



**GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY**

Serving South Metro County School Systems since 1966  
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON  
Dr. Stephanie L. Gordy, Executive Director



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www.griffinresa.net



# Classes for 2023!

**Click on each link below for registration information!**

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Georgia Media Specialist Evaluation Traditional Instrument Training**

**Date: October 3, 2023, Time: 8:30 AM – 4:30 PM**

Participants in this class will become familiar with the contents of the Georgia Media Specialist Evaluation Instrument, the scoring system for the instrument and the Georgia Media Specialist Evaluation Program administrative procedures. Participants will be provided with case studies and situations to practice during the training session.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411460&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411460&ClientCode=griffin)

## **How to Understand a Psychoeducational Evaluation**

**Date: October 3, 2023, Time: 8:30 AM – 3:30 PM**

What may seem to be intimidating to some, may be one of the most powerful resources educators have access to. The psychoeducational evaluation report details a student's strengths, weaknesses, and neurological development. School psychologists and other identified professionals conduct a battery of assessments that guide the process and development of a student's evaluation report. This information is used by educators and families when making educational, academic, and functional decisions for students with disabilities. This session will provide participants with a deeper understanding of how to understand the implications of a psychoeducational evaluation and the application of this understanding when making instructional decisions in the classroom setting.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412232&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412232&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students With Disabilities**

**Date: October 3, 2023, Time: 8:30 AM – 3:30 PM**

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success.

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412174&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412174&ClientCode=griffin)

## **MTSS/SST Facilitator Endorsement Course 1 - A Problem Solving Framework**

**Date: October 3, 2023, thru January 16, 2024**

**Time: 5:00 PM – 7:00 PM**

**Students must purchase text for this class: Practical Handbook of Multi-tiered Systems of Support by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4).**

Open to approved applicants only, Course #1 in the MTSS Facilitator Endorsement will address these standards:

1. The Learner
  - a) Child development stages
  - b) Individual differences in learning
  - c) Influence of family, school, and peers on school performance
  - d) Cultural and environmental factors
  - e) Child study basics
  - f) Behavior management fundamentals
2. Problem-solving Process
  - a) See-Identify the problem by gathering and analyzing student information and assessment data; hypothesize possible causes of the problem.
  - b) Plan - develop a plan to address the prioritized student goals

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- c) Do - implement the intervention with fidelity and frequent progress monitoring
- d) Check - evaluate the plan and intervention results
- 3. Assessment and Data Analysis
  - a) Identifying instructional variables
  - b) Individual student data
  - c) Classroom data
  - d) Assessment tool properties
  - e) Universal screening
  - f) Progress monitoring
- 4. Instruction and Intervention
  - a) Tier 1 Focus
    - i. engagement
    - ii. differentiation
    - iii. needs-based instruction
    - iv. learning sequence- acquisition, fluency, generalization
  - b) Research-based interventions
    - i. matching intervention to need.
    - ii. evaluating RTI at the student level.

**Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification.**

**You can access the online electronic application at [www.griffinresa.net](http://www.griffinresa.net) under Endorsements.**

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411910&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411910&ClientCode=griffin)

## **Psychological Safety: A Pathway to Resilience**

**Date: October 3, 2023, Time: 4:00 PM – 7:30 PM**

In this 3.5 hour course, participants will explore the concept of psychological safety as a pathway to building resilience in staff, families, and children. Participants examine their role in building a culture of psychology safety within their organizations and with the children and families they serve. Additional emphasis is placed on creating psychological safety in the context of traumatic experiences, to include trauma resulting from COVID-19. Topics include: the concept of "psychological safety" and how it impacts human performance, the relationship between psychological safety and resilience, the four stages of psychological safety and factors associated with each, and strategies for creating psychological safety in organizations and work with others.

