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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



**Join us for In-Person Or Virtual Classes here
at Griffin RESA !**



**September
2023**

Click on each link below for registration information!

K-5 Math Endorsement Course 1- Numbers and Operations

Date: September 1, 2023, thru November 3rd, 2023, Online

The first course in the K-5 Mathematics Endorsement program is
Number and Operations: Content and Pedagogy

The focus of this course is the development of number sense, understanding number systems, developing computational understanding and procedures, mental math skills and estimation strategies, and contextual problem solving. An authentic residency is included as part of the course one requirements. Through the authentic residency, candidates are expected to apply the knowledge, skills, and understandings gained in the course work in their own classrooms, in classrooms beyond their own grade band, in collaboration with their colleagues, and through their own personal reflection.

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

For more information or to register, go to www.griffinresa.net

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 30

ZOOM Sessions are on 9/1/23, 9/15/23, 9/29/23, 10/20/23 and 11/3/23 from 4:00 PM-7:00 PM.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412096&ClientCode=griffin

Georgia School Social Worker Evaluation Instrument (GSSWEI)

Date: September 6th, 2023, Time: 8:30 AM – 4:30 PM

Administrators will receive required training on using the Georgia School Social Worker Evaluation Instrument for evaluating employees in these positions.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411454&ClientCode=griffin

Progress Monitoring: Faster, Better and Smarter

Date: September 6, 2023, Time: 8:30 AM - 3:30 PM

The Individuals with Disabilities Education Act (“IDEA”) requires school districts to monitor progress on the goals in the Individual Education Programs (“IEPs”) for students with special education needs. Progress monitoring is the scientifically based practice of specifically measuring progress regarding a specific area of need. Without appropriate progress monitoring, there is no way of knowing whether a student is making progress, and whether revisions to the student’s special education programming are necessary. This course will discuss writing measurable goals, selecting appropriate progress monitoring tools, and how to organize the materials in a readily accessible way.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412168&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Ready, Set Dive into 8th Grade Mathematics

Date: September 6, 2023, Time: 8:30 AM – 3:30 PM

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 8th Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411722&ClientCode=griffin

Special Education Leadership Academy

Date: September 6, 2023, Time: 8:30 AM – 11:30 AM

Leaders in special education, experience unique and often challenging situations. The Special Education Leader Academy will offer resources and tools that support proactive and reactive leadership. How can leaders in special education be powerful visionaries, lead improvement efforts of passionate divisions, and address the unique challenges of a special education division - all in a day's work?

(Part 1 of 4)

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412286&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[The F.I.P. Side of Georgia Milestones Writing \(Grades 3-5\)](#)

Date: September 6, 2023, Time: 8:30 AM - 3:30 PM

Do you fret over the fine line between daily, authentic writing instruction and the current EOG Milestones writing tasks? The solution is to flip the traditional writing instruction into the cycle of formative instructional practices (F.I.P.).

Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the two, four, and seven point writing rubrics, and determine appropriate learning targets to improve student achievement for each of the three writing types.

Workshop participants will apply F.I.P. strategies to create quality assignments, preparing students to address the following Milestones demands:

- Comprehension of on-grade level texts
- Connecting information across paired texts
- Writing to show evidence of comprehension

Teachers will return to the classroom with formative strategies that are generalizable across different language arts lessons.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411686&ClientCode=griffin

[Dyslexia Endorsement Course 1: Foundations of Language and Literacy Development and Dyslexia](#)

Date: September 7, 2023, Thru, November 17, 2023, Online

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: [Overcoming Dyslexia by Sally Shaywitz \(ISBN- 978-0-679-78159-2\)](#)

For more information or to register, go to www.griffinresa.net

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 17

ZOOM Sessions on 9/7/23, 10/19/23, and 11/9/23 from 5:30 PM - 7:00 PM.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412030&ClientCode=griffin

Georgia School Psychologist Evaluation Instrument (GSPEI)

Date: September 7, 2023, Time: 8:30 AM - 4:30 PM

Georgia School Psychologist Evaluation Instrument training will enable system and school administrators to evaluate the job performance of school psychologists working in their school system.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411452&ClientCode=griffin

Ready, Set Dive into 4th Grade Mathematics

Date: September 7, 2023, Time: 8:30 AM - 3:30 PM

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 4th Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411976&ClientCode=griffin

Restorative Practices & Conflict Resolution

Date: September 7, 2023, Time: 8:30 AM - 3:30 PM

Traditional practices for discipline have changed for this generation of students. Educators and students can take ownership of social areas that need improvement so that students can remain in school, and academic achievement can increase in the future to come.

