



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
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December **2021**

**Griffin RESA Has a Few
December Classes Just for You!**



Click on each link below for registration information!

Classroom Management for 6-12 Teachers

December 1, 2021: 8:30 AM – 3:30 PM

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? What does it look like in a virtual learning environment? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students.

For more information or to register, go to www.griffinresa.net

This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning in face to face and virtual settings.

This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management supports.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409284&ClientCode=griffin

New Math Standards Overview for Advanced Algebra Educators

December 1, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide Advanced Algebra teachers with an overview of the NEW Georgia Content Standards for High School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment. The facilitator will incorporate tasks from the GaDOE high school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the high school mathematics teacher, instructional coach, administrator and curriculum supervisor.

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Online Series: Reading Specially Designed Instruction to Give the "Gift of Reading"

December 1, Thru December 15, 2021, Time: Online

Be the teacher that literally changes a child's life by giving the gift of reading. This class is designed to help special educators develop competence in teaching reading so that students with disabilities can better access the general education curriculum. The

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course will give you interventions and strategies for students with disabilities who struggle in reading. It will specifically focus on evidence-based practices to develop core foundational reading skills.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

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Paragraph Writing Strategy

December 2, 2021: 8:30 AM – 3:30 PM

The University of Kansas - The Center for Research on Learning developed an effective evidence-based writing strategies series.

***There is a prerequisite for this course. Either *Fundamentals in the Sentence Writing Strategy* **and/or** *Proficiency in the Sentence Writing Strategy*.**

Training 3 - Paragraph Writing Strategy (Grades K+).

In *The Paragraph Writing Strategy*, students will learn to plan a paragraph using a graphic organizer and will create several types of paragraphs. They will learn the basics related to the internal structure of paragraphs, including differentiated details and transitions. They also learn to apply the concepts of point of view, tense, and sequence. The instructor's manual and student materials will be provided.

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Your Writing Recipe: Finding Your Secret Sauce

December 2, 2021: 8:30 AM – 3:30 PM

Do you identify with the thousands of teachers across the country who feel they were never really taught **how** to teach kids how to write? Does it seem like no matter how many writing resources you pull together it's still not enough to get the job done? Just like cooking, it's the "secret sauce" that separates a good recipe for writing instruction from a great one. This **writing workshop** inspired course is designed to simplify and clarify writing instruction and then help you devise your own "secret sauce" for success. Reaching the diverse learning needs in your classroom, we will explore the

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power and practice of establishing a mentorship environment, maximizing the “mighty mini-lesson”, and holding writing conferences with confidence. You will leave the course with the practical knowledge and resources that will not only empower your writing instruction but have your teacher friends and administrators asking you for your secret recipe for writing instruction success.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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Growth Mindset: Shifting Students from a Fixed Mindset to Increase Student Achievement

December 02, Thru December 09, 2021: Online

This course will provide teachers with strategies that focus on developing a growth mindset mentality in students; strategies that improve students’ motivation to learn, ability to tackle academic challenges with perseverance, accept setbacks as learning opportunities, and use feedback to improve performance.

This class supports teachers, school counselors, and student support personnel’s professional learning goals to meet standards 1,2,3,4,5, and 8 of TKES as they plan and implement instructional strategies that supports students’ abilities to perform at optimum individual achievement levels.

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Processing Deficits and Instructional Implications

December 02, Thru December 16, 2021: Online

LD Online notes that processing deficits interfere with the way students understand the information presented to them. These deficits can manifest themselves in any one of several categories and ways. This session will guide educators to identify, design, plan, and implement instructional strategies (SDI) to help students get the most out of class time and learning outcomes.

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Assistive Technology Consortia

December 03, 2021: 12:00 PM – 3:00 PM

The Assistive Technology Consortia will work to identify regional priorities, as well as, a shared goal that relates to consideration and implementation of Assistive Technology for students with disabilities.

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Hearing & Vision Screening Training

December 06, 2021: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson).

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

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Preschool Special Needs Consortium

December 08, 2021: 1:00 PM – 4:00 PM

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services.

For more information or to register, go to www.griffinresa.net

The Preschool Special Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

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The F.I.P. Side of Georgia Milestones Writing (Grades 3-5)

December 9, 2021: 8:30AM – 3:30 PM

Do you fret over the fine line between daily, authentic writing instruction and the current EOG Milestones writing tasks? The solution is to flip the traditional writing instruction into the cycle of formative instructional practices (F.I.P.).

Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the two, four, and seven point writing rubrics, and determine appropriate learning targets to improve student achievement for each of the three writing types.

Workshop participants will apply F.I.P. strategies to create quality assignments, preparing students to address the following Milestones demands:

- comprehension of on-grade level texts
- **connecting information across paired texts**
- writing to show evidence of comprehension

Teachers will return to the classroom with formative strategies that are generalizable across different language arts lessons.

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Disciplinary Literacy: Reading and Writing in Social Studies

December 15, 2021: 8:30 AM – 3:30 PM

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An overarching goal in each discipline is to teach students how to read, write, think, and talk like an expert in the field. When it comes to social studies there is an incredible opportunity to not just integrate ELA but truly empower 4th – 12th grade students to think like a historian and provide them with valuable thinking and collaboration skills that they will use way beyond testing and the walls of the school. This DBQ inspired course shows you how to use grouping techniques, collaboration, peer revision, and close reading to analyze and interpret a variety of sources, make connections between sources, bring in their own outside experiences and then produce well written argumentative essays-with evidence.

Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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**Visit our website often at
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