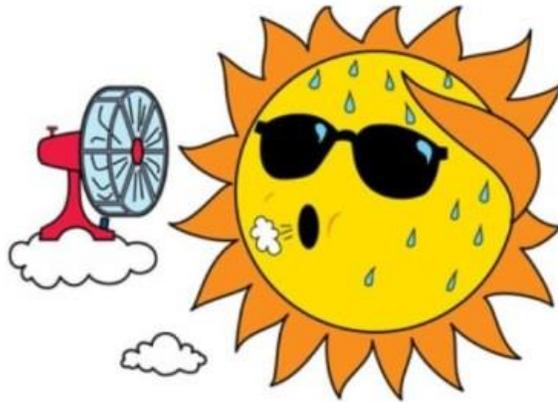




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**GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY**

Serving South Metro County School Systems since 1966  
 BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON  
 Dr. Stephanie L. Gordy, Executive Director



**August  
2022**

**“Beat the Heat” with Cool  
Classes at Griffin RESA!**

**[Click on each link below for registration information!](#)**

**[First 30 Days for New Special Education Teachers](#)**

**Date: August 4, thru August 17, 2022: Online**

This class is designed for new Special Education teachers. Participants will be provided the tools they need to make the critical, first 30 days successful. Participants will learn valuable case management tips; strategies to get to know your students’ strengths and weaknesses; how to structure your environment for success; introductory communication; and the importance of data.

**[This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: \(Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems\).](#)**

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For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Teacher Keys Effectiveness System (TKES) Training for New Administrators, Face-to-Face**

**Date: August 9, 2022: 8:30 AM – 4:30 PM**

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

Part 4 will focus on "Teaching kids to complete chores...without reminders and without pay."

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## **Teacher Keys Effectiveness System (TKES) Training for New Administrators, ONLINE**

**Date: August 10, 2022: Online**

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

This class is virtual via ZOOM.

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For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **LKES Training Face-to-Face**

**Date: August 10, 2022: 8:30 AM – 4:30 PM**

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

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## **SST/MTSS Coordinator Endorsement**

**Date: August 10, 2022, thru June 9, 2023: Online**

Students must purchase text for this class: *Practical Handbook of Multi-tiered Systems of Support* by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4). Open to approved applicants only, Course #1 in the SST Coordinator Endorsement will address these standards:

1. The Learner
  - a. Child development stages
  - b. Individual differences in learning
  - c. Influence of family, school and peers on school performance
  - d. Cultural and environmental factors
  - e. Child study basics
  - f. Behavior management fundamentals
2. Problem-Solving Process
  - a. See - Identify the problem by gathering and analyzing student information and assessment data; hypothesize possible causes of the problem.
  - b. Plan - develop a plan to address the prioritized student goals
  - c. Do - implement the intervention with fidelity and frequent progress monitoring
  - d. Check - evaluate the plan and intervention results
3. Assessment and Data Analysis
  - a. Identifying instructional variables
  - b. Individual student data
  - c. Classroom data
  - d. Assessment tool properties
  - e. Universal screening
  - f. Progress monitoring

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4. Instruction and Intervention
  - a. Tier 1 Focus
    - i. engagement
    - ii. differentiation
    - iii. needs-based instruction
    - iv. learning sequence – acquisition, fluency, generalization
  - b. Research-based interventions
    - i. matching intervention to need
    - ii. evaluating RTI at the student level

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## **Reading Endorsement**

**Date: August 11, 2022, thru February 28, 2023: Online**

The Griffin RESA Reading Endorsement utilizes current research and research-based practices that enable teachers to engage students in ‘breaking the code of reading,’ and the interactive process of constructing meaning from text. Candidates begin their journey with creating the literate environment, transition to implementation of instructional approaches with balanced assessment measures to remediate and extend learning and utilize digital and visual literacy to engage students and facilitate professional learning.

The first course, *Reading Foundations*, consists of 50 hours of instruction. This course not only focuses on reading theories, methods, and approaches to effectively teach the 5 pillars of reading to all learners but moves teaching forward by equipping teachers to form a 21<sup>st</sup> Century lens of reading instruction and establishing a strong environment for success. Successful completion of the first course is followed by the second 50-hour course, *Reading Best Practices*, a study rich in assessment driven instruction such as Close Reading, Guided Reading, and Conferencing. The third 50-hour course, *Leading Literacy*, inspires and better equips teachers to become leaders of literacy in the institutions they serve. Each course empowers teachers to integrate literacy with technology and helps ensure the diverse needs of students are met by providing a quality 21<sup>st</sup> Century reading instruction experience.

