



GRIFFIN REGIONAL EDUCATIONAL SERVICE AGENCY

Serving South Metro County School Systems since 1966
BUTTS - FAYETTE - HENRY - LAMAR - NEWTON - PIKE - SPALDING - UPSON
Dr. Stephanie L. Gordy, Executive Director



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www.griffinresa.net

Welcome to 2023!
JANUARY



New year, New classes! Take a peek at what we're offering this new year.

[Click on each link below for registration information!](#)

[Gifted Endorsement Course 1- Characteristics of the Gifted Student](#)

Date: January 9, 2023, Time: 4:30 PM – 7:30 PM

The Characteristics course is the foundation course for the gifted endorsement program. Emphasis is placed on understanding the unique characteristics and learning needs of gifted students. Participants will develop an understanding of special populations, diverse manifestations of gifted abilities, factors that maximize and inhibit the development of gifted students and their social and emotional needs. Participants

For more information or to register, go to www.griffinresa.net

will relate cognitive development, learning styles, and principles of learning to the education of gifted students. They will study major issues in the history of gifted education; and they will review the impact of national standards, state regulations and local policies on the education of gifted students.

Acceptance into the Griffin RESA Gifted Endorsement Program is required to be eligible to register for this course.

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 35

ZOOM Session 1/9/23 from 4:30 PM - 7:30 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410650&ClientCode=griffin

Supporting the Student with a Specific Learning Disability in Reading

Date: January 10, 2023; Time: 8:30 AM – 3:30 PM

Supporting students with a specific learning disability in reading can be a challenge. This class is designed to help teachers support students with dyslexia. It focuses on a variety of topics surrounding the disability. Participants will learn about the origins of dyslexia, how to screen for characteristics, strategies to support the dyslexic learner, and the components of effective reading instruction.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411052&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Reading Endorsement Course 1: Reading Foundations

Date: January 10, 2023, Thru, February 28, 2023, Time: 4:00 PM – 7:00 PM

The Griffin RESA Reading Endorsement utilizes current research and research-based practices that enable teachers to engage students in 'breaking the code of reading,' and the interactive process of constructing meaning from text. Candidates begin their journey with creating the literate environment, transition to implementation of instructional approaches with balanced assessment measures to remediate and extend learning and utilize digital and visual literacy to engage students and facilitate professional learning.

The first course, Reading Foundations, consists of 50 hours of instruction. This course not only focuses on reading theories, methods, and approaches to effectively teach the 5 pillars of reading to all learners but moves teaching forward by equipping teachers to form a 21st Century lens of reading instruction and establishing a strong environment for success. Successful completion of the first course is followed by the second 50-hour course, Reading Best Practices, a study rich in assessment driven instruction such as Close Reading, Guided Reading, and Conferencing. The third 50-hour course, Leading Literacy, inspires and better equips teachers to become leaders of literacy in the institutions they serve. Each course empowers teachers to integrate literacy with technology and helps ensure the diverse needs of students are met by providing a quality 21st Century reading instruction experience.

All three courses have embedded clinical experiences and are delivered in a blended online format of face-to-face meetings and online tasks in between sessions.

*Texts are available on Amazon: Participants must provide their own texts for this course. *

Literacy Assessment and Intervention for Classroom Teachers. 5th edition by Beverly A. DeVries ISBN-13: 978-0815363859

Please register for Endorsement courses **AFTER you have completed the online electronic application**

and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410712&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Dyslexia Endorsement Course 1: Foundations of Language and Literacy Development and Dyslexia

Date: January 10, 2023, Thru, March 21st, 2023

Time: 6:00 PM – 8:00 PM

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-781592)

Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411188&ClientCode=griffin

Preparing for the Math Milestones in Grades (3-9)

Date: January 11, 2023, Time: 8:30 AM – 3:30 PM

Take the stress and fear out of test preparation while directing your focus on sound teaching and learning practices that translate into lasting content knowledge and test success for your students. In this session, teachers and coaches will navigate through the challenge of preparing their students for the Georgia Milestones Assessments in mathematics.

Join us as we explore formative assessment practices to steer students toward success in the math content, and positive performance on the Milestones assessment.

