

Griffin Regional Educational Service Agency
Executive Director, Dr. Stephanie L. Gordy

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Serving:
Butts, Fayette,
Henry, Lamar,
Newton, Pike,
Spalding, Upson
School Systems



How to Design & Plan Instruction for Students with Processing Deficits

“How do I plan instruction for students with processing deficits?” This course will provide participants with a deeper understanding of how processing deficits interfere with the way students understand and make meaning of the information presented to them. Participants will develop an understanding of the processing deficits that are outlined in psychoeducational evaluation reports of students with disabilities. This session will guide participants through activities that build their understanding of processing deficits. They will also explore how to identify, design, plan, and implement instructional strategies (SDI) based on student deficits that support improved outcomes.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

Date:	June 1, 2024, thru June 15, 2024
Time:	Asynchronous Content
Location:	Griffin RESA
Cost:	\$0 (Registration is required)
Target Audience:	K-12 th Special Education Teachers

Register online at www.griffinresa.net

Registration Deadline: May 25, 2024