



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
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**Griffin RESA has a few
classes available for you this
December!**

Click on each link below for registration information!

For more information or to register, go to www.griffinresa.net

Classroom Management for 6-12 Teachers

Date: December 1, 2022, Time: 8:30 AM – 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409284&ClientCode=griffin

Enhancing Vocabulary Using Brain-Based Instruction

Date: December 1, 2022, Time: 8:30 AM – 3:30 PM

Do you think your vocabulary instruction is in a rut? Does your cycle of vocabulary instruction look the same every week? If so, then neuro-education and brain research to the rescue!

Educators will explore how the three regions of the brain impact the memory pathways of the learners (TKES/TAPS 1). Through Sprenger's cycle for the three stages of memory development (2017), participants will explore an improved sequence of instruction that impacts students' long-term memory of vocabulary concepts (TKES/TAPS 2).

The instructor will guide hands-on experiences for new classroom-ready activities that support a student-centered environment, improving engagement (TKES/TAPS 8) and reading comprehension (TKES/TAPS 2).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408628&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

[Intro to SEL](#)

Date: December 1, 2022, Time: 8:30 AM – 3:30 PM

In today's classrooms and schools, educators cannot assume that every student will walk into class with the social or interpersonal skills desired. In this course, receive an introduction to the five main social emotional competencies necessary for successful student learning and engagement, self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Learn to conduct morning meetings, communication circles, and SEL relationship building activities that you can take directly to your classroom. This course supports teacher performance in Standard 3 and 7 of TKES and all educators who desire to self-evaluate and improve the structure, management, and environment of their current classroom setting.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409960&ClientCode=griffin

[Hearing & Vision Screening Training](#)

Date: December 5, 2022, Time: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410452&ClientCode=griffin

[Recognizing and Managing Secondary Trauma Stress](#)

Date: December 5, 2022, Time: 3:30 PM – 7:30 PM ZOOM

This Mental Health Training is conducted by Georgia State University at No Cost to our Regional School Systems. Registration is Required and Space is Limited.

For more information or to register, go to www.griffinresa.net

This course is designed to improve the school personnel's understanding of Secondary Traumatic Stress (STS) and its impact. Participants will learn how to assess STS symptoms in themselves and others, explore factors that help to protect professionals from the negative effects of STS, and discover strategies to use these protective factors to manage STS. Participants will also assess their own personal and professional self-care and develop self-care plans.

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ZOOM meeting 3:30 PM - 7:30 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411374&ClientCode=griffin

Digital Tools for Administrators

Date: December 6, 2022, Time: 8:30 AM – 3:30 PM

This course is designed to provide administrators, instructional coaches, or graduation coaches with the skills to use the digital resources at their disposal to analyze data, identify student needs, and make data-driven, informed instructional and organizational decisions. Administrators and coaches are consistently confronted with the challenges of triangulating and using data from multiple sources that do not always integrate with one another cleanly. This course will enable you to increase your comfort with using the tools that are available within EXCEL to combine, manage, and compare various reports that you have access to from local student information systems, MAP scores, Milestones, PSAT, etc. to inform your decision making at the school level.

Specifically, the strategies and tools that are explored in this course are designed to help strengthen school-based leaders in Standards 1 (Instructional Leadership) and 3 (Planning and Assessment) of the Leader Keys Effectiveness System. The session will explore the use of pivot tables, filters, conditional formatting, auto-population, and other tools within Microsoft Excel. Administrators and coaches completing the course will be better equipped to analyze comprehensive data points to identify student needs, review interventions, and make data-driven building level decisions.

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Turning Reading Assessment Data into Targeted Instruction

Date: December 6, 2022, Time: 8:30 AM – 3:30 PM

You have the assessment, now what? This course is about providing a structure comprised of tools and thinking to make true assessment driven instruction a reality. Inspired by Jennifer Serravallo's "The Literacy Teacher's Playbook", you will not only gain confidence and clarity on how to properly collect, analyze, interpret data, but will also know how to create goals and action plans to meet the individual needs of the student.

Instructor will share strategies and resources that will support TKES Standards 1,2, 3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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Beyond Talk: Engaging SEL

Date: December 6, 2022, Time: 8:30 AM – 3:30 PM

Learn to create opportunities for students to reflect on social and emotional competencies in core academic subjects like math, science, reading, and social studies. Get ready for partner and group activities that promote relationships, communication skills, effective teamwork, and developing a growth mindset. This course is designed for both beginning and veteran teachers.

