



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



440 Tilney Avenue
Griffin, GA 30224
Phone: 770-229-3247
FAX: 770-228-7316
www.griffinresa.net



**Griffin RESA has a few
classes available for you this
January!**

Click on each link below for registration information!

**[Coaching Endorsement Course 1 - Skills for
Effective Coaching](#)**

Date: January 9, 2024, thru March 8, 2024; Time: 4:30 PM - 7:30 PM

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement.*

For more information or to register, go to www.griffinresa.net

Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual.

In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication, and cultural proficiency. Candidates will improve their skills in data analysis and decision-making, as well as goal development to improve teaching practice.

Cohort 47

ZOOM Sessions are on 1/9/24 and 2/6/24 from 4:30 PM - 7:30 PM.

Open to approved applicants only: locate application form on our website under "Endorsements".

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412102&ClientCode=griffin

Online Teaching Endorsement Course 1: Foundations of Online Learning and Teaching

Date: January 9, 2024, thru March 5, 2024; Time: 4:30 PM - 7:30 PM

In this first course in the three-course series of the Online Teaching Endorsement, candidates will engage in identifying the components of quality online teaching and learning. Candidates will learn about and engage in implementing various technology proficiencies, such as means of communication and productivity, collaboration, analysis, presentation, research, assessment, and content delivery. Tenets of digital literacy will be explored, providing the candidates with a solid foundation for modeling and working with students in implementing best practices and complying with industry rules and guidelines (including FERPA). To promote the use of technology and the benefits of its use, candidates will study and apply strategies to ensure accessibility for all students. Topics will include supporting struggling students, culturally responsive teaching practices, IDEA, UDL, and incorporation of adaptive and assistive technology.

Cohort 7

ZOOM Sessions on 1/9/24, 1/30/24 and 2/20/24 from 4:00 PM - 7:00 PM.

For more information or to register, go to www.griffinresa.net

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412078&ClientCode=griffin

STEM Endorsement Course 1: Structuring Your STEM Journey

Date: January 9, 2024, thru March 8, 2024; Time: 4:30 PM - 7:30 PM

This course will engage candidates in identifying what STEM is and creating goals to guide their STEM Endorsement experiences, as well as their STEM program journey. Candidates will be able to identify and communicate the benefits of student education, including a focus on STEM career connections and the skills for success in the 21st century. As part of the experience, candidates will engage with the STEM individual content standards and demonstrate their ability to effectively integrate them. STEM certification and STEM program pathways will be explored. Candidates will demonstrate their ability to engage students in reasoning that reveals how STEM professionals think and solve problems.

Cohort 9

ZOOM Session on 1/9/2024 from 4:00 PM - 7:00 PM.

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412132&ClientCode=griffin

Teacher Leader Endorsement Course 1: The Why and What of Teacher Leadership

Date: January 9, 2024, thru March 3, 2024; Time: 4:30 PM - 7:30 PM

Teachers: Are you ready to take your leadership skills to the next level to support your school's improvement goals and the performance of your team? The Griffin RESA *Teacher Leader Endorsement* program prepares classroom teachers with the skills, knowledge, and dispositions to lead their grade levels and/or departments in their ultimate goal: to promote the success of all students. Teacher leaders play a critical role in improving teaching and learning, as well as promoting a positive school culture grounded in shared goals and beliefs. For teachers committed to contributing to student success as classroom teachers and leaders of others, this three-course program results in confident, competent teacher leaders who lead by example and make a positive

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contribution to their school's improvement efforts. The delivery model for this program is online, through a series of asynchronous modules completed on your own schedule.

Required Text: Adventure's in Teacher Leadership by Rebecca Mieliwocki (2019)

Cohort 9

ZOOM Session on 1/9/2024 from 4:00 PM - 7:00 PM.

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412084&ClientCode=griffin

Gifted Endorsement Course 1 - Characteristics of the Gifted Student

Date: January 9, 2024, thru March 19, 2024; Time: 4:30 PM - 7:30 PM

The *Characteristics* course is the foundation course for the gifted endorsement program. Emphasis is placed on understanding the unique characteristics and learning needs of gifted students. Participants will develop an understanding of special populations, diverse manifestations of gifted abilities, factors that maximize and inhibit the development of gifted students and their social and emotional needs. Participants will relate cognitive development, learning styles, and principles of learning to the education of gifted students. They will study major issues in the history of gifted education; and they will review the impact of national standards, state regulations and local policies on the education of gifted students.

Cohort 44

ZOOM Session on 1/9/24 4:30 PM - 7:30 PM

Open to approved applicants only: locate application form on our website under "Endorsements".