Participants will practice instructional strategies and tools for everyday use in the standards-based math classroom, supporting teachers professional learning goals for TKES in instructional planning, assessment, and creating a positive and challenging learning environment for their students.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410922&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teacher Keys Effectiveness System (TKES) Training for New Administrators

Date: January 11, 2023, Time: 8:30 AM – 4:30 PM

This course, provided by a Griffin RESA TKES/LKES Specialist, will focus on the 3 components of TKES: Teacher Assessment on Performance Standards; Professional Growth; and Student Growth. Participants will be prepared for the credentialing necessary to complete teacher evaluations using the TKES instrument.

All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410390&ClientCode=griffin

How to Understand a Psychoeducational Evaluation

Date: January 12, 2023, Time: 8:30 AM – 3:30 PM

School psychologists and appropriate stakeholders provide a battery of assessments that guides the process by which educators and families review and consider educational, academic, and functional implications. This evaluation often details important information about a child's learning style, detailed by specific strengths and weaknesses. This session will provide participants with a deeper understanding of how to understand the implications of a psychoeducational evaluation and the application of this understanding.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410966&ClientCode=griffin

Integrating Science in Other Content Areas (K-5)

Date: January 12, 2023, Time: 8:30 AM – 3:30 PM

Do you find yourself with limited time to teach science? Do you want to find ways to integrate science into the other content areas? This class will provide you with some

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practical ways to do just that, in addition to providing the opportunity for you to collaborate with other teachers within your grade band.

This class supports teachers' professional learning goals to meet TKES standards 1,2,3, & 8 as they further their professional development to support student learning.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410792&ClientCode=griffin

Teacher Keys Effectiveness System (TKES) Training for New Administrators

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All participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the first day of training.

This class is virtual via ZOOM.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410400&ClientCode=griffin

The F.I.P. Side of Georgia Milestones Writing Grades (3-5)

Date: January 12, 2023, Time: 8:30 AM – 3:30 PM

Do you fret over the fine line between daily, authentic writing instruction and the current EOG Milestones writing tasks? The solution is to flip the traditional writing instruction into the cycle of formative instructional practices (F.I.P.).

Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the two-, four-, and seven-point writing rubrics, and determine appropriate learning targets to improve student achievement for each of the three writing types.

Workshop participants will apply F.I.P. strategies to create quality assignments, preparing students to address the following Milestones demands:

- Comprehension of on-grade level texts
- Connecting information across paired texts
- Writing to show evidence of comprehension

Teachers will return to the classroom with formative strategies that are generalizable across different language arts lessons.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410848&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

School Psychologists Job Alike

Date: January 12, 2023, Time: 9:00 AM – 3:30 PM

This job-alike will provide participants with a network of school psychologists across the region.

This collaborative network will discuss, develop, and engage in best practices that support our students. Consortium members will follow state priorities and establish regional topics of interest to guide the focus of each session.

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411134&ClientCode=griffin

LKES Training

Date: January 17, 2023, Time: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

This class is virtual via ZOOM.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410410&ClientCode=griffin

K-5 Math Endorsement Course 1- Numbers and Operations

Date: January 17, 2023, Thru, March 21st, 2023

Time: 4:00 PM – 7:00 PM

The first course in the K-5 Mathematics Endorsement program is *Number and Operations: Content and Pedagogy*. The focus of this course is the development of number sense, understanding number systems, developing computational understanding and procedures, mental math skills and estimation strategies, and

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contextual problem solving. An authentic residency is included as part of the course one requirements. Through the authentic residency, candidates are expected to apply the knowledge, skills, and understandings gained in the course work in their own classrooms, in classrooms beyond their own grade band, in collaboration with their colleagues, and through their own personal reflection.

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

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Cohort 29

**ZOOM Sessions are on 1/17/23, 1/31/23, 2/14/23, 2/28/23 & 3/14/23
from 4:00 PM-7:00 PM**

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410694&ClientCode=griffin

SDI Math for the New Special Education Teacher

Date: January 17, 2023, Thru, February 1, 2023

Time: 4:00 PM – 5:00 PM

Students with processing difficulties often struggle to understand and process the intricacies of mathematics. This class will present methodologies that have been used in small group and individual instruction settings to increase the student's ability to make connections to computational concepts and procedures as well as math problem-solving. Participants will learn cognitive processes and metacognitive strategies to support math proficiency. Immediately utilize clearly illustrated examples, models, and math strategies in your classroom.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

ZOOM Sessions on 1/17 & 2/1 from 4:00 PM - 5:00 PM.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411054&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Dyslexia Endorsement Course 1: Foundations of Language and Literacy Development and Dyslexia