Learn the benefits of restorative practices, conflict resolution techniques, and observe examples of how these practices are used by students and educators to improve behavior, restore and strengthen relationships, and decrease undesired behaviors like fighting and bullying.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411646&ClientCode=griffin

School Psychologists Job Alike

Date: September 7, 2023, Time: 12:00 PM – 3:00 PM

Do you fret over the fine line between daily, authentic writing instruction and the current EOG Milestones writing tasks? The solution is to flip the traditional writing instruction into the cycle of formative instructional practices (F.I.P.).

Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the two, four, and seven point writing rubrics, and determine appropriate learning targets to improve student achievement for each of the three writing types.

Workshop participants will apply F.I.P. strategies to create quality assignments, preparing students to address the following Milestones demands:

- comprehension of on-grade level texts
- connecting information across paired texts
- writing to show evidence of comprehension

Teachers will return to the classroom with formative strategies that are generalizable across different language arts lessons.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410838&ClientCode=griffin

SLP Collaborative

Date: September 8, 2023, Time: 8:30 AM – 11:30 AM

The Speech-Language Pathologist (SLP) Collaborative will provide an opportunity for regional SLPs and district leaders to collaborate, network, and develop effective practices in the field of speech-language.

For more information or to register, go to www.griffinresa.net

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412288&ClientCode=griffin

Hearing & Vision Screening Training

Date: September 11, 2023, Time: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411476&ClientCode=griffin

Computer Science Endorsement Course 1: Computer Science Fundamentals

Date: September 12, 2023, Thru November 8, 2023, Online

The Computer Science Endorsement is a three-course program that meets the GaPSC 505-3-86 Computer Science rule, ISTE Standards and Computer Science Teachers Association Standards. This endorsement will prepare PK-12 candidates with the foundational knowledge within computer science through exploration of computer hardware, software tools, and video game design.

Candidates will also receive core IT and networking skills needed for basic server operation and security. This program allows candidates the opportunity to show mature programming and computations skills through advanced software development practices. Candidates who successfully complete the endorsement will be prepared to develop and teach engaging and rigorous middle and high school computer science classes. Participants will be required to download or have access to Minecraft Bedrock Edition.

For more information or to register, go to www.griffinresa.net

Griffin RESA Grant funding is not available for the Computer Science Endorsement.

ZOOM Session for Course 1 will be held on September 12, 2023, from 5:00 PM - 8:00 PM.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412370&ClientCode=griffin

IEPs That Support Independence: Writing Compliant, Engaging, Meaningful IEPs that Increase Student Independence

Date: September 12, 2023, Time: 8:30 AM - 3:30 PM

Does it really matter what you write in an IEP? A strong, meaningful IEP leads to more effective and targeted support and services for the unique needs of students. Increasing a focus on student strengths, specially designed instruction, and meaningful goals, in turn supports student agency and independence. How? This course is designed for teachers that are developing IEP writing skills and who need a thorough review of each section of the IEP. The course elements will provide compliant practices for IEP writing and guidance on how to create IEPs that support student engagement and progress, as well as, weaving student strengths, specially designed instruction, and SMART goals in the document. In this class, the learner will:

- Review each section of the IEP and determine needed components for compliance
- Examine necessary information to make IEPs meaningful to the curriculum
- Produce sample sections of the IEP

Whether you are new to the profession or just need a refresher, learn the “art” of writing the IEP.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson)

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412290&ClientCode=griffin

Ready, Set Dive into 6th Grade Mathematics

Date: September 12, 2023, Time: 8:30 AM - 3:30 PM

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 6th Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect

For more information or to register, go to www.griffinresa.net

the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411724&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators K-5 Science Endorsement

Date: September 12, 2023, Time: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411414&ClientCode=griffin

K-5 Science Endorsement Course 1-Teaching Science in Early Childhood

Date: September 12, 2023, thru November 17, 2023, Online

This first course in a series of three courses in the K-5 Science Endorsement addresses teaching science in early childhood. Candidates will engage in pedagogy for teaching science that is level-appropriate and that supports students in gaining the skills and knowledge to be successful science students. Course content will address interdisciplinary perspectives as defined by A Framework for K-12 Science Education. In addition to supporting the use of three-dimensional science through the Science & Engineering Practices, Crosscutting Concepts, and Core Ideas, candidates will relate science to the daily lives of students. This will be accomplished as candidates investigate ways to support their diverse student learners. Class investigations, online discussions, and coursework will give candidates an opportunity to develop and demonstrate activities and exercises appropriate for elementary grades. Safety in

For more information or to register, go to www.griffinresa.net

science will also be addressed throughout the course. The online platform will serve as the virtual classroom. Each candidate will participate in an authentic residency and complete a portfolio.

Cohort 6

ZOOM Session on 9/12/23 from 4:00 PM - 6:00 PM

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411904&ClientCode=griffin

Coaching Endorsement Course 1 - Skills for Effective Coaching

Date: September 12, thru November 28th, 2023, Online

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement*. Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual. In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication, and cultural proficiency. Candidates will improve their skills in data analysis and decision-making, as well as goal development to improve teaching practice.

Cohort 44

ZOOM sessions on 9/13/23 and 10/17/2023 from 6:00PM - 8:30PM

Open to approved applicants only: locate application form on our website under "Endorsements".

Texts are available on Amazon: Participants must provide their own texts for this course.

Culturally Proficient Coaching by Lindsay, Martinez, and Lindsay (ISBN 978-1544356464) and Culturally Responsive Teaching and the Brain by Zaretta Hammond (978-1-4833-0801-2)

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

For more information or to register, go to www.griffinresa.net

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411470&ClientCode=griffin

Understanding & Supporting the Dyslexic Learner (PK-12, Para-Educators, Leaders)

Date: September 13, thru September 20, 2023

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fernette Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the *Yale Center for Dyslexia & Creativity*, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411504&ClientCode=griffin

MTSS 101: The Nuts & Bolts

Date: September 13, 2023, Time: 8:30 AM - 3:30 PM

Receive an introduction to the foundational purpose of the multi-tiered system of supports for students. Learn the process and function of MTSS from the state to district to school level. Explore key resources for evidenced-based practices and essential Tier 1 applications for your classroom and school. Discover how to determine students who may need more academic and behavior support.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411644&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators

Date: September 13, 2023 Time: 8:30 AM - 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411424&ClientCode=griffin

HR Experience for Assistant Principals- Day Registration

Date: September 13, 2023, Thru February 8, 2024, Time: 9:00 AM - 12:00 PM

The HR Experience is an exclusive professional development opportunity for Assistant Principals.

Day registration includes all sessions, meals, materials, and Microcredential.

Session 1: Assistant Principal Competencies and Understanding the Law on 9/13/23 from 12:30 PM to 4:30 PM and 9/14/23 from 9:00 AM to 3:00 PM

Session 2: The Assistant Principal's Role in Performance Management on 10/25/23 from 12:30 PM to 4:30 PM and 10/26/23 from 9:00 AM to 3:00 PM

Session 3: The Assistant Principal's Role in Hiring and Employee Retention on 1/10/24 from 12:30 PM to 4:30 PM and 1/11/24 from 9:00 AM to 3:00 PM

Session 4: Understanding School Finance on 2/7/24 from 12:30 PM to 4:30 PM and 2/8/24 from 9:00 AM to 3:00 PM

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412062&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

HR Experience for Assistant Principals- Full Registration

Date: September 13, thru February 8, 2024, Time: 12:30 PM – 3:00 PM

The HR Experience is an exclusive professional development opportunity for Assistant Principals.