**This class will be held virtually.**

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412214&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412214&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Communication Circles: A Restorative Practice**

**Date: October 4, 2023, Time: 8:30 AM – 3:30 PM**

Join this role-play workshop on how to run communication circles in your school. This can enhance classrooms climate, counseling social skill groups, as well as faculty and staff teams and relationships.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411652&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411652&ClientCode=griffin)

## **Leading by Example: Discipline and Behavior Strategies for Students with Disabilities**

**Date: October 4, 2023, Time: 8:30 AM – 11:30 AM**

IDEA procedural safeguards were developed to assure that students with disabilities (SWD) were provided FAPE in the LRE. Regarding discipline and behavior, procedural safeguards do not mean that a SWD cannot be disciplined, but that teams must consider their disability and work collaboratively to prevent a recurrence of the behavior.

Participants will identify their responsibilities under IDEA and explore strategies and resources to support positive behavior outcomes.

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412294&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412294&ClientCode=griffin)

## **School Librarian Evaluation Instrument**

**Date: October 4, 2023, Time: 8:30 AM – 12:30 PM**

Although Georgia has no specific requirement for which evaluation instrument to use for the Media Specialist, this new evaluation instrument aligns with AASL National School Library Standards. The Future Ready Library goals of connecting real-world learning to the school environment are also integrated in the performance standards.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411462&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411462&ClientCode=griffin)

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## **Understanding the Georgia Mathematics Milestone Assessment Grades 3-9**

**Date: October 4, 2023, Time: 8:30 AM – 3:30 PM**

Do you have questions about the updated Georgia Milestones Mathematics Assessment? Would you like to explore the newest resources available to educators and students? If you answered yes to either question, then this is the professional learning course for you.

A strong understanding of educational assessments is foundational to high-quality assessment practices in classrooms. The purpose of this workshop is to provide 3-9 educators with the foundational knowledge and skills necessary to design, select, interpret, and use assessments to make better educational decisions for students and improve student achievement outcomes.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411728&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411728&ClientCode=griffin)

## **Using Success Criteria to Facilitate Student Growth**

**Date: October 4, 2023, Time: 8:30 AM – 3:30 PM**

This class will focus on increasing teachers' capacity and expertise in using and creating resources in various educational contexts.

The content will focus on using rubrics to inform assessment and instructional practices as well as the tools and strategies needed to create effective rubrics.

Target Audience: K-12

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412402&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412402&ClientCode=griffin)

## **Making Student Authors with Purposefully Constructed Text**

**Date: October 5, 2023, Time: 8:30 AM – 3:30 PM**

The newly adopted ELA standards have ramped up the writing expectations across each grade level. These expectations are not unrealistic or unattainable and you have the tools to help students create purposefully constructed text. In this course, we will break down writing instruction to make it viable and successful for you and your students. If done well, this process will move all students forward in their writing process to find their voice as an author. As a result of this course, you will be able to distinguish between what quality writing instruction is and isn't, learn a streamlined process for chunking the construction of text, discover the power of a conferencing kit, be exposed

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to resources to help you know what to teach, learn how to maximize success through goal setting and progress monitoring and be able to use these conferencing techniques as a foundation for small group writing instruction. You will leave this course with not only knowledge and inspiration, but a starter kit for writing instruction in line with our current and new standards and writing conferences.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412442&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412442&ClientCode=griffin)

## **MTSS District Coordinators Job-Alike**

**Date: October 5, 2023, Time: 12:30 PM – 3:30 PM**

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

Once registered, you can attend all 3 sessions offered from 12:30 PM – 3:30 PM on the dates below.

This Job-Alike will meet 3 times in FY24. Those dates are Oct. 5, 2023, Jan. 18, 2024, and Mar. 28, 2024. Participants can choose to attend all or select sessions based on their calendar.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412276&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412276&ClientCode=griffin)

## **The Principles of Authentic Leadership**

**Date: October 5, 2023, Time: 8:30 AM – 3:30 PM**

*“We can intentionally seek to connect with ourselves, with people around us, and with our team.” Stephen Covey*

Authentic leaders are true to themselves and the principles that guide and connect their decisions. They strive to grow and inspire their staff.