All three courses have embedded clinical experiences and are delivered in a blended online format of face-to-face meetings and online tasks in between sessions.

\*\*\* *Texts are available on Amazon: Participants must provide their own texts for this course.*

*Literacy Assessment and Intervention for Classroom Teachers. 5<sup>th</sup> edition by Beverly A. DeVries ISBN-13: 978-0815363859*

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## **Math Coordinator and Supervisor Consortium**

**Date: August 18, 2022, thru June 1, 2023, Time: 8:30 AM – 1:00 PM**

The purpose of the Mathematics Supervisor Consortium is to bring together Math Coordinators and Supervisors from Griffin RESA member school systems to discuss leading and coordinating district implementation plans, share resources, and conduct meaningful conversations about effective strategies and frameworks for the teaching and learning of Mathematics.

Each session will support Math Coordinators and Supervisors that are leading their system's work in their districts in support of the new GaDOE K-12 Math Standards rollout. The Consortium is scheduled to meet four times during the 2022-2023 school year, and it is recommended that participants attend each session if possible.

**This Consortium is scheduled to meet on August 18, 2022, November 17, 2022, March 16, 2023, and June 1, 2023 from 8:30AM-1:00PM each session.**

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## **Gifted Endorsement**

**Date: August 22, 2022, thru May 5, 2023: Online**

The *Characteristics* course is the foundation course for the Gifted Endorsement Program. Emphasis is placed on understanding the unique characteristics and learning needs of gifted students. Participants will develop an understanding of special populations, diverse manifestations of gifted abilities, factors that maximize and inhibit the development of gifted students and their social and emotional needs. Participants will relate cognitive development, learning styles, and principles of learning to the education of gifted students. They will study major issues in the history of gifted education; and they will review the impact of national standards, state regulations and local policies on the education of gifted students.

*Acceptance into the Griffin RESA Gifted Endorsement Program is required to be eligible to register for this course.*

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## **Classroom Management for PK-5<sup>th</sup>**

**Date: August 25, 2022, 8:30 AM – 3:30 PM**

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an

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engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

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## **Ga PSC Ethics for Paraprofessionals**

**Date: August 23, thru September 6<sup>th</sup>, 2022: 8:30 AM – 3:30 PM**

To ensure educators know, understand, and can apply Georgia’s Code of Ethics for Educators to their daily practice, paraprofessional ethics modules were developed by Georgia’s RESAs in collaboration with the GaPSC. The enhanced learning gained by paraprofessionals who participate in the training will help protect them, their colleagues, their schools, their school districts, their community, and, most importantly, their students, by enhancing professionalism and school safety.

**This professional development opportunity is for paraprofessionals in our regional school systems. Therefore, it is open only to paraprofessionals in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

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## **Hearing Officer Training**

**Date: August 23, 2022: Online**

Training Includes:

1. Laws governing conduct of hearings in Georgia.
2. State Board of Education regulations and procedures for hearings.
3. Techniques for conducting hearings
4. Sample charge letters
5. Forms and scripts for hearings including reading script, waiver forms, reporting forms, and subpoena documents.
6. Evidence rules and decision guidelines
7. Special cases and procedures for Georgia

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8. Opportunities for professional development and certification

TRAINING IS CONDUCTED VIRTUALLY BY JIMMY C. STOKES, GAEL EXECUTIVE DIRECTOR AND NATIONALLY CERTIFIED HEARING OFFICER

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## **IEP/LEA for the New Special Education Teacher**

**Date: August 23, 2022, thru September 6<sup>th</sup>, 2022: Online**

A productive Individualized Education Program (IEP) meeting requires that the IEP team-teachers, families, and related service providers - have the resources they need to collaborate in order to create measurable, legally defensible, and truly individualized IEPs for students. In this class, participants will explore some of the most crucial aspects of creating and implementing effective IEPs that increase student achievement. The class is organized into three modules: Role of the LEA; how to complete each section of the IEP; and transition planning.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

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## **Teacher Leader Endorsement**

**Date: August 23, 2022, thru May 31, 2023: Online**

**Teachers:** Are you ready to take your leadership skills to the next level to support your school's improvement goals and the performance of your team? The Griffin RESA *Teacher Leader Endorsement* program prepares classroom teachers with the skills, knowledge, and dispositions to lead their grade levels and/or departments in their ultimate goal: to promote the success of all students.