Date: January 17, 2023, Thru, March 28th, 2023

Time: 4:30 PM – 7:30 PM

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-781592)

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410694&ClientCode=griffin

Contextual Literacy in Science and Social Studies

Date: January 18, 2023, Time: 8:30 AM – 3:30 PM

Effectively acquiring, assessing, and communicating information about learning in science and social studies is a critical component of the GSE. This class will focus on ways to engage students in literacy in the science and social studies classroom and help students make their thinking visible, while being mindful of Lexile levels. Strategies will be provided to address common sense ways to support literacy in a contextual manner, including the key role content-specific terminology plays as part of the learning process. We will also address how students obtain, evaluate, and communicate information through a literacy lens.

This class supports teachers' professional learning goals for instructional planning to meet standard 2 of TKES. Instructor will share strategies and resources to implement in the school setting, ensuring a job-embedded professional learning experience that will positively impact instructional planning and student learning, as well as supporting struggling students and diverse learners.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410422&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Great Guided Reading: Making it Fabulous! (K-2)

Date: January 18, 2023, Time: 8:30 AM – 3:30 PM

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success.

In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410878&ClientCode=griffin

LKES Training

Date: January 18, 2023, Time: 8:30 AM – 4:30 PM

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

This class is virtual via ZOOM.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410422&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Use Mathematical Tools Strategically in the K-5th Classroom

Date: January 18, 2023, Time: 8:30 AM – 3:30 PM

Developing students' number sense entails multiple and varied experiences over time. Using concrete, visual, and symbolic representations can facilitate this process. (NCTM, 2015) When using concrete objects to illustrate mathematical principles, students participate more effectively in lessons and problem-solving because being “active” in learning increases students’ attention and engagement. (Belenky and Nokes, 2009) During this session, participants will explore concepts using a variety of visual tools such as Cuisenaire rods, fraction towers, color tiles, number lines, dice, geoboards, etc. The instructor will provide participants with a variety of practice to make sense of numbers during everyday instruction using concrete models (tools and manipulatives). The instructor will share strategies and resources that will support TKES Standards 3 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410924&ClientCode=griffin

Counseling Job Alike

Date: January 18, 2023, Time: 9:00 AM – 11:00 AM

- Network with other School Counselors in our Region
- Supporting students' mental health and wellness
- Balancing student needs and counselor responsibilities
- Digital Tools for Counselors
- Connecting families to community services
- Effective Communication
- Supporting At-risk students
- Other topics from the group

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410600&ClientCode=griffin

MTSS Job Alike

Date: January 18, 2023, Time: 9:00 AM – 12:00 PM

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

This session will focus on Fluid movement between the tiers:

For more information or to register, go to www.griffinresa.net

There are no rules about tier placement or movement within the tiers so this can provide a challenge for your school/district. The focus of this session will be these two questions: How do you determine what level of support a student needs? How do you decide when it is time for the student to move up or down the support tiers?

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411056&ClientCode=griffin

Best Practices: Standards-Based Instruction: Session 3

Date: January 19, 2023, Time: 8:30 AM – 3:30 PM

Class 3: Differentiated Instruction: Creating and Managing Small Group Instruction; Using student assessment data to develop differentiated groups; Watch a mini-lesson flow into small group instruction in a newly created model Standards-Based Classroom This is the third of a 3-class series on implementing best practices for effective Standards-Based Instruction. You do not have to participate in all classes.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410552&ClientCode=griffin

Classroom Management for PK-5th

Date: January 19, 2023, Time: 8:30 AM – 3:30 PM

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410480&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

MTSS 101: The Nuts & Bolts

Date: January 19, 2023, Time: 8:30 AM – 3:30 PM

Receive an introduction to the foundational purpose of the multi-tiered system of supports for students. Learn the process and function of MTSS at the school level. Explore key resources for evidenced-based practices and essential Tier 1 applications for your classroom and school. Discover how to determine students who may need more academic and behavior support.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410828&ClientCode=griffin

