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## Enhancing Vocabulary Using Brain-Based Instruction

Do you think your vocabulary instruction is in a rut? Does your cycle of vocabulary instruction look the same every week? If so, then neuro-education and brain research to the rescue!

Educators will explore how the three regions of the brain impact the memory pathways of the learners (TKES/TAPS 1). Through Sprenger's cycle for the three stages of memory development (2017), participants will explore an improved sequence of instruction that impacts students' long-term memory of vocabulary concepts (TKES/TAPS 2).

The instructor will guide hands-on experiences for new classroom-ready activities that support a student-centered environment, improving engagement (TKES/TAPS 8) and reading comprehension (TKES/TAPS 2).

**Date:** November 10<sup>th</sup> and 17<sup>th</sup>, 2021

**Time:** ZOOM Sessions on both days from 4:00PM-5:00PM

**Location:** Online through ZOOM. Remaining content will be self-paced.

**Cost:** \$35

Target Audience: Teachers, Coaches and Para-educators in Grades K-12

Register on-line at <a href="www.griffinresa.net">www.griffinresa.net</a> Registration Deadline: November 3, 2021