This class will support leaders in their growth by modeling and sharing strategies and reflections of authentic leaders. Participants will leave with the skills needed to build higher levels of trust and stronger relationships that retain staff and sustain a positive work environment. The instructor will share materials and resources that support LKES standards 2, 5, and 7.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412270&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412270&ClientCode=griffin)

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## **Understanding Problem Behavior and How to Treat It**

**Date: October 5, 2023, Time: 8:30 AM – 3:30 PM**

This 6-hour training provides participants with an understanding of how teachers may understand and treat problem behaviors in their classroom using an applied behavior analysis approach. Participants will learn the basic principles of applied behavior analysis and how they may be applied to understand and change problem behavior. A particular emphasis will be placed upon the importance of determining the function of problem behaviors prior to utilizing behavioral interventions to treat them. Participants will then learn the most effective and commonly used interventions for treating problem behaviors based on their respective behavioral function. Finally, participants will learn how to create solid behavior intervention plans.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412472&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412472&ClientCode=griffin)

## **MTSS School Leaders, Specialists, and Chairs Job-Alike**

**Date: October 5, 2023, Time: 12:30 PM – 3:30 PM**

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of support. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their school buildings. Initial registration provides access to all 3 sessions offered from 12:30 PM – 3:30 PM on the dates below.

This Job-Alike will meet 3 times in FY24. Those dates are Oct. 5, 2023, Jan. 18, 2024, and Mar. 28, 2024. Participants can choose to attend all or select sessions based on their calendar.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412278&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412278&ClientCode=griffin)

## **Leading Literacy: Collaborative Conversations (Moving Forward with Data)**

**Date: October 16, 2023, Time: 8:30 AM – 3:30 PM**

Leading Literacy is a heavy lift! Whether you are district leader, building leader, or grade level leader, winter brings change. Don't worry, change is inevitable. Melanie Rawn says, "The future is not set in stone, and even if it was, stone can be broken." During this course, take the time to evaluate your plan, your used protocols (or new protocols),

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revise your plan, collaborate, and determine the next steps for your classroom, school, or district. Instructor will share strategies and resources that support TKES Standards 2,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411772&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411772&ClientCode=griffin)

## **Strategies for Coaching Positive Classroom Management**

**Date: October 17, 2023, Time: 8:30 AM – 3:30 PM**

Effective leaders coach and build positive classroom environments.

They understand that classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students.

This course is designed to help leaders use the Coaching Cycle and feedback strategies to support and build positive behavior management expectations with staff. The instructor will share materials and resources that support LKES standards 2, 6, and 7.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412424&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412424&ClientCode=griffin)

## **Teacher Keys Effectiveness System (TKES) Training for New Administrators**

**Date: October 17, 2023, Time: 8:30 AM – 4:30 PM**

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411416&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411416&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Trauma 101: Understanding the Impact of Children for School Professionals**

**Date: October 17, 2023, Time: 4:00 PM – 7:30 PM**

This workshop will provide participants with the foundational knowledge about child trauma and child traumatic stress. Three types of child trauma are defined. The workshop focuses on the impact of complex trauma behavior and development, and helps participants identify strategies for working with children who have experienced trauma. Topics include a) definitions and types of child trauma; b) how trauma affects children and youth; c) overview of impact of trauma on the brain; d) managing physical and psychological safety for children; d) enhancing child well-being and resilience.

**This class will be held virtually.**

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412216&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412216&ClientCode=griffin)

## **Are we having fun yet? Using Manipulatives to Teach Elementary Mathematics**

**Date: October 18, 2023, Time: 8:30 AM to 3:30 PM**

Are you an elementary math teacher? Are you interested in teaching with manipulatives? Then this is a professional learning experience you won't want to miss. Manipulatives are powerful tools for building conceptual understanding but teaching them is not always easy. In this workshop, you'll learn practical strategies for using manipulatives in real classrooms. A plethora of suggestions for how to incorporate specific manipulatives into your math instruction in order to improve the way students approach complex mathematical topics are provided. Specific manipulatives discussed in the course include color tiles, counters, number lines, base ten blocks, and fraction towers to build basic math foundation skills. Ways to introduce play money, hundreds charts, clocks, 2 and 3 dimensional figures are incorporated to help with the understanding of measurements and data. Strategies and activities for using attribute blocks, tangrams, and geoboards will also be used as an introduction to geometry.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411730&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411730&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Level Up! Engage Every Student: Student-Centered Strategies for Secondary Learners**