Teacher leaders play a critical role in improving teaching and learning, as well as promoting a positive school culture grounded in shared goals and beliefs. For teachers committed to contributing to student success as classroom teachers and leaders of others, this three-course program results in confident, competent teacher leaders who

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lead by example and make a positive contribution to their school's improvement efforts. The delivery model for this program is online, through a series of asynchronous modules completed on your own schedule. Required Text: Adventure's in Teacher Leadership by Rebecca Mieliwocki (2019)

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## **Great Guided Reading: Making it Fabulous! (K-2)**

**Date: August 24, 2022: 8:30 AM – 3:30 PM**

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success.

In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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## **LKES Training**

**Date: August 24, 2022: Online**

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES

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instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

This class is virtual via ZOOM.

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## **The Art of Literacy Coaching**

**Date: August 24, 2022: 8:30 AM – 3:30 PM**

“Coaching is unlocking a person’s potential to maximize their own performance. It’s helping them to learn rather than teaching them.” Tim Gallwey

Literacy coaches have a unique, powerful opportunity to provide ongoing support to teachers. They create spaces for professional development, collaboration, modeling, and coaching of evidence-based literacy practices.

This course will spur literacy coaches to leverage those spaces to nudge their reading teachers to their maximum performance.

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## **Courageous Conversations for School Leaders**

**Date: August 26, 2022: 8:30 AM – 3:30 PM**

In this workshop, participants will explore examples of courageous and critical conversations in education, leadership, and administrative practices and how they impact the teaching and learning environment. The instructor will model how to facilitate conversations and discussions on ways educational leaders can lead difficult, but critical feedback conversations with staff members, parents, and others.

Participants will leave with research and evidence-based protocols that can be used to lead conversations on such topics as performance, bias, and equitable practices.

LKES Standards: 1,2.

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## **STEM Endorsement**

**Date: August 29, 2022, thru May 12, 2023: Online**

This course will engage candidates in identifying what STEM is and creating goals to guide their STEM Endorsement experiences, as well as their STEM program journey. Candidates will be able to identify and communicate the benefits of student education, including a focus on STEM career connections and the skills for success in the 21st century. As part of the experience, candidates will engage with the STEM individual content standards and demonstrate their ability to effectively integrate them. STEM certification and STEM program pathways will be explored. Candidates will demonstrate their ability to engage students in reasoning that reveals how STEM professionals think and solve problems.

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## **Dyslexia Endorsement**

**Date: August 30, 2022, thru April 11, 2023: Online**

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies. Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-78159-2).

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## **Student Engagement for the 21<sup>st</sup> Century PK-12, Paras, Leaders**

**Date: August 31, 2022: 8:30 AM to 3:30 PM**

The cornerstone of a true 21st Century classroom is student engagement. In this course you will discover how to see teaching through this “engagement lens”, how to easily establish this type of environment in your classroom, as well as learn various engagement techniques to make it happen. From quality “turn and talk” to the “jigsaw

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method” and the “fish bowl”, you will walk away with these plus 53 other engagement technique suggestions that you can infuse immediately in your daily classroom routine. Along the way you will feel more confident in knowing how to help your students generate higher level thinking questions and quality communication and collaborations so-no matter what subject or grade level you teach-you can make your dream 21st century classroom a reality.

The instructor will share strategies and resources that support TKES Standards 2,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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## **Using Games to Teach Mathematics K-12**

**Date: August 31, 2022: 8:30 AM – 3:30 PM**

Learn to use games in math class to build conceptual understanding and to practice skills in numbers and operations, geometry, measurement, data and algebraic thinking. The instructor will share strategies and resources that will engage students of all levels. Management strategies will be shared so teachers can implement these games to ensure that job-embedded professional learning will positively impact teacher practice and student achievement. The class will support teachers’ professional learning goals TKES to meet standard 1, 3, 5, 7, and 8.

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## **Strategies for Teaching Low Incidence Disabilities**

**Date: August 31, 2022: 8:30 AM – 3:30 PM**

According to the definition in IDEA, [a low incidence disability](#) means a visual or hearing impairment, or simultaneous visual and hearing impairments, **a significant cognitive impairment**, or any impairment for which a small number of personnel with highly specialized skills and knowledge are needed in order for children with that impairment to receive early intervention services or a free appropriate public education (IDEA). Of identified students with disabilities, low incidence comprises less than 20%, so those specialized skills are necessary to meet the unique learning needs of this population. This class will provide participants with strategies and resources to effectively serve and support students of low incidence with a focus on significant cognitive impairments.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

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