results in increased teacher capacity. They create spaces for professional development, on-site training, modeling, and immediate feedback for improving literacy practices.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

Literacy coaches: teachers are our most valuable resource when measuring student success. Let's invest in them.

Targeted Audience is Elementary Instructional Coaches and District ELA Coordinators. This course supports House Bill 538.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411710&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411710&ClientCode=griffin)

## **Digital Tools for Administrators**

**Date: June 13, 2024; Time: 9:00 AM – 12:30 PM**

This course is designed to provide administrators, instructional coaches, or graduation coaches with the skills to use the digital resources at their disposal to analyze data, identify student needs, and make data-driven, informed instructional and organizational decisions. Administrators and coaches are consistently confronted with the challenges of triangulating and using data from multiple sources that do not always integrate with one another cleanly. This course will enable you to increase your comfort with using the tools that are available within EXCEL to combine, manage, and compare various reports that you have access to from local student information systems, MAP scores, Milestones, PSAT, etc. to inform your decision making at the school level.

Specifically, the strategies and tools that are explored in this course are designed to help strengthen school-based leaders in Standards 1 (Instructional Leadership) and 3 (Planning and Assessment) of the Leader Keys Effectiveness System. The session will explore the use of pivot tables, filters, conditional formatting, auto-population, and other tools within Microsoft Excel. Administrators and coaches completing the course will be better equipped to analyze comprehensive data points to identify student needs, review interventions, and make data-driven building level decisions.

### **Target Audience:**

Administrators, Instructional Coaches, Graduation Coaches, and District Personnel

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412422&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412422&ClientCode=griffin)

## **Disciplinary Literacy: Reading and Writing in Social Studies**

**Date: June 13, 2024, Time: 9:00 AM – 3:30 PM**

*An overarching goal in each discipline is to teach students how to read, write, think, and talk like an expert in the field. When it comes to social studies there is an incredible opportunity to not just integrate ELA but truly empower 4<sup>th</sup> – 12<sup>th</sup> grade students to think like a historian and provide them with valuable thinking and collaboration skills that they will use way beyond testing and the walls of the school. This DBQ inspired course*

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shows you how to use grouping techniques, collaboration, peer revision, and close reading to analyze and interpret a variety of sources, make connections between sources, bring in their own outside experiences and then produce a well written argumentative essay-with evidence. Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411814&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411814&ClientCode=griffin)

**Visit our website often at  
[www.griffinresa.net](http://www.griffinresa.net) for updates.**



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