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GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



We Invite you to **Keep Learning this November,
with Classes at Griffin RESA!**

[Click on each link below for registration information!](#)

[Tier 1 Instructional and Behavioral Supports](#)

November 2, thru December 7, 2021: Online

Please note that this is a survey course, intended to provide a general overview of Tier 1 supports for both instruction and behavior to enhance your understanding of these important principles. You'll be asked to reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate Tier 1 practice to your past, present, or future classroom work. It's my hope that you'll follow up to learn

For more information or to register, go to www.griffinresa.net

more about this important concept as you strive to meet the needs of all students, through face-to-face classes at Griffin RESA and in your own school system.

Learning targets for this class are:

- Is core instruction working in my classroom?
- What Tier 1 instructional strategies can I routinely use to meet the needs of my classroom?
- How do I manage the learning environment when all students are not doing the same thing at the same time?
- How do I incorporate positive behavior supports other than rewards?

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Level Up Your Differentiation: Tackling Assessment and Grading

Date: November 2, 2021: 8:30 AM– 3:30 PM

Assessment and grading practices often vary from school to school and classroom to classroom. In this differentiated instruction session, participants will examine best practices in classroom teaching, assessing, and grading to support DI in the K-12 classroom. The tools gained can be used to support all learners and promote continuity from classroom to classroom. Participants will practice several immediate feedback strategies that check for understanding and guide instruction, as well as explore practices that align with a standards-based teaching and learning environment. Using the principals in Rick Wormeli's Fair Isn't Always Equal, Myron Dueck's Grading Smarter, Not Harder, as well as other teacher-crafted, proven grading practices, participants will take away sound, easy-to-implement assessment and grading practices to uncover and effectively communicate what students know and are able to do.

This class supports teachers' professional learning goals for differentiated instruction and assessment to meet standards 4, 5, and 6 of TKES. The instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact formative practices and student learning.

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For more information or to register, go to www.griffinresa.net

New Math Standards Overview for 6-7 Educators

Date: November 2, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide 6th and 7th Grade teachers with an overview of the NEW Georgia Content Standards for Middle School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides, and vertical alignment. The facilitator will incorporate tasks from the GaDOE middle school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the mathematics teacher, instructional coach, administrator, and curriculum supervisor.

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New Math Standards Overview for 8th Grade Educators

Date: November 3, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide 8th grade teachers with an overview of the NEW Georgia Content Standards for Middle School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides, and vertical alignment. The facilitator will incorporate tasks from the GaDOE middle school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the middle school mathematics teacher, instructional coach, administrator, and curriculum supervisor.

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Writing Across the Content Areas

November 3, 2021: 8:30 AM - 3:30 PM

So many times, content area teachers are told that they are reading and writing teachers, too, but what exactly does that mean and how do content area teachers actually do that without taking the focus off of the content area itself? In this course, you will not only walk away with a clearer understanding of what reading and writing instruction expectations are in the content areas but be able to confidently integrate writing, seamlessly. Participants will cover the traditional high-stakes writing (papers, projects, etc.) but a particular focus is on low-stakes writing. Low-stakes writing is the key to making writing a tool that is used to learn the content and marry writing and your content together, on a daily basis.

The instructor will share strategies and resources to implement in the classroom, enhancing teacher practices related to TKES Standards 2,3,7, and supporting literacy standards and resulting in increased student success in writing.

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Assistive Technology for Students with Disabilities

November 3, thru November 17, 2021: Online

The Individuals with Disabilities Education Act (IDEA) mandates the school system's responsibility to provide assistive technology devices and services to students with disabilities. Assistive technology devices are any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities, not to include surgically implanted devices. The definition of an assistive technology device is very broad and gives IEP teams the flexibility that they need to make decisions about appropriate assistive technology devices for individual students. This class will discuss what assistive technology is and how it can help your students succeed by providing equal access.

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Strategies for Teaching Low Incidence Disabilities

November 3, thru November 17, 2021: Online

For more information or to register, go to www.griffinresa.net

According to the definition in IDEA, [a low incidence disability](#) means a visual or hearing impairment, or simultaneous visual and hearing impairments, **a significant cognitive impairment**, or any impairment for which a small number of personnel with highly specialized skills and knowledge are needed in order for children with that impairment to receive early intervention services or a free appropriate public education (IDEA). Of identified students with disabilities, low incidence comprises less than 20%, so those specialized skills are necessary to meet the unique learning needs of this population. This class will provide participants with strategies and resources to effectively serve and support students of low incidence with a focus on significant cognitive impairments.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

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Paraprofessionals Conference

Date: November 4, 2021: 8:30 AM – 3:30 PM

The role of the paraprofessional is vital to support the needs of struggling learners and provide a positive learning environment in the classroom and throughout the school. Conference participants will gain the skills and knowledge to provide positive behavior support, support exceptional learners, support classroom teachers, and increase active engagement in their classrooms.