Instructor will share research-based strategies and resources to implement during classroom instruction that will increase student engagement which supports teacher performance in Standard 3 of TKES. This course also assists educators with the skills to build positive behaviors and healthy interpersonal skills in students, so they are successful with other peers and adults in the class and school setting to address Standard 7 of TKES.

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Assistive Technology for the New Special Education Teacher

Date: December 6, thru December 15, 2022, Time: 4:00 PM – 5:00 PM

The Individuals with Disabilities Education Act (IDEA) mandates the school system's responsibility to provide assistive technology devices and services to students with

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disabilities. Assistive technology devices are any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities, not to include surgically implanted devices. The definition of an assistive technology device is very broad and gives IEP teams the flexibility that they need to make decisions about appropriate assistive technology devices for individual students. This class will discuss what assistive technology is and how it can help your students succeed by providing equal access.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

ZOOM Sessions on 12/6 & 12/15 from 4:00 PM - 5:00 PM

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Youth Mental Health First Aid (YMHFA) Training

Date: December 7, 2022, Time: 8:30 AM – 4:00 PM

Youth Mental Health First Aid USA is an 8-hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care.

WHAT WILL PARTICIPANTS LEARN?

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants do not learn to diagnose, nor how to provide any therapy or counseling – rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

Assess for risk of suicide or harm

Listen nonjudgmentally

Give reassurance and information

Encourage appropriate professional help

Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focused on information participants can use to help adolescents and transition-age youth, ages 12-18.

For more information or to register, go to www.griffinresa.net

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Mental Control and Self-Regulation of Executive Functions

Date: December 7, 2022, Time: 8:30 AM – 3:30 PM

Humans are born with brains that are not fully developed. Executive functions are a neurological process that controls and regulates impulses, attention, remembering information, planning, and organizing time and materials, responding in social situations and more. Students develop these skills through explicit instruction, practice opportunities, and self-reflection. In this class, participants will explore and simulate these functions, as well as fill their toolboxes with ideas to incorporate executive function instruction into the everyday classroom.

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The Georgia Mathematics Content Standards for Advanced Algebra: Concepts & Connections

Date: December 7, 2022, Time: 8:30 AM – 3:30 PM

The goals of this professional learning session are to discuss changes and improvements embedded within the new Advanced Algebra mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new Advanced Algebra: Concepts & Connections mathematics standards.

For more information or to register, go to www.griffinresa.net

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

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DIY Science, K-5

Date: December 8, 2022, Time: 8:30 AM – 3:30 PM

Bring curiosity, creativity, and critical thinking into your classroom with engaging, hands-on science explorations using everyday objects! Spark your students' interest and involvement with easy-to-implement science engagement tasks with takeaways from this class.

See how easy and fun teaching science can be without a lot of prep time! In this class, teachers will have fun engaging in the science activities themselves to be better equipped to implement with their own students.

This class supports teachers' professional learning goals to meet TKES standards 1,2,3, & 8 as they further their professional development to support student learning.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408696&ClientCode=griffin

The Georgia Mathematics Content Standards for 5th Grade

Date: December 8, 2022, Time: 8:30 AM – 3:30 PM

The goals of this professional learning session are to discuss changes and improvements embedded within the new 5th Grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 5th Grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

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For more information or to register, go to www.griffinresa.net

Assistive Technology Consortia

Date: December 8, 2022, Time: 1:00 PM – 4:00 PM

"Assistive Technology (AT) is to improve student achievement, productivity, independence, and inclusion by increasing student access to assistive technology devices and services and enhancing educator knowledge of assistive technology."
GaDOE:AT

The Assistive Technology Consortia will work to identify regional priorities, as well as, a shared goal that relates to the consideration and implementation of Assistive Technology for students with disabilities.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411128&ClientCode=griffin

Disciplinary Literacy: Reading and Writing in Social Studies

Date: December 13, 2022, Time: 8:30 AM – 3:30 PM

An overarching goal in each discipline is to teach students how to read, write, think, and talk like an expert in the field. When it comes to social studies there is an incredible opportunity to not just integrate ELA but truly empower 4th – 12th grade students to think like a historian and provide them with valuable thinking and collaboration skills that they will use way beyond testing and the walls of the school. This DBQ inspired course shows you how to use grouping techniques, collaboration, peer revision, and close reading to analyze and interpret a variety of sources, make connections between sources, bring in their own outside experiences and then produce well written argumentative essay-with evidence.

Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410876&ClientCode=griffin

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