**Date: October 18, 2023, Time: 8:30 AM – 3:30 PM**

Lack of engagement or motivation is a barrier to student success. Engaged students exhibit fewer off-task behaviors, have higher levels of mastery, and report increased efficacy. In this course we will investigate levels of student engagement and model the implementation of student-centered strategies for active learning. Join us on this adventure to look at tools and strategies we can leverage to engage all learners.

We will connect theory to practice and consider classroom management tools needed to engage active learners. The instructor will share strategies and resources that support all students, including struggling students and diverse learners. This job-embedded professional learning experience will positively impact student learning and support teachers' professional learning goals to meet standards 2, 3, 4, 7, and 8 of TKES.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411630&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411630&ClientCode=griffin)

## **Teacher Keys Effectiveness System (TKES) Training for New Administrators**

**Date: October 18, 2023, Time: 8:30 AM – 4:30 PM**

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411426&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411426&ClientCode=griffin)

## **Graduation Coach Job Alike**

**Date: October 18, 2023, Time: 9:00 AM – 12:00 PM**

A consortium of professional graduation coaches across the region to share resources, problem solve, and network.

- Effective Communication
- Supporting At-risk students

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

- Other topics from the group

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412406&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412406&ClientCode=griffin)

## **Para-Educators as Effective Classroom Interventionists**

**Date: October 18, 2023, Time: 9:00 AM – 3:30 PM**

What is one of the most effective resources teachers have? *PARAPROFESSIONALS!* When used appropriately, paraprofessionals help teachers increase student engagement, maintain an academically challenging and positive learning environment, and improve student achievement. Attend this session to learn best practices for paraprofessionals in the roles of Instructional support, academic interventionists, and behavior interventionists whether in the traditional or virtual classroom. Participants will examine specific intervention and instructional strategies that paraprofessionals may employ to provide practical support for the teacher in the learning environment.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411640&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411640&ClientCode=griffin)

## **Coaching Endorsement Course 1 - Skills for Effective Coaching**

**Date: October 19, 2023, thru December 12, 2023**

**Time: 4:30 PM - 7:30 PM**

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement.*

Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual.

In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication and cultural proficiency. Candidates will improve their skills in data analysis and decision-making, as well as goal development to improve teaching practice.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

**Open to approved applicants only: locate application form on our website under "Endorsements".**

Texts are available on Amazon: Participants must provide their own texts for this course.

**Culturally Proficient Coaching by Lindsay, Martinez, and Lindsay (ISBN 978-1544356464) and Culturally Responsive Teaching and the Brain by Zaretta Hammond (978-1-4833-0801-2)**

**Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at [www.griffinresa.net](http://www.griffinresa.net) under Endorsements.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411640&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411640&ClientCode=griffin)

## **Transition Consortium**

**Date: October 19, 2023, Time: 9:00 AM – 12:00 PM**

The Metro South Transition Consortium holds regularly scheduled meetings for regional Transition Specialists as a representative from each district and invited stakeholders. This group of Transition Specialists maintains a continuous collaboration with the GaDOE, the Georgia Vocational Rehabilitation Agencies (GVRA) and other regional agencies with the commitment to positively impact transition and graduation for students with disabilities. The meetings are driven by data from the needs assessment to ensure regional Transition Specialists receive professional learning and targeted assistance to support their efforts in meeting the expectations of IDEA and improve outcomes for students with disabilities.