Full registration includes all sessions, meals, materials, Microcredential and lodging for 4 nights.

- Session 1: Assistant Principal Competencies and Understanding the Law on 9/13/23 from 12:30 PM to 4:30 PM and 9/14/23 from 9:00 AM to 3:00 PM
- Session 2: The Assistant Principal's Role in Performance Management on 10/25/23 from 12:30 PM to 4:30 PM and 10/26/23 from 9:00 AM to 3:00 PM
- Session 3: The Assistant Principal's Role in Hiring and Employee Retention on 1/10/24 from 12:30 PM to 4:30 PM and 1/11/24 from 9:00 AM to 3:00 PM
- Session 4: Understanding School Finance on 2/7/24 from 12:30 PM to 4:30 PM and 2/8/24 from 9:00 AM to 3:00 PM

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412064&ClientCode=griffin

Progress Monitoring for New Special Education Teachers

Date: September 13, thru October 4, 2023, Time: 4:00 PM – 5:00 PM

The Individuals with Disabilities Act (IDEA) requires school districts to monitor progress on the goals in the Individualized Education Programs (IEPs) for students with special needs. Progress monitoring is a scientifically based practice of specifically measuring progress regarding a specific area of need. Without appropriate progress monitoring, there is no way of knowing whether a student is making progress and whether revisions to the student's special education programming are necessary. In this class, participants will learn about writing measurable goals, selecting appropriate progress monitoring tools, and how to organize the materials in a readily accessible way.

ZOOM Sessions on 9/13 & 10/4 from 4:00PM - 5:00PM.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412170&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Ready, Set Dive into 7th Grade Mathematics

Date: September 14, 2023, Time: 8:30 AM – 3:30 PM

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 7th Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411726&ClientCode=griffin

Ready, Set Dive into Kindergarten Mathematics

Date: September 14, 2023, Time: 8:30 AM – 3:30 PM

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for Kindergarten. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks.

The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411978&ClientCode=griffin

Removing the "Limits" of Lexile's

Date: September 14, 2023, Time: 8:30 AM - 3:30 PM

Lexile's are more than finding the right book based on student readiness levels! In this course, you will be engaged in learning how to use Lexile levels as a powerful measure to take actionable steps towards a learners reading success. Using research from "The Lexile Framework for Reading" (2019), you will be able to identify measures and Lexile correlations, understand how Lexile data can be used to implement targeted instruction for varying students, and be encouraged to create Lexile data cycles for consistent and positive reading progress. The instructor will guide you through a variety of practical activities that can be used immediately, related to: appropriate instructional strategies,

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flexible grouping, goal setting, student centered differentiation, progress monitoring, and celebrating each win- large and small (TKES Standards 1 ,3, and 8).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411764&ClientCode=griffin

The Principles of Authentic Leadership

Date: September 14, 2023, Time: 8:30 AM - 3:30 PM

“We can intentionally seek to connect with ourselves, with people around us, and with our team.” Stephen Covey

Authentic leaders are true to themselves and the principles that guide and connect their decisions. They strive to grow and inspire their staff.

This class will support leaders in their growth by modeling and sharing strategies and reflections of authentic leaders. Participants will leave with the skills needed to build higher levels of trust and stronger relationships that retain staff and sustain a positive work environment. The instructor will share materials and resources that support LKES standards 2, 5, and 7.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412270&ClientCode=griffin

What, Why, and How Do I Co-Teach?

Date: September 14, 2023, Time: 8:30 AM – 3:30 PM

Co-teaching is a frequently used inclusion service delivery model for students with disabilities. IDEA states that all students with disabilities must receive a free, appropriate public education in the least restrictive environment. In this introductory course, participants will learn the six co-teaching models and how to strategically choose between the models, what specially designed instruction is and is not, and how it directly relates to the roles and responsibilities of special educators who co-teach.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412172&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[World Language Seminar](#)

Date: September 14, 2023, Time: 9:00 AM – 3:30 PM

Strategies for Language Teachers

Join us for a one-day seminar with multiple presenters sharing strategies and resources for World Language classroom success.

