



440 Tilney Avenue
Griffin, GA 30224
Phone: 770-229-3247
FAX: 770-228-7316
www.griffinresa.net

GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



Join us for In-Person Or Virtual Classes here at Griffin RESA !



September
2022

[Click on each link below for registration information!](#)

[Progress Monitoring: Faster, Better and Smarter](#)

Date: September 1, 2022: 8:30 AM - 3:30 PM

The Individuals with Disabilities Education Act (“IDEA”) requires school districts to monitor progress on the goals in the Individual Education Programs (“IEPs”) for students with special education needs. Progress monitoring is the scientifically-based practice of specifically measuring progress regarding a specific area of need. Without appropriate progress monitoring, there is no way of knowing whether a student is making progress, and whether revisions to the student’s special education programming are necessary. This course will discuss writing measurable goals, selecting appropriate progress monitoring tools, and how to organize the materials in a readily accessible way.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411016&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

K-5 Math Endorsement

Date: September 1, 2022, thru March 3, 2023

The first course in the K-5 Mathematics Endorsement program is

Number and Operations: Content and Pedagogy

The focus of this course is the development of number sense, understanding number systems, developing computational understanding and procedures, mental math skills and estimation strategies, and contextual problem solving. An authentic residency is included as part of the course one requirements. Through the authentic residency, candidates are expected to apply the knowledge, skills, and understandings gained in the course work in their own classrooms, in classrooms beyond their own grade band, in collaboration with their colleagues, and through their own personal reflection.

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410658&ClientCode=griffin

Classroom Management for 6-12 Teachers

Date: September 6, 2022: 8:30 AM - 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410802&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Online Teaching Endorsement

Date: September 6, 2022, thru May 3, 2023

In this first course in the three-course series of the Online Teaching Endorsement, candidates will engage in identifying the components of quality online teaching and learning. Candidates will learn about and engage in implementing various technology proficiencies, such as means of communication and productivity, collaboration, analysis, presentation, research, assessment, and content delivery. Tenets of digital literacy will be explored, providing the candidates with a solid foundation for modeling and working with students in implementing best practices and complying with industry rules and guidelines (including FERPA). To promote the use of technology and the benefits of its use, candidates will study and apply strategies to ensure accessibility for all students. Topics will include supporting struggling students, culturally responsive teaching practices, IDEA, UDL, and incorporation of adaptive and assistive technology.

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410768&ClientCode=griffin

Best Practices Series: Standards-Based Mathematic Instruction: Session 1

Date: September 7, 2022: 8:30 AM - 3:30 PM

Class 1: Instructional Framework/Organizing and Managing the Classroom Learning Environment to maximize teaching and learning; See real examples in a newly created model Standards-Based Classroom.

This is the first class of a 3-class series on implementing best practices for effective Standards-Based Instruction. You do not have to participate in all classes.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410518&ClientCode=griffin

Georgia School Social Worker Evaluation Instrument (GSSWEI)

Date: September 7, 2022: 8:30 AM - 4:30 PM

Administrators will receive required training on using the Georgia School Social Worker Evaluation Instrument for evaluating employees in these positions.

For more information or to register, go to www.griffinresa.net

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410434&ClientCode=griffin

What, Why, and How Do I Co-Teach?

Date: September 7, 2022: 8:30 AM - 3:30 PM

Co-teaching is a frequently used inclusion service delivery model for students with disabilities. IDEA states that all students with disabilities must receive a free, appropriate public education in the least restrictive environment. In this introductory course, participants will learn the six co-teaching models and how to strategically choose between the models, what specially designed instruction is and is not, and how it directly relates to the roles and responsibilities of special educators who co-teach.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411020&ClientCode=griffin

Georgia School Psychologist Evaluation Instrument (GSPEI)

Date: September 8, 2022: 8:30 AM - 4:30 PM

Georgia School Psychologist Evaluation Instrument training will enable system and school administrators to evaluate the job performance of school psychologists working in their school system.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410432&ClientCode=griffin

Intro to SEL

Date: September 8, 2022: 8:30 AM - 3:30 PM

Receive an introduction to the five main social emotional competencies necessary for successful student learning and engagement. Role play how to conduct morning meetings, communication circles, and SEL relationship building activities that you can take directly to your classroom.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410812&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Supporting the Student with a Specific Learning Disability in Reading

Date: September 8, 2022: 8:30 AM - 3:30 PM

Supporting students with a specific learning disability in reading can be a challenge. This class is designed to help teachers support students with dyslexia. It focuses on a variety of topics surrounding the disability. Participants will learn about the origins of dyslexia, how to screen for characteristics, strategies to support the dyslexic learner, and the components of effective reading instruction.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411022&ClientCode=griffin

The F.I.P. Side of Georgia Milestones Writing Grades 6-8

Date: September 8, 2022: 8:30 AM - 3:30 PM

Do you fret over the fine line between daily, authentic writing instruction and the current EOG Milestones writing tasks? The solution is to flip the traditional writing instruction into the cycle of formative instructional practices (F.I.P.).

Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the two, four, and seven point writing rubrics, and determine appropriate learning targets to improve student achievement for each of the three writing types.

Workshop participants will apply F.I.P. strategies to create quality assignments, preparing students to address the following Milestones demands:

- comprehension of on-grade level texts
- connecting information across paired texts
- writing to show evidence of comprehension

Teachers will return to the classroom with formative strategies that are generalizable across different language arts lessons.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410838&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[Using Mathematical Tools Strategically in the K-5 Classroom](#)

Date: September 8, 2022: 8:30 AM - 3:30 PM

Developing students' number sense entails multiple and varied experiences over time. Using concrete, visual, and symbolic representations can facilitate this process. (NCTM, 2015) When using concrete objects to illustrate mathematical principles, students participate more effectively in lessons and problem-solving because being “active” in learning increases students’ attention and engagement. (Belenky and Nokes, 2009) During this session, participants will explore concepts using a variety of visual tools such as Cuisenaire rods, fraction towers, color tiles, number lines, dice, geoboards, etc. The instructor will provide participants with a variety of practice to make sense of numbers during everyday instruction using concrete models (tools and manipulatives). The instructor will share strategies and resources that will support TKES Standards 3 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409842&ClientCode=griffin

[School Psychologists Job Alike](#)

Date: September 8, 2022: 12:00 PM - 3:00 PM

This job-alike will provide participants with a network of school psychologists across the region.

This collaborative network will discuss, develop, and engage in best practices that support our students. Consortium members will follow state priorities and establish regional topics of interest to guide the focus of each session.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411080&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Assistive Technology Consortia

Date: September 9, 2022: 12:00 PM - 3:00 PM

The Assistive Technology Consortia will work to identify regional priorities, as well as, a shared goal that relates to the consideration and implementation of Assistive Technology for students with disabilities.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411082&ClientCode=griffin

Hearing & Vision Screening Training

Date: 9/13/2022: 8:30 AM - 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson)

Note: Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410442&ClientCode=griffin

IEPs That Support Independence: Writing Compliant, Engaging, Meaningful IEPs that Increase Student Independence

Date: September 13, 2022: 8:30 AM - 3:30 PM

Does it really matter what you write in an IEP? A strong, meaningful IEP leads to more effective and targeted support and services for the unique needs of students. Increasing a focus on student strengths, specially designed instruction, and meaningful goals, in turn supports student agency and independence. How? This course is designed for teachers that are developing IEP writing skills and who need a thorough

For more information or to register, go to www.griffinresa.net

review of each section of the IEP. The course elements will provide compliant practices for IEP writing and guidance on how to create IEPs that support student engagement and progress, as well as, weaving student strengths, specially designed instruction, and SMART goals in the document. In this class, the learner will:

- Review each section of the IEP and determine needed components for compliance
- Examine necessary information to make IEPs meaningful to the curriculum
- Produce sample sections of the IEP

Whether you are new to the profession or just need a refresher, learn the “art” of writing the IEP.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411084&ClientCode=griffin

K-5 Science Endorsement

Date: September 13, 2022, thru May 11, 2023

This first course in a series of three courses in the K-5 Science Endorsement addresses teaching science in early childhood. Candidates will engage in pedagogy for teaching science that is level-appropriate and that supports students in gaining the skills and knowledge to be successful science students. Course content will address interdisciplinary perspectives as defined by *A Framework for K-12 Science Education*. In addition to supporting the use of three-dimensional science through the Science & Engineering Practices, Crosscutting Concepts, and Core Ideas, candidates will relate science to the daily lives of students. This will be accomplished as candidates investigate ways to support their diverse student learners.

Class investigations, online discussions, and coursework will give candidates an opportunity to develop and demonstrate activities and exercises appropriate for elementary grades. Safety in science will also be addressed throughout the course. Face-to-face classes will meet on selected dates. The online platform will serve as the virtual classroom. Each candidate will participate in an authentic residency and complete a portfolio.

