

Griffin Regional Educational Service Agency  
Executive Director, Dr. Stephanie L. Gordy

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*Serving:*  
Butts, Fayette,  
Henry, Lamar,  
Newton, Pike,  
Spalding, Upson  
School Systems



## Autism Intervention and Supports

About 1 in 54 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. Autism Speaks notes that 31% of children with ASD have an intellectual disability (intelligence quotient [IQ] <70), 25% are in the borderline range (IQ 71–85), and 44% have IQ scores in the average to above-average range (i.e., IQ >85).

While educators would agree that there is no perfect recipe for supporting students with ASD, there are certain guidelines, strategies, supports, and interventions that have proven to support the unique learning needs of the student with autism. This class will provide intervention and supports for students that present cognitively lower functioning, as well as higher functioning.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

<b>Date:</b>	November 3 <sup>rd</sup> , 2022
<b>Time:</b>	8:30am – 3:30pm
<b>Location:</b>	Griffin RESA
<b>Cost:</b>	\$0 (Registration is required)
<b>Target Audience:</b>	K-12 <sup>th</sup> Teachers

**Register online at [www.griffinresa.net](http://www.griffinresa.net)**  
**Registration Deadline: October 27<sup>th</sup>, 2022**