The StaRLT Seminar will start with a welcome address by Patrick Wallace, World Language Specialist for Ga DOE, followed by 4 sessions of concurrent presentations.

Topics Include:

- Teaching interculturality
- Communicative language teaching
- Ditching the textbook
- Teaching language through culture
- Technology integration

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412018&ClientCode=griffin

[Assistive Technology Consortia](#)

Date: September 15, 2023, Time: 8:30 AM - 3:30 PM

The Assistive Technology Consortia will work to identify regional priorities, as well as a shared goal that relates to the consideration and implementation of Assistive Technology for students with disabilities.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412292&ClientCode=griffin

[An Introduction to Restorative Practices to Create a Positive School Culture](#)

Date: September 20, 2023, thru October 24, 2023, Online

Considering the social/emotional needs of students is more important than ever. Join us for an online exploration of Restorative Practices and improved outcomes for students.

This survey course is intended to introduce the concept of Restorative Practices and provide information to enhance your understanding of its principles, as well as inspire you to learn more to best serve the needs of your students and school community.

You'll be asked to reflect and respond to some discussion prompts on the topic, as well

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as complete three short assignments to relate Restorative Practices to your past, present, or future classroom work.

Our learning targets are:

- The Why of Restorative Practices: What's the rationale behind Restorative Practices and why is it important in my school/community?
- Effects: How are student outcomes different between RP and more traditional practices in promoting appropriate behavior and academic success?
- How do I put Restorative Practices in place and retire traditional practices that aren't working? Examples and Non-examples of Restorative Practices
- Playing Devil's Advocate: Changing our "yes, but" to becoming a believer

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411514&ClientCode=griffin

Writing Conferences with Confidence

Date: September 25, 2023, Time: 8:30 PM - 3:30 PM

Does the idea of writing conferencing sound great but seem unrealistic or unattainable? In this course, we will break down writing conferencing to make it viable and successful for you and your students. Writing conferences are the heart and soul of writing instruction. If done well, this one-on-one time enables teachers to truly individualize instruction and move all students forward-especially your most struggling writers. As a result of this course you will be able to distinguish between what a quality writing conference is and isn't, learn a 5-7-minute conference cycle that streamlines the process, discover the power of a conferencing kit, be exposed to resources to help you know what to teach, learn how to maximize success through goal setting and progress monitoring, and be able to use these conferencing techniques as a foundation for small group writing instruction. You will leave this course with not only knowledge and inspiration, but a starter kit to begin holding writing conferences with confidence.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411766&ClientCode=griffin

Classroom Management for PK-5th

Date: September 26, 2023, Time: 8:30 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from "Teaching with Love and Logic" that teachers can implement in their classroom or digital learning

For more information or to register, go to www.griffinresa.net

environment. PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

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Hearing & Vision Screening Training

Date: September 26, 2023, Time: 8:30 AM - 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411478&ClientCode=griffin

Leading by Example: Discipline and Behavior Strategies for Students with Disabilities

Date: September 26, 2023, Time: 8:30 AM – 11:30 AM

IDEA procedural safeguards were developed to assure that students with disabilities (SWD) were provided FAPE in the LRE. Regarding discipline and behavior, procedural safeguards do not mean that a SWD cannot be disciplined, but that teams must consider their disability and work collaboratively to prevent a recurrence of the behavior. Participants will identify their responsibilities under IDEA and explore strategies and resources to support positive behavior outcomes.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

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For more information or to register, go to www.griffinresa.net

LKES Training

Date: September 26, 2023, Time: 8:30 AM - 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

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Ready, Set Dive into 1st Grade Mathematics

Date: September 26, 2023, Time: 8:30 AM – 3:30 PM

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 1st Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

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The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students With Disabilities

Date: September 26, 2023, Time: 8:30 AM – 3:30 PM

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have

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shown support for promoting student engagement, increasing student compliance, and enhancing social success.