K-5 Science Endorsement Course 1-Teaching Science in Early Childhood

Date: January 19, 2023, thru, March 22, 2023 Time: 8:30 AM – 3:30 PM

This first course in a series of three courses in the K-5 Science Endorsement addresses teaching science in early childhood. Candidates will engage in pedagogy for teaching science that is level-appropriate and that supports students in gaining the skills and knowledge to be successful science students. Course content will address interdisciplinary perspectives as defined by *A Framework for K-12 Science Education*. In addition to supporting the use of three-dimensional science through the Science & Engineering Practices, Crosscutting Concepts, and Core Ideas, candidates will relate science to the daily lives of students. This will be accomplished as candidates investigate ways to support their diverse student learners. Class investigations, online discussions, and coursework will give candidates an opportunity to develop and demonstrate activities and exercises appropriate for elementary grades. Safety in science will also be addressed throughout the course. The online platform will serve as the virtual classroom. Each candidate will participate in an authentic residency and complete a portfolio.

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 4

ZOOM Session on 1/19/23 from 4:00 PM - 6:00 PM.

Must be present. Additional online assignments are required.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410678&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Closing in on Close Reading K-5th

Date: January 24, 2023, Time: 8:30 AM – 3:30 PM

It's all about the thinking. Through close reading strategies and experiences students are empowered to deepen thinking while observing and analyzing text for both craft and content. In this course (via videos, examples, discussion and practice) participants will gain confidence and clarity in knowing what quality close reading really is and how to teach these strategies to the diverse learners in the classroom. Participants will leave with specific "how to" steps, lesson plan templates, text dependent questioning techniques, text suggestions, and a wealth of knowledge and ideas to make quality close reading experiences a daily reality in the classroom.

Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410880&ClientCode=griffin

K-5 Science Endorsement Course 1-Teaching Science in Early Childhood

Date: January 19, 2023, thru, March 22, 2023

Time: 8:30 AM – 3:30 PM

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Class investigations, online discussions, and coursework will give candidates an opportunity to develop and demonstrate activities and exercises appropriate for elementary grades. Safety in science will also be addressed throughout the course. The online platform will serve as the virtual classroom. Each candidate will participate in an authentic residency and complete a portfolio.

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Cohort 5

Face to Face Session at Griffin RESA on 1/24/23 from 8:30 AM - 3:30 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411170&ClientCode=griffin

Leading by Example: What Should an Admin Observe During the SpED Walk-Through?

Date: January 24, 2023, Time: 8:30 AM – 11:30 AM

There are several reasons why teacher evaluations in the special education classroom can be challenging. Classroom environment, class or student schedules, behavior challenges, specially designed instruction, progress monitoring, and compliance are a few of those challenges. This session is designed to proactively provide leaders with an understanding and an approach that will support productivity and confidence. This PL will address several HLPs in Special Education:HLP#1, HLP#2, HLP#3, HLP#5,HLP#7,HLP#11,HLP#19

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411140&ClientCode=griffin

The Survivor's Toolkit: Managing and Addressing Behavior Challenges for Students with Disabilities

Date: January 24, 2023, Time: 8:30 AM – 3:30 PM

Let's not just survive...let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by addressing Behavioral Concerns. Responsive special educators are better able to prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavior needs. In this class you will learn how to collect and use academic and behavioral data for individual students and learn three behavioral strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success.

For more information or to register, go to www.griffinresa.net

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https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411058&ClientCode=griffin

Coaching Endorsement Course 1 - Skills of Effective Coaching

Date: January 24, 2023, Thru March 21, 2023, Time: 4:30 PM – 7:30 PM

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement.*

Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual.

In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication, and cultural proficiency. Candidates will improve their skills in data analysis and decision-making, as well as goal development to improve teaching practice.

Open to approved applicants only: locate application form on our website under "Endorsements".

Texts are available on Amazon: Participants must provide their own texts for this course.

Culturally Proficient Coaching by Lindsay, Martinez, and Lindsay (ISBN 978-1544356464) and Culturally Responsive Teaching and the Brain by Zaretta Hammond (978-1-4833-0801-2)

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Cohort 40

ZOOM Sessions 1/24/23 & 2/28/23 from 4:30 PM - 7:30 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410630&ClientCode=griffin

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Dyslexia Endorsement Course 1: Foundations of Language and Literacy Development and Dyslexia

Date: January 24, 2023, Thru March 21, 2023, Time: 4:30 PM – 7:30 PM

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-781592)
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You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 13

ZOOM Sessions on 1/24/23, 2/16/23, & 3/7/2023

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411194&ClientCode=griffin

Respecting the Diversity in Your School Community with Intent