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410670&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teacher Keys Effectiveness System (TKES) Training for New Administrators

Date: September 13, 2022: 8:30 AM - 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410386&ClientCode=griffin

Counseling Job Alike

Date: September 13, 2022: 9:00 AM - 11:00 AM

- Network with other School Counselors in our Region
- Supporting students' mental health and wellness
- Balancing student needs and counselor responsibilities
- Digital Tools for Counselors
- Connecting families to community services
- Effective Communication
- Supporting At-risk students
- Other topics from the group

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410588&ClientCode=griffin

Progress Monitoring for New Special Education Teachers

Date: September 13, thru September 29, 2022: Online

The Individuals with Disabilities Act (IDEA) requires school districts to monitor progress on the goals in the Individualized Education Programs (IEPs) for students with special needs. Progress monitoring is a scientifically-based practice of specifically measuring progress regarding a specific area of need. Without appropriate progress monitoring, there is no way of knowing whether a student is making progress and whether revisions to the student's special education programming are necessary. In this class, participants

For more information or to register, go to www.griffinresa.net

will learn about writing measurable goals, selecting appropriate progress monitoring tools, and how to organize the materials in a readily accessible way.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411026&ClientCode=griffin

High Impact Math Strategies PK-12 Math

Date: September 14, 2022: 8:30 AM - 3:30 PM

In this session for teachers of mathematics in grades K through 12, participants will practice research-based, active learning strategies to model and reinforce a variety of math skills. Using ideas from Hattie's Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning.

Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410900&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators VIRTUAL

Date: September 14, 2022: 8:30 AM - 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

For more information or to register, go to www.griffinresa.net

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410396&ClientCode=griffin

MTSS Job Alike

Date: September 14, 2022: 9:00 AM - 12:00 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411028&ClientCode=griffin

Understanding & Supporting the Dyslexic Learner (PK-12, Para-Educator, Leaders)

Date: September 14, thru September 21, 2022: Online

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fernette Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the *Yale Center for Dyslexia & Creativity*, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410460&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Integrating Science in other Content Areas (K-5)

Date: September 15, 2022: 8:30 AM - 3:30 PM

Do you find yourself with limited time to teach science? Do you want to find ways to integrate science into the other content areas? This class will provide you with some practical ways to do just that, in addition to providing the opportunity for you to collaborate with other teachers within your grade band.

This class supports teachers' professional learning goals to meet TKES standards 1,2,3, & 8 as they further their professional development to support student learning.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410780&ClientCode=griffin

MTSS 101: The Nuts & Bolts

Date: September 15, 2022: 8:30 AM – 3:30 PM

Receive an introduction to the foundational purpose of the multi-tiered system of supports for students. Learn the process and function of MTSS at the school level. Explore key resources for evidenced-based practices and essential Tier 1 applications for your classroom and school. Discover how to determine students who may need more academic and behavior support.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410814&ClientCode=griffin

An Introduction to Restorative Practices to Create a Positive School Culture

Date: September 21, thru October 25, 2022: Online

Considering the social/emotional needs of students is more important than ever. Join us for an online exploration of Restorative Practices and improved outcomes for students. This survey course is intended to introduce the concept of Restorative Practices and provide information to enhance your understanding of its principles, as well as inspire you to learn more to best serve the needs of your students and school community. You'll be asked to reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate Restorative Practices to your past, present, or future classroom work.

Our learning targets are:

- The Why of Restorative Practices: What's the rationale behind Restorative Practices and why is it important in my school/community?
- Effects: How are student outcomes different between RP and more traditional practices in promoting appropriate behavior and academic success?

For more information or to register, go to www.griffinresa.net

- How do I put Restorative Practices in place and retire traditional practices that aren't working? Examples and Non-examples of Restorative Practices
- Playing Devil's Advocate: Changing our "yes, but" to becoming a believer.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410462&ClientCode=griffin

Hearing & Vision Screening Training

Date: September 26, 2022: 8:30 AM - 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson)

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410444&ClientCode=griffin

Co-Teaching in the Math Classroom

Date: September 27, 2022: 8:30 AM - 3:30 PM

See the marriage of research-based mathematics instructional strategies and effective co-teaching come to life in this class! This session focuses on how to make co-teaching work well in the mathematics classroom from planning to implementation. Participants will gain knowledge of skills essential in establishing and maintaining an effective mathematics co-teaching environment designed to promote student achievement. Course content will focus on team relationship skills, instructional delivery models critical to implementation along with research based instructional strategies proven to promote student achievement for ALL students.

TKES Standards: 2,3,4,7,8

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410590&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Leading by Example: Discipline and Behavior Strategies for Students with Disabilities

Date: September 27, 2022: 8:30 AM - 11:30 AM

IDEA procedural safeguards were developed to assure that students with disabilities (SWD) were provided FAPE in the LRE. Regarding discipline and behavior, procedural safeguards do not mean that a SWD cannot be disciplined, but that teams must consider their disability and work collaboratively to prevent a recurrence of the behavior.

