



IEPs That Support Independence:

Writing Compliant, Engaging, and Meaningful IEPs that Increase Student Independence

Does it really matter what you write in an IEP? A strong, meaningful IEP leads to more effective and targeted support and services for the unique needs of students. Increasing a focus on student strengths, specially designed instruction, and meaningful goals, in turn supports student agency and independence. How? This course is designed for teachers that are developing IEP writing skills and who need a thorough review of each section of the IEP. The course elements will provide compliant practices for IEP writing and guidance on how to create IEPs that support student engagement and progress, as well as, weaving student strengths, specially designed instruction, and SMART goals in the document. In this class, the learner will:

- Review each section of the IEP and determine needed components for compliance
- Examine necessary information to make IEPs meaningful to the curriculum
- Produce sample sections of the IEP

Whether you are new to the profession or just need a refresher, learn the “art” of writing the IEP.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

Date:	September 13, 2022
Time:	8:30 AM – 3:30 PM
Location:	Griffin RESA
Cost:	\$0
Target Audience:	Special Education Teachers

Register online at www.griffinresa.net
Registration Deadline: September 6, 2022