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411928&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Dyslexia Endorsement Course 1: Foundations of Language and Literacy Development and Dyslexia

Date: January 9, 2024, thru March 15, 2024; Time: 4:00 PM - 7:00 PM

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-78159-2)

Cohort 44

ZOOM Session on 1/9/24 4:30 PM - 7:30 PM

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412120&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators

Date: January 10, 2024; Time: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411418&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teacher Keys Effectiveness System (TKES) Training for New Administrators

Date: January 11, 2024; Time: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

This class is virtual.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411428&ClientCode=griffin

Teacher Led Small Group Instruction K-2

Date: January 11, 2024; Time: 8:30 AM – 3:30 PM

Do you desire to be more efficient and effective during your small group time? Flexible grouping using data is a powerful instructional method to group students. Based on where they are, you can choose the topic of instruction using phonics, strategy groups, guided reading, or guided writing. When done well, it enables you to meet the individual and diverse needs of your students and instills a strong foundation for reading success. In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through evidence-based reading practices. You will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities. Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement. Integrating phonics and language skills within teacher led small group instruction, using current and newly proposed standards.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411792&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

The F.I.P. Side of Georgia Milestones Writing (Grades 3-5)

Date: January 16, 2024; Time: 8:30 AM - 3:30 PM

Let's engage in grade-level collaboration to create success criteria using the state writing rubrics that will improve student achievement for each of the three writing genres. Workshop participants will also learn how to use writing exemplars to differentiate instruction and empower students to take ownership of their own writing growth. This daily formative instructional practice will have a positive impact on students' Milestones writing scores.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411696&ClientCode=griffin

Para-Educators as Effective Classroom Interventionists

Date: January 16, 2024; Time: 9:00 AM - 3:30 PM

What is one of the most effective resources teachers have? *PARAPROFESSIONALS!* When used appropriately, paraprofessionals help teachers increase student engagement, maintain an academically challenging and positive learning environment and improve student achievement. Attend this session to learn best practices for paraprofessionals in the roles of Instructional support, academic interventionists and behavior interventionists whether in the traditional or virtual classroom. Participants will examine specific intervention and instructional strategies that paraprofessionals may employ to provide practical support for the teacher in the learning environment.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412052&ClientCode=griffin

Assistive Technology for the New Special Education Teacher

Date: January 16, 2024, thru, January 30, 2024; Time: 4:00 PM - 5:00 PM

The Individuals with Disabilities Education Act (IDEA) mandates the school system's responsibility to provide assistive technology devices and services to students with disabilities. Assistive technology devices are any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities, not to include surgically implanted devices. The definition of an assistive technology device is very broad and gives IEP teams the flexibility that they need to

For more information or to register, go to www.griffinresa.net

make decisions about appropriate assistive technology devices for individual students. This class will discuss what assistive technology is and how it can help your students succeed by providing equal access.

ZOOM Sessions on 1/16 & 1/30 from 4:00PM - 5:00PM

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412192&ClientCode=griffin

K-5 Math Endorsement Course 1- Numbers and Operations

Date: January 16, 2024, thru March 19, 2024; Time: 4:30 PM - 7:30 PM

The first course in the K-5 Mathematics Endorsement program is *Number and Operations: Content and Pedagogy*

The focus of this course is the development of number sense, understanding number systems, developing computational understanding and procedures, mental math skills and estimation strategies, and contextual problem solving. An authentic residency is included as part of the course one requirements. Through the authentic residency, candidates are expected to apply the knowledge, skills, and understandings gained in the course work in their own classrooms, in classrooms beyond their own grade band, in collaboration with their colleagues, and through their own personal reflection.

Cohort 30

ZOOM sessions on 1/16/24, 1/30/24, 2/13/24, 2/27/24 & 3/12/24 from 4:30 PM - 7:30 PM. Must be present at all sessions. Additional online assignments are required.

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at www.griffinresa.net under Endorsements.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411942&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Communication Circles: A Restorative Practice

Date: January 17, 2024; Time: 8:30 AM – 3:30 PM

Join this role-play workshop on how to run communication circles in your school. Circles can enhance classroom and school climate by building a healthy forum for positive connections and problem solving. Learn to assist students work through issues and situations that impact their classroom academically and socially. Build student capacity to arrive at a consensus, make decisions, and take positive actions. Additionally, discover how to support adults in professional learning communities, grade, or department meetings to work through issues that challenge the group.