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Instructional Coaches Drive-In Conference

Date: September 27, 2023, Time: 8:30 AM - 4:30 PM

Critical Levers in Improving Student Achievement

Keynote Speaker

Concurrent Sessions

- Building Relationships with Coaches
- Courageous Conversations
- Implementing the Coaching Cycle
- Roles of the Coach
- Using Data to Develop Coaching Plans

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LKES Training

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411444&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Closing in on Close Reading K-5

Date: September 28, 2023, Time: 8:30 AM - 3:30 PM

It's all about the thinking. Through close reading strategies and experiences students are empowered to deepen thinking while observing and analyzing text for both craft and content. In this course (via videos, examples, discussion and practice) participants will **gain confidence and clarity in knowing what quality close reading really is and how to teach these strategies to the diverse learners in the classroom.** Participants will leave with **specific “how to” steps, lesson plan templates, text dependent questioning techniques, text suggestions, and a wealth of knowledge and ideas to make quality close reading experiences a daily reality in the classroom.** Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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Cultivating a Positive School Climate

Date: September 28, 2023, Time: 8:30 AM - 3:30 PM

No single factor determines a school's climate. However, the interaction of various school and classroom factors can create a fabric of support that enables all members of the school community to teach and learn at optimum levels. Making small changes in schools and classrooms can lead to significant improvements in climate. Assess every area of your school climate – from schools and buildings to stakeholder inclusiveness. Learn how to transform your learning and school communities in which students, families, and educators are all positively engaged.

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Georgia School Counselor Evaluation Instrument Training (Traditional)

Date: September 28, 2023, Time: 8:30 AM - 4:30 PM

Participants in this class will become familiar with the contents of the traditional Georgia School Counselor Evaluation Instrument, the scoring system for the instrument and the Georgia School Counselor Evaluation Program administrative procedures. Participants will be provided with case studies and situations to practice during the training session.

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For more information or to register, go to www.griffinresa.net

Reading Strategy Groups: Making the Invisible Visible

Date: September 28, 2023, Time: 8:30 AM - 3:30 PM

“To me, strategies are deliberate, effortful, intentional, and purposeful actions a reader takes to accomplish a specific skill. Strategies make the often invisible work of reading actionable and visible.” Jennifer Serravallo

The course will be a collaborative setting for K-5 teachers to analyze where readers fall on the learning progressions within a reading goal to determine the next instructional steps. Participants will have the opportunity to dig into Serravallo’s “hot off the press” Reading Strategies Book 2.0 to develop strategy group lessons complete with teacher moves and language that can be immediately implemented during the reading block. This targeted instruction will support the achievement of every reader as the invisible work becomes actionable, visible, and replicable.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411690&ClientCode=griffin

Supporting the Student with a Specific Learning Disability in Reading

Date: September 28, 2023, Time: 8:30 AM - 3:30 PM

Supporting students with a specific learning disability in reading can be a challenge. This class is designed to help teachers support students with dyslexia. It focuses on a variety of topics surrounding the disability. Participants will learn about the origins of dyslexia, how to screen for characteristics, strategies to support the dyslexic learner, and the components of effective reading instruction.

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412176&ClientCode=griffin

Preschool Special Needs Consortium

Date: September 28, 2023, Time: 1:00 PM – 4:00 PM

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services. The Preschool Special

For more information or to register, go to www.griffinresa.net

Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412296&ClientCode=griffin

STEM Endorsement Course 1: Structuring Your STEM Journey

Date: September 29, 2023, thru January 16, 2024, Online

This course will engage candidates in identifying what STEM is and creating goals to guide their STEM Endorsement experiences, as well as their STEM program journey. Candidates will be able to identify and communicate the benefits of student education, including a focus on STEM career connections and the skills for success in the 21st century. As part of the experience, candidates will engage with the STEM individual content standards and demonstrate their ability to effectively integrate them. STEM certification and STEM program pathways will be explored. Candidates will demonstrate their ability to engage students in reasoning that reveals how STEM professionals think and solve problems.

Cohort 7

ZOOM Meeting on 9/29/2023 from 4:00PM-7:00PM

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.**

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411896&ClientCode=griffin

For more information or to register, go to www.griffinresa.net



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