Participants will identify their responsibilities under IDEA and explore strategies and resources to support positive behavior outcomes.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411090&ClientCode=griffin

Learning in the Fast Lane: 8 Strategies for Student Success (K-12 Math Teachers)

Date: September 27, 2022: 8:30 AM - 3:30 PM

Help all students achieve academic success in mathematics by employing these 8 high-impact strategies. Learn to spark student success from the opening minutes of class, formatively assess and provide feedback through frequent use of non-graded student engagement activities, focus on vocabulary acquisition, scaffold for learning and motivate students to become independent learners. Instructor will incorporate strategies and resources teachers can immediately implement in their classrooms, ensuring a job-embedded PL experience to support teacher professional learning goals and positively impact student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410902&ClientCode=griffin

LKES Training

Date: September 27, 2022: 8:30 AM - 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson)

For more information or to register, go to www.griffinresa.net

necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410406&ClientCode=griffin

Providing an Equitable and Culturally Responsive Learning Environment

Date: September 27, 2022 Time: 8:30 AM - 3:30 PM

What is the difference between diversity training and cultural responsiveness? The answer is “the manner in which we adapt our instruction” to respond to the needs of our diverse learners. In this session, educators will examine how culture impacts all aspects of the classroom: instruction, assessment, communication, and classroom management. Participants will learn to be aware of unintentional and misunderstood biases, attitudes and practices that impact instruction and student relationships. Participants will practice culturally responsive classroom practices and examine important ways in which to reach and teach EVERY learner. This class supports teachers' professional learning goals and plans to meet Standard 7 of TKES, as well as contribute to a positive school climate. The instructor will share strategies and resources to implement in the school setting, to equip educators in providing culturally responsive instruction that positively impacts school climate, improves student engagement, and increases student achievement.

TKES 1, 2, 3, 4

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410522&ClientCode=griffin

Writing Conferences with Confidence

Date: September 27, 2022: 8:30 PM - 3:30 PM

Does the idea of writing conferencing sound great but seem unrealistic or unattainable? In this course, we will break down writing conferencing to make it viable and successful for you and your students. Writing conferences are the heart and soul of writing instruction. If done well, this one-on-one time enables teachers to truly individualize instruction and move all students forward-especially your most struggling writers. As a result of this course you will be able to distinguish between what a quality writing conference is and isn't, learn a 5-7-minute conference cycle that streamlines the process, discover the power of a conferencing kit, be exposed to resources to help you

For more information or to register, go to www.griffinresa.net

know what to teach, learn how to maximize success through goal setting and progress monitoring, and be able to use these conferencing techniques as a foundation for small group writing instruction. You will leave this course with not only knowledge and inspiration, but a starter kit to begin holding writing conferences with confidence.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410864&ClientCode=griffin

Preschool Special Needs Consortium

Date: September 27, 2022: 1:00 PM - 4:00 PM

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services. The Preschool Special Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411098&ClientCode=griffin

Instructional Coaches Drive-in Conference

Date: September 28, 2022: 8:30 AM - 3:30 PM

Critical Levers in Improving Student Achievement

Keynote Speaker

Concurrent Sessions

- Building Relationships with Coaches
- Courageous Conversations
- Implementing the Coaching Cycle
- Roles of the Coach
- Using Data to Develop Coaching Plans

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410982&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

LKES Training Virtual

Date: September 28, 2022: Online

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410416&ClientCode=griffin

The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students with Disabilities

Date: September 28, 2022: 8:30 AM - 3:30 PM

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411030&ClientCode=griffin

Differentiated Instruction for K-12 Math Teachers

Date: September 29, 2022: 8:30 AM – 3:30 PM

For more information or to register, go to www.griffinresa.net

Differentiated instruction demands strategies and procedures for students to succeed with the challenging curriculum of the Georgia Standards of Excellence. Utilizing research-based practices, educators will examine various strategies and data collection tools for differentiated instruction. Instructor will share strategies and resources to implement in the classroom, ensuring a job-embedded professional learning experience to refine teacher practice and improve student achievement. Teachers will collaborate to generate ideas for differentiating a lesson to implement with their students. This class supports teachers' professional learning goals and plans to meet standard 4 of TKES as well as Standard 8.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410904&ClientCode=griffin

Georgia School Counselor Evaluation Instrument Training (Traditional)

Date: September 29, 2022: 8:30 AM - 4:30 PM

Participants in this class will become familiar with the contents of the traditional Georgia School Counselor Evaluation Instrument, the scoring system for the instrument and the Georgia School Counselor Evaluation Program administrative procedures. Participants will be provided with case studies and situations to practice during the training session.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410436&ClientCode=griffin

MTSS 101: The Nuts & Bolts

Date: September 15, 2022: 8:30 AM – 3:30 PM

Receive an introduction to the foundational purpose of the multi-tiered system of supports for students. Learn the process and function of MTSS at the school level. Explore key resources for evidenced-based practices and essential Tier 1 applications for your classroom and school. Discover how to determine students who may need more academic and behavior support.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410814&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Visit our website often at www.griffinresa.net for updates.



For more information or to register, go to www.griffinresa.net