



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



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Classes for 2022!

[Click on each link below for registration information!](#)

For more information or to register, go to www.griffinresa.net

[Georgia Media Specialist Evaluation Instrument Training](#)

October 4, 2022: 8:30 AM – 12:30 PM

Participants in this class will become familiar with the contents of the Georgia Media Specialist Evaluation Instrument, the scoring system for the instrument, and the Georgia Media Specialist Evaluation Program administrative procedures. Participants will be provided with case studies and situations to practice during the training session.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408674&ClientCode=griffin7252

[Hearing & Vision Screening Training](#)

October 4, 2022: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training. Hands-on practice will be included.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408496&ClientCode=griffin

[The Georgia Mathematics Content Standards for Kindergarten](#)

October 4, 2022: 8:30 AM – 3:30 PM

The goals of this professional learning session are to discuss changes and improvements embedded within the new kindergarten mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and

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explore GaDOE resources that support effective implementation of the new kindergarten mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408610&ClientCode=griffin

The Georgia Mathematics Content Standards for 6th Grade

October 4, 2022: 8:30 AM – 3:30 PM

The goals of this professional learning session are to discuss changes and improvements embedded within the new 6th-grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 6th-grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408610&ClientCode=griffin

Dyslexia Endorsement

October 4, 2022, thru May 30, 2023: Online

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: *Overcoming Dyslexia* by Sally Shaywitz (ISBN- 978-0-679-78159-2)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

For more information or to register, go to www.griffinresa.net

You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409104&ClientCode=griffin

Maximizing and Managing Differentiated Instruction

October 5, 2022: 8:30 AM – 3:30 PM

Meeting the diverse needs of your students can be a challenge. In this class, you will learn how to employ teaching and learning tools to accommodate the widely varying needs of students. You will learn to effectively manage differentiated instruction while maximizing student success.

This class supports teachers' professional learning goals to meet standards 1,2,3,4 & 6 of TKES as they further their professional development in the planning and implementation of differentiated instruction.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409922&ClientCode=griffin

Preparing for the Math Milestones in Grades 3-9

October 5, 2022: 8:30 AM – 3:30 PM

Take the stress and fear out of test preparation while directing your focus on sound teaching; and learning practices that translate into lasting content knowledge & test success for your students. In this session, teachers and coaches will navigate through the challenge of preparing their students for the Georgia Milestones Assessments in mathematics.

Join us as we explore formative assessment practices to steer students toward success in the math content, and positive performance on the Milestones assessment.

Participants will practice instructional strategies and tools for everyday use in the standards-based math classroom, supporting teachers' professional learning goals for TKES in instructional planning, assessment, and creating a positive and challenging learning environment for their students.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408596&ClientCode=griffin

School Librarian Evaluation Instrument

October 5, 2022: 8:30 AM – 12:30 PM

For more information or to register, go to www.griffinresa.net

Although Georgia has no specific requirement for which evaluation instrument to use for the Media Specialist, this new evaluation instrument aligns with AASL National School Library Standards. The Future Ready Library goals of connecting real-world learning to the school environment are also integrated into the performance standards.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409222&ClientCode=griffin

Great Guided Reading: Making it Fabulous! (K-2)

Date: October 5, 2022: 8:30 AM – 3:30 PM

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success.

In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410862&ClientCode=griffin

Beyond Talk: Engaging SEL

October 6, 2022: 8:30 AM – 3:30 PM

Learn to create opportunities for students to reflect on social and emotional competencies, in core academic subjects like math, science, reading, and social studies. Get ready for partner and group activities that promote relationships, communication skills, effective teamwork, and developing a growth mindset.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410170&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

How to Understand a Psychoeducational Evaluation

October 6, 2022: 8:30 AM – 3:30 PM

School psychologists and appropriate stakeholders provide a battery of assessments that guides the process by which educators and families review and consider educational, academic, and functional implications. This evaluation often details important information about a child's learning style, detailed by specific strengths and weaknesses. This session will provide participants with a deeper understanding of how to understand the implications of a psychoeducational evaluation and the application of this understanding.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410276&ClientCode=griffin

SDI Reading Series: Strategies for Phonological Awareness, Phonics, and Sight Recognition

October 6, 2022: 8:30 AM – 3:30 PM

In this class, participants will explore the first three pillars of reading and how to align specially designed instruction to the pillars. Through evidence from the science of reading participants will learn how to assess the word recognition portion of Scarborough's Reading Rope. Once the student's deficit skills are identified, alignment of instructional planning will target student specific concerns. The class will provide specific strategies to address student's concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409292&ClientCode=griffin

Coaching Endorsement

October 12, 2022, thru February 7, 2023

For more information or to register, go to www.griffinresa.net

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all which result in improving student achievement*.

Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual.

In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, and engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication, and cultural proficiency. Candidates will improve their skills in data analysis and decision-making, as well as goal development to improve teaching practice.

Open to approved applicants only: locate the application form on our website under "Endorsements".

Texts are available on Amazon: Participants must provide their own texts for this course.

Culturally Proficient Coaching by Lindsay, Martinez, and Lindsay (ISBN 978-1544356464) and Culturally Responsive Teaching and the Brain by Zaretta Hammond (978-1-4833-0801-2)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408762&ClientCode=griffin

Student Engagement for the 21st Century PK-12, Paras, Leaders

Date: October 18, 2022: 8:30 AM to 3:30 PM

The cornerstone of a true 21st Century classroom is student engagement. In this course you will discover how to see teaching through this “engagement lens”, how to easily establish this type of environment in your classroom, as well as learn various engagement techniques to make it happen. From quality “turn and talk” to the “jigsaw method” and the “fish bowl”, you will walk away with these plus 53 other engagement technique suggestions that you can infuse immediately in your daily classroom routine.

For more information or to register, go to www.griffinresa.net

Along the way you will feel more confident in knowing how to help your students generate higher level thinking questions and quality communication and collaborations so-no matter what subject or grade level you teach-you can make your dream 21st century classroom a reality.

The instructor will share strategies and resources that support TKES Standards 2,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410458&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators

October 18, 2022: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument. All participants must have both a username and password to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408760&ClientCode=griffin

Trauma 101: Understanding the Impact of Children for School Professionals

October 17, 2022: 9:00 AM – 3:00 PM

This four-hour workshop will provide participants with the foundational knowledge about child trauma and child traumatic stress. Three types of child trauma are defined. The workshop focuses on the impact of complex trauma behavior and development, and helps participants identify strategies for working with children who have experienced trauma. Topics include a) definitions and types of child trauma; b) how trauma affects children and youth; c) overview of impact of trauma on the brain; d) managing physical and psychological safety for children; d) enhancing child well-being and resilience.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411350&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Behavior Strategies for the New Special Education Teacher

October 18, thru November 1, 2022: Online

Managing and addressing behavioral concerns in the classroom can be a challenge. The behavioral concerns of students with disabilities can act as barriers to their academic and social development. In this class, you will learn strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success. You will become more responsive in preventing and responding to challenging behavior. This class focuses on systematic behavior regulation, classroom management, and universal behavior strategies.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409572&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators - VIRTUAL

October 19, 2022: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408758&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[Designing Rubrics](#)

October 20, 2022: 8:30 AM – 3:30 PM

This class will focus on increasing teachers' capacity and expertise in using and creating resources in various educational contexts. The content will focus on using rubrics to inform assessment and instructional practices as well as the tools and strategies needed to create effective rubrics.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408376&ClientCode=griffin

[Para-Educators as Effective Classroom Interventionists](#)

October 20, 2022: Online

What is one of the most effective resources teachers have? *PARAPROFESSIONALS!* When used appropriately, paraprofessionals help teachers increase student engagement, maintain an academically challenging and positive learning environment and improve student achievement. Attend this session to learn best practices for paraprofessionals in the roles of Instructional support, academic interventionists, and behavior interventionists whether in the traditional or virtual classroom. Participants will examine specific interventions and instructional strategies that paraprofessionals may employ to provide practical support for the teacher in the learning environment.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408598&ClientCode=griffin

[Hearing & Vision Screening Training](#)

October 24, 2022: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands-on practice will be included.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408496&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Best Practices Series: Standards-Based Mathematic Instruction: Session 2