TKES Performance Standard 7: Positive Learning Environment
LKES Performance Standard 2: School Climate

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411664&ClientCode=griffin

Leveraging Literacy: Strategies in Science and Social Studies

Date: January 17, 2024; Time: 8:30 AM - 3:30 PM

Effectively acquiring, assessing, and communicating information in science and social studies is a critical component of the GSE. This class will focus on strategies for strengthening literacy while engaging learners in science and social studies content. We will discuss literacy basics and then investigate methods to strengthen reading comprehension and vocabulary acquisition. We will examine strategies for supporting literacy in a contextual manner, including the key role content-specific terminology plays in the learning process. The instructor will share strategies and resources to implement in the school setting, ensuring a job-embedded professional learning experience that will positively impact instructional planning and student learning, as well as supporting struggling students and diverse learners. This class supports teachers' professional learning goals for instructional planning to meet standards 2, 3, 4, and 8 of TKES.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411634&ClientCode=griffin

LKES Training

Date: January 17, 2024, Time: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a

For more information or to register, go to www.griffinresa.net

username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411438&ClientCode=griffin

The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students With Disabilities

Date: January 17, 2024; Time: 8:30 AM – 3:30 PM

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412190&ClientCode=griffin

Classroom Management for PK-5th

Date: January 18, 2024; Time: 8:30 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from "Teaching with Love and Logic" that teachers can implement in their classroom or digital learning environment. PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411578&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

LKES Training

Date: January 18, 2024; Time: 8:30 AM - 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

This is a virtual class.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411448&ClientCode=griffin

MTSS District Coordinators Job-Alike

Date: January 18, 2024; Time: 8:30 AM – 11:30 AM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of support. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building. Initial registration provides access for all 3 sessions offered from 8:30 AM – 11:30 AM on the dates below.

Next session: March 28, 2024

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412464&ClientCode=griffin

Transition Consortium

Date: January 18, 2024; Time: 9:00 AM - 12:00 PM

The Metro South Transition Consortium holds regularly scheduled meetings for regional Transition Specialists as a representative from each district and invited stakeholders. This group of Transition Specialists maintains a continuous collaboration with the GaDOE, the Georgia Vocational Rehabilitation Agencies (GVRA) and other regional agencies with the commitment to positively impact transition and graduation for students with disabilities. The meetings are driven by data from the needs assessment to ensure regional Transition Specialists receive professional learning and targeted assistance to

For more information or to register, go to www.griffinresa.net

support their efforts in meeting the expectations of IDEA and improve outcomes for students with disabilities.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412248&ClientCode=griffin

MTSS School Leaders, Specialists, and Chairs Job-Alike

Date: January 18, 2024; Time: 12:30 PM - 3:30 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of support. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their school buildings. Initial registration provides access to all 3 sessions offered from 12:30 PM – 3:30 PM on the dates below.

Next session: March 28, 2024

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412248&ClientCode=griffin

Reading Intervention Workshop for K-5

Date: January 23, 2024; Time: 8:30 AM - 3:30 PM

Do you need an introduction or practice to delivering reading interventions in the classroom for your students receiving services through Tier 2 or 3? If so, this is the workshop for you. Learn to implement evidence-based reading interventions and progress monitor for elementary school students.
TKES Performance Standards 2,3,4, & 6

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411666&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

MTSS/SST Facilitator Endorsement Course 1 - A Problem Solving Framework

Date: January 23, 2024, thru May 28, 2024; Time: 5:00 PM - 7:00 PM

Students must purchase text for this class: Practical Handbook of Multi-tiered Systems of Support by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4).

Open to approved applicants only, Course #1 in the MTSS Facilitator Endorsement will address these standards:

1. The Learner
 - a) Child development stages
 - b) Individual differences in learning
 - c) Influence of family, school and peers on school performance
 - d) Cultural and environmental factors
 - e) Child study basics
 - f) Behavior management fundamentals
2. Problem-solving Process
 - a) See-Identify the problem by gathering and analyzing student information and assessment data; hypothesize possible causes of the problem.
 - b) Plan - develop a plan to address the prioritized student goals
 - c) Do - implement the intervention with fidelity and frequent progress monitoring
 - d) Check - evaluate the plan and intervention results
3. Assessment and Data Analysis
 - a) Identifying instructional variables
 - b) Individual student data
 - c) Classroom data
 - d) Assessment tool properties
 - e) Universal screening
 - f) Progress monitoring
4. Instruction and Intervention
 - a) Tier 1 Focus
 - i. engagement
 - ii. differentiation
 - iii. needs-based instruction
 - iv. learning sequence- acquisition, fluency, generalization
 - b) Research-based interventions
 - i. matching intervention to need
 - ii. evaluating RTI at the student level

Cohort 34

ZOOM session on January 23, 2024 from 5:00 PM - 7:00 PM.