This conference will be facilitated face-to-face at Griffin RESA.

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Special Education Leader Academy

November 5, 2021: 8:30 AM - 11:30 AM

Leaders in special education, experience unique and often challenging situations. The Special Education Leader Academy will offer resources and tools that support proactive and reactive leadership. How can leaders in special education be powerful visionaries, lead improvement efforts of passionate divisions, and address the unique challenges of a special education division - all in a day's work?

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Understanding and Supporting the Dyslexic Learner

November 9, thru November 16, 2021: Online

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fennete Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the *Yale Center for Dyslexia & Creativity*, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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New Math Standards Overview for Algebra Educators

November 10, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide Algebra teachers with an overview of the NEW Georgia Content Standards for High School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides, and vertical alignment.

The facilitator will incorporate tasks from the GaDOE high school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards,

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including the high school mathematics teacher, instructional coach, administrator and curriculum supervisor.

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Proficiency in the Sentence Writing Strategy

November 10, 2021: 8:30 AM – 3:30 PM

The University of Kansas - The Center for Research on Learning developed an effective evidence-based writing strategies series.

*There is no prerequisite for this course.

Training 2 - Proficiency in the Sentence Writing Strategy (Grades 3+).

This strategy is appropriate for students who already have a thorough grounding in basic concepts and terms, such as, subject and verb. In *Proficiency in the Sentence Writing Strategy* instruction, students learn advanced sentence writing skills, including writing compound, complex, and compound-complex sentences.

Proficiency in the Sentence Writing Strategy and *Fundamentals in the Sentence Writing Strategy* together constitute a strategy for recognizing and writing 14 sentence patterns with four types of sentences: simple, compound, complex, and compound-complex. The instructor's manual will be provided.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

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MTSS JOB ALIKE

November 10, 2021: 9:00 AM - 12:00 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

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Principal Job-Alike Consortium

November 10, 2021: 9:00 AM – 12:00 PM

Griffin RESA invites all principals to be a part of the Principal Job-Alike Consortium. This consortium is designed to provide opportunities for principals to engage in a variety of job-alike activities geared toward effectively meeting the needs of their schools and students, preparing them for the new challenges of learning. Participants will actively participate in a variety of break-out sessions, network with other school leaders, discuss common and current leadership topics, and learn about the latest and innovative ideas that impact student achievement and school improvement.

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Enhancing Vocabulary Using Brain-Based Instruction

November 11, 2021, thru November 17, 2021: Online

Do you think your vocabulary instruction is in a rut? Does your cycle of vocabulary instruction look the same every week? If so, then neuro-education and brain research to the rescue!

Educators will explore how the three regions of the brain impact the memory pathways of the learners (TKES/TAPS 1). Through Sprenger's cycle for the three stages of memory development (2017), participants will explore an improved sequence of instruction that impacts students' long-term memory of vocabulary concepts (TKES/TAPS 2).

The instructor will guide hands-on experiences for new classroom-ready activities that support a student-centered environment, improving engagement (TKES/TAPS 8) and reading comprehension (TKES/TAPS 2).

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New Math Standards Overview for K-2 Educators

November 11, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide Kindergarten through 2nd Grade teachers with an overview of the NEW Georgia Content Standards for Elementary School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the

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teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides, and vertical alignment.

The facilitator will incorporate tasks from the GaDOE elementary school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the mathematics teacher, instructional coach, administrator, and curriculum supervisor.

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STEM/STEAM for Today and Tomorrow

November 11, thru November 18, 2021: Online

Do you want to integrate STEM/STEAM into your lessons, but aren't quite sure how? Incorporating STEM/STEAM challenges into your lessons will provide highly motivating and engaging learning experiences for your students. Learn how to introduce the engineering design process, experience a wide variety of challenges, discover how to easily facilitate STEM/STEAM, and take away STEM/STEAM design challenges you can implement tomorrow.

This class for K-5 teachers supports teachers' professional learning goals to meet standards 1, 3, and 8 of TKES as they plan and implement instructional strategies to create an academically challenging learning environment.

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Writing Conferences with Confidence

November 11, thru November 18, 2021: Online

Does the idea of writing conferencing sound great but seem unrealistic or unattainable? In this course, we will break down writing conferencing to make it viable and successful for you and your students. Writing conferences are the heart and soul of writing instruction. If done well, this one-on-one time enables teachers to truly individualize instruction and move all students forward-especially your most struggling writers.