October 25, 2022: 8:30 AM – 3:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) is necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408386&ClientCode=griffin

Classroom Management for PK-5th

October 25, 2022: 8:30 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face-to-face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408548&ClientCode=griffin

LKES Training

October 25, 2022: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) is necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES

For more information or to register, go to www.griffinresa.net

specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408386&ClientCode=griffin

Success for All Students: The Role of the Paraprofessional

October 25, 2022: 8:30 AM – 3:30 PM

A special education paraprofessional is a critical support for students with disabilities. To support the work, the para does each day, this course will clarify their role; what to do and what not to do based on the law. It will define eligibility areas to gain a deeper understanding of disabilities. Finally, the course will provide applicable strategies to work with students with disabilities.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: *(Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems)*.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409162&ClientCode=griffin

Teaching Reading? Start Here

October 26, thru October 26, 2022: 8:30 AM – 3:30 PM

All the best things in life start with a strong foundation. A house needs concrete slabs, a garden needs rich soil, and a successful reader needs the five pillars. The fundamental building blocks of reading, as defined by the [National Reading Panel](#), include phonemic awareness, phonics, fluency, vocabulary, and comprehension. Together, these five pillars make up the components of effective reading instruction. Structuring a research-based literacy block is the first step to laying a solid foundation for students' literacy skills.

During this two-day course, educators will learn the essential elements of each of the five pillars and how to structure the literacy block to ensure that all students master this vital foundation.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408426&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Great Guided Reading: Making it Fabulous! (3-5)

October 26, 2022, 8:30 AM – 3:30 PM

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success.

In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408498&ClientCode=griffin

LKES Training

October 26, 2022: Online

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) is necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408386&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

The Georgia Mathematics Content Standards for 7th Grade

October 26, 2022: 8:30 AM – 3:30 PM

The goals of this professional learning session are to discuss changes and improvements embedded within the new 7th-grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 7th-grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408426&ClientCode=griffin

APEL Ed Leadership Certification Information Session

October 26, 2022: 6:00 PM – 7:00 PM: Online

Griffin RESA's Georgia Alternative Preparation for Educational Leadership (*APEL*) program is designed for educators with a master's degree or higher who are looking for leadership certification-only (non-degree). This program will instruct, guide, and support employed leaders by helping them build the confidence, skills, and presence to lead.

This APEL Information Session will provide interested participants with the admission information and completion expectations of the program. Registrants will receive the ZOOM link 24 hours in advance of the session start time.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408616&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Beyond Compliance: Meaningful Transition Planning

October 27, 2022: 8:30 AM – 3:30 PM

This course will provide the participants with the understanding and ability to write annual transition plans that include transition assessments, course of study, measurable goals, and transition activities/services.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409340&ClientCode=griffin

Bringing Science Alive

October 27, 2022: 8:30 AM – 3:30 PM

In this class, ideas, resources, and strategies will be shared for creating engaging and interactive digital science learning experiences for your students. Science simulations, interactives, digital escape rooms, and virtual labs are only some of the great educational tools and resources that you will explore through this class to bring science alive in a virtual world!

This class supports K-12 teachers' professional learning goals to meet standards 2,3,4, & 8 of TKES as they plan and implement instructional strategies to create an academically challenging learning environment.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409142&ClientCode=griffin

CKES Counselor Keys Evaluation System Training

October 27, 2022: 8:30 AM – 12:30 PM

This training is for administrators in systems utilizing the new Counselor Keys (CKES) Evaluation System.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408386&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

MTSS 102: Serving Students in Tier 2

October 27, 2022: 8:30 AM – 3:30 PM

What happens when we begin serving students for academic and behavioral interventions in the second tier? Learn how to choose evidence-based interventions. Strategize how to progress monitor interventions with fidelity and make team decisions based on student data. Explore the use of Check-In Check-Out, and how to integrate positive behavior and intervention supports within the MTSS framework.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408680&ClientCode=griffin

The Georgia Mathematics Content Standards for 1st Grade

October 27, 2022: 9:00 AM – 3:30 PM

The goals of this professional learning session are to discuss changes and improvements embedded within the new 1st-grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 1st-grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408658&ClientCode=griffin

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