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412234&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412234&ClientCode=griffin)

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## **Building Thinking Classrooms in K-12 Mathematics**

**Date: October 24, 2023, Time: 8:30 AM – 3:30 PM**

“Looking for instructional practices that develop students who are mathematical thinkers and problem solvers?” Register for this class today. In this session for K-12 Mathematics teachers, participants will explore 14 rich, evidence-based, and research-based teaching practices for enhancing learning. Using ideas from Peter Liljedahl’s “Building Thinking Classrooms in Mathematics”, teachers will learn to how to use 14 highly engaging and effective instructional practices to bring mathematical concepts to life and transform teaching and learning.

Instructors will share strategies and resources to support participants in instructional planning and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411984&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411984&ClientCode=griffin)

## **LKES Training**

**Date: October 24, 2023, Time: 8:30 AM – 4:30 PM**

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411436&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411436&ClientCode=griffin)

## **LEAding by Example for Leaders of SWD: Special Education Law**

**Date: October 24, 2023, Time: 9:00 AM – 3:00 PM**

Every student who receives special education services is covered by the Individuals with Disabilities Education Act (IDEA). This federal law defines what states must do to meet the needs of students with disabilities. In this course, the history, foundations, and current events of special education that has led to the development of these laws will be covered. Topics will include cases in the law that inform our practices, procedural due

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process, and local implications. Participants will gain confidence in their procedural knowledge and will receive resources and guidance that points them to answers when they are unsure of what to do.

This PL will address several HLPs in Special Education:HLP#1, HLP#2, HLP#3,HLP#5,HLP#7,HLP#11,HLP#19

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412302&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412302&ClientCode=griffin)

## **Behavior Strategies for the New Special Education Teacher**

**Date: October 24, 2023, thru November 14, 2023**

**Time: 4:00 PM – 5:00 PM**

Managing and addressing behavioral concerns in the classroom can be a challenge. The behavioral concerns of students with disabilities can act as barriers to their academic and social development. In this class, you will learn strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success. You will become more responsive in preventing and responding to challenging behavior. This class focuses on systematic behavior regulation, classroom management, and universal behavior strategies.

**ZOOM Sessions on 10/24 & 11/14 from 4:00PM - 5:00PM**

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412178&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412178&ClientCode=griffin)

## **The F.I.P. Side of Georgia Milestones Writing Grades 6-8**

**Date: October 24, 2023, Time: 8:30 AM – 3:30 PM**

Do you plan frequent writing assignments but wonder about instruction supporting “on-demand” writing? The solution is to integrate the cycle of formative instructional

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

practices (F.I.P.) into your daily instruction. Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the four and seven-point writing rubrics to determine appropriate learning targets that will improve student achievement for each of the three writing genres. Workshop participants will learn how to use writing exemplars to differentiate instruction and empower students to take ownership of their writing growth.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411692&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411692&ClientCode=griffin)

## **High Impact Math Strategies PK-12 Math**

**Date: October 25, 2023, Time: 8:30 AM – 3:30 PM**

In this session for teachers of mathematics in grades K through 12, participants will practice research-based, active learning strategies to model and reinforce a variety of math skills. Using ideas from Hattie's Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning.

Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411732&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411732&ClientCode=griffin)

## **LKES Training**

**Date: October 25, 2023, Time: 8:30 AM – 4:30 PM**

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument.

This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411446&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411446&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)



## **MTSS 102: Serving Students in Tier 2**

**Date: October 25, 2023, Time, 8:30 AM – 3:30 PM**

What happens when we begin serving students for academic and behavior interventions in the second tier? Learn how to choose evidence-based interventions. Strategize how to progress monitor interventions with fidelity and make team decisions based on student data. Explore the use of Check-In Check-Out, and how to integrate positive behavior and intervention supports within the MTSS framework.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411656&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411656&ClientCode=griffin)

## **APEL Ed Leadership Certification Information Session**

**Date: October 25, 2023, Time: 6:00 PM – 7:00 PM**

Griffin RESA's Georgia Alternative Preparation for Educational Leadership (APEL) program is designed for educators with a Master's degree or higher who are looking for leadership certification-only (non-degree). This program will instruct, guide, and support employed leaders by helping them build the confidence, skills, and presence to lead. This APEL Information Session will provide interested participants with the admission information and completion expectations of the program. Registrants will receive the ZOOM link 24 hours in advance of the session start time.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411516&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411516&ClientCode=griffin)