As a result of this course, you will be able to distinguish between what a quality writing conference is and isn't, learn a 5-7-minute conference cycle that streamlines the process, discover the power of a conferencing kit, be exposed to resources to help you

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know what to teach, learn how to maximize success through goal setting and progress monitoring, and be able to use these conferencing techniques as a foundation for small group writing instruction. You will leave this course with not only knowledge and inspiration, but a starter kit to begin holding writing conferences with confidence.

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Digital Citizenship: Appropriate Use of Technology in Schools

November 15, thru November 22, 2021: Online

All PK-12 school educators and leaders can promote appropriate technology use by being knowledgeable and effective users themselves. This course will focus on the key components of healthy digital citizenship for schools, staff, and students. It will also show candidates how to employ and monitor technology to improve the quality and efficiency of curriculum, assessment, instruction, operations, data, and management.

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Assistive Technology: Planning, Implementing, and Monitoring

November 16, 2021: 8:30 AM – 3:30 PM

What happens after the consideration and selection of AT tools for students? This session will guide participants through a process of planning, implementation, and monitoring to ensure effective use and positive student outcomes.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

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Hearing & Vision Screening Training

November 16, 2021: 8:30 AM – 3:30 PM

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

For more information or to register, go to www.griffinresa.net

This professional development opportunity is only open to school systems in the Griffin RESA region (Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson)

Note: **Participants must bring their audiometers and Lea vision charts for use in training! Hands on practice will be included.**

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Assistant Principal's Consortium

November 16, 2021: 9:00 AM – 12:00 PM

Take advantage of the opportunity to be a part of the Griffin RESA Assistant Principal Job-Alike Consortium. As a member of this leadership professional learning community, you will network, collaborate, and engage with other assistant principals who aspire to be principals. In addition, current principals within the Griffin RESA districts will provide insight to becoming a highly effective and successful building level leader. The PLC will meet three times during the school year, and each meeting will focus on current and relevant topics that are essential and vital to your individual growth.

For your convenience, participate in as many sessions as you desire. The relevant discussions, meaningful feedback, and the overall learning experiences of various situations that are characteristics of an effective principal will be pertinent to you as you prepare for a principalship.

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Closing in on Close Reading

November 16, thru November 23, 2021: Online

t's all about the thinking. Through close reading strategies and experiences, students are empowered to deepen thinking while observing and analyzing text for both craft and content. In this course (via videos, examples, discussion, and practice) participants will gain confidence and clarity in knowing what quality close reading really is and how to teach these strategies to the diverse learners in the classroom. Participants will leave with specific "how to" steps, lesson plan templates, text dependent questioning techniques, text suggestions, and a wealth of knowledge and ideas to make quality close reading experiences a daily reality in the classroom.

The instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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ELA Teachers: Your Best Writers Yet (K-5)

November 16, thru November 30, 2021: Online

Are you a new language arts teacher seeking writing ideas or a veteran teacher desiring a refresher? Are you daunted by the belief that you are not a writer? This course provides you with a method for outlining the grade-level expectations in the GA ELA Standards of Excellence for writing.

The instructor will introduce a variety of writing activities supporting the three writing types of opinion/argument, informational and narrative. Also included are short and extended writing activities that are applicable across other subject areas. Educators will explore the stages of writing development, ensuring participants' planning of writing tasks that are both grade and age-appropriate.

Participants will leave with writing confidence and classroom ideas that make writing both doable and enjoyable for teachers and students alike

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New Math Standards Overview for Geometry Educators

November 17, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide Geometry teachers with an overview of the NEW Georgia Content Standards for High School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment.

The facilitator will incorporate tasks from the GaDOE high school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the high school mathematics teacher, instructional coach, administrator and curriculum supervisor.

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For more information or to register, go to www.griffinresa.net

New Math Standards Overview for 3-5 Educators

November 18, 2021: 8:30 AM – 3:30 PM

The purpose of this workshop is to provide 3rd through 5th Grade teachers with an overview of the NEW Georgia Content Standards for Elementary School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment. The facilitator will incorporate tasks from the GaDOE elementary school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the mathematics teacher, instructional coach, administrator and curriculum supervisor.

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Recharge & Refresh: New Beginnings (K-12)

November 30, thru December 7, 2021: Online

Participants will review the response to the Covid-19 pandemic as a historic change in education. It will explore how educators tackled and overcame multiple barriers in their schools and how we can now prepare for the future of our students to ensure successful learning communities. This course will assist participants in increasing student motivation, engagement, and achievement in all learning environments (hybrid, remote, and on-campus learning).

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