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http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411948&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Respecting the Diversity in Your School Community with Intent

Date: January 24, 2024, thru February 21, 2024; Time: Asynchronous Content

This course is intended to generate thought and action steps to better serve the needs of your culturally diverse school community. The first step is to acknowledge difference: in our live experiences, points of reference, and in our unintentional biases. As we explore these important principles, you will create an action plan to implement tangible ways to promote and celebrate your diverse community. You'll also reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate culturally responsive practices in your classroom and school community. It's my hope that you'll follow up to learn more about this important concept as you strive to meet the needs of all students, through face to face classes and online at Griffin RESA and in your own school system.

Learning targets for this class are:

- How can I grow in my appreciation for the diverse experiences my students bring to the classroom?
- How does bias unintentionally show up in my planning and teaching?
- What actions can I take to deepen my understanding of my school community and the diverse needs of my students and their families?

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411580&ClientCode=griffin

Special Education Law Updates with Julie Weatherly

Date: January 24, 2024; Time: 8:30 AM - 3:30 PM

While neither IDEA nor Section 504 have been amended in many years, there continues to be a considerable amount of activity in special education law recently and it doesn't seem to be slowing down. This session will provide an update of the most recent significant special education "legal happenings," including an overview of relevant court decisions and agency interpretations that have been issued.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412520&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Foundational Literacy Skills: Where Theory & Practice Intersect (K-3)

Date: January 30, 2024; Time: 8:30 AM - 3:30 PM

With all the talk about the latest research on how students learn to read, do you find yourself wondering what actual foundational reading instruction should look like in your classroom? Do you just troubleshoot students' reading errors? Do you have foundational literacy skills data but don't know how to address the deficits? Or do you not have a phonics scope and sequence? Join this active class where theory intersects with practice. Participants will leave with a solid grasp of how to explicitly and systematically teach students to read through multisensory approaches. Learn how to increase reading accuracy with evidenced-based phonological awareness and phonics instruction.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411698&ClientCode=griffin

MTSS 102: Serving Students in Tier 2

Date: January 30, 2024; Time: 8:30 AM - 3:30 PM

What happens when we begin serving students for academic and behavior interventions in the second tier? Learn how to choose evidence-based interventions. Strategize how to progress monitor interventions with fidelity and make team decisions based on student data. Explore the use of Check-In Check-Out, and how to integrate positive behavior and intervention supports within the MTSS framework.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411668&ClientCode=griffin

Special Education Leadership Academy

Date: January 30, 2024; Time: 8:30 AM – 11:30 AM

Leaders in special education experience unique and often challenging situations. The Special Education Leader Academy will offer resources and tools that support proactive and reactive leadership. How can leaders in special education be powerful visionaries, lead improvement efforts of passionate divisions, and address the unique challenges of a special education division - all in a day's work?

Part 3 of 4

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412324&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

The Principles of Authentic Leadership

Date: January 30, 2024; Time: 8:30 AM - 3:30 PM

“We can intentionally seek to connect with ourselves, with people around us, and with our team.” Stephen Covey

Authentic leaders are true to themselves and the principles that guide and connect their decisions. They strive to grow and inspire their staff. This class will support leaders in their growth by modeling and sharing strategies and reflections of authentic leaders. Participants will leave with the skills needed to build higher levels of trust and stronger relationships that retain staff and sustain a positive work environment. The instructor will share materials and resources that support LKES standards 2, 5, and 7.

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=412272&ClientCode=griffin

InTASC: Digging into the Interstate New Teacher Assessment Support Consortium

Date: January 30, 2024; Time: 5:00 PM - 7:00 PM

The Interstate New Teacher Assessment and Support Consortium (InTASC) is a consortium of state education agencies and national educational organizations dedicated to the reform of the preparation, licensing, and on-going professional development of teachers.

In this course, PK-12 Leaders will evaluate the 10 InTASC standards and their rubric progressions. Participants will also analyze a crosswalk between TKES and InTASC so that they can apply InTASC expectations to improved teacher support.

Self-Paced Only

http://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411582&ClientCode=griffin

15 Big Ideas for Increasing the Learning and Achievement of Students with Disabilities

Date: January 31, 2024; Time: 8:30 AM - 3:30 PM

“We are doing so many wonderful things in our district, but we must increase the learning and achievement of students with disabilities. What should we do?”

Do you have an answer? Are you ready for that conversation? During this session participants will provide 15 Big Ideas to do just that - help you enhance the performance of students with disabilities.

Topics included:

For more information or to register, go to www.griffinresa.net

Providing G.R.E.A.T instruction for all students as a part of Tier 1 instruction

- Effective co-teaching
- Developing the master schedule to support inclusive practices.
- Engaging all students in all classes
- Defining specially designed instruction

The focus will be on students with IEPs who are served in the general curriculum classes. This session is designed for teachers, building administrators, instructional coaches, special education administrators and central office leaders.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

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