## **CKES Counselor Keys Evaluation System Training**

**Date: October 26, 2023, Time: 8:30 AM – 12:30 PM**

This training is for administrators in systems utilizing the new Counselor Keys (CKES) Evaluation System.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411458&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411458&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Classroom Management for 6-12 Teachers**

**Date: October 25, 2023, Time: 8:30 AM – 3:30 PM**

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411614&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411614&ClientCode=griffin)

## **Differentiated Instruction: How to Make it Manageable**

**Date: October 26, 2023, Time: 8:30 AM – 3:30 PM**

This class will help you differentiate instruction so your students will be engaged in learning in a manner that suits their abilities and learning styles while still being manageable for you.

Using the practical and easy-to-implement strategies from this class, you will be equipped to reach and teach every student in manageable ways.

This class supports teachers' professional learning goals to meet standards 1, 2, 3, 4 & 6 of TKES as they further their professional development in the planning and implementation of differentiated instruction.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411670&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411670&ClientCode=griffin)

## **SDI Reading Series: Strategies for Phonological Awareness, Phonics, and Sight Recognition**

**Date: October 26, 2023, Time: 8:30 AM – 3:30 PM**

In this class participants will explore the first three pillars of reading and how to align specially designed instruction to the pillars. Through evidence from the science of reading participants will learn how to assess the word recognition portion of Scarborough's Reading Rope. Once the student's deficit skills are identified, alignment

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of instructional planning will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412180&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412180&ClientCode=griffin)

## **Teacher Led Small Group Instruction 3rd-8th**

**Date: October 26, 2023, Time: 8:30 AM – 3:30 PM**

Do you desire to be more efficient and effective during your small group time? Flexible grouping using data is a powerful instructional method to group students. Based on where they are, you can choose to instruction using phonics, strategy groups, guided reading, or guided writing. When done well, it enables you to meet the individual and diverse needs of your students and instills a strong foundation for reading success. In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through evidence-based reading practices. You will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411778&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411778&ClientCode=griffin)

## **Youth Mental Health First Aid (YMHFA) Training**

**Date: October 26, 2023, Time: 8:30 AM – 3:30 PM**

Youth Mental Health First Aid USA is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care.

WHAT WILL PARTICIPANTS LEARN?

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants do not learn to diagnose, nor how to provide any therapy or counseling – rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

- Assess for risk of suicide or harm
- Listen nonjudgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focused on information participants can use to help adolescents and transition-age youth, ages 12-18.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412074&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412074&ClientCode=griffin)

## **Collaborative Community Meeting for Special Education Directors**

**Date: October 27, 2023, Time: 8:30 AM – 12:30 PM**

The Georgia Learning Resource System Director facilitates regular meetings for regional Special Education Directors and invited stakeholders. The meetings are driven by each district's Consolidated Improvement Plan, general supervision, and data from the Annual Needs Assessment. The Collaborative Community's main purpose is to ensure regional LEAs have professional learning and technical assistance to support collaboration and learning around IDEA compliance and IDEA outcomes for students.

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## **Hearing & Vision Screening Training**

**Date: October 31, 2023, Time: 8:30 AM – 3:30 PM**

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

**Note: Participants must bring their audiometers and Lea vision charts for use in training! Hands-on practice will be included.**

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411482&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411482&ClientCode=griffin)

## **Ready, Set Dive into 5th Grade Mathematics**

**Date: October 31, 2023, Time: 8:30 AM – 3:30 PM**

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 5th Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the 1st-semester instructional units, register for this class today.

[http://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=412304&ClientCode=griffin](http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412304&ClientCode=griffin)

**Visit our website often at  
[www.griffinresa.net](http://www.griffinresa.net) for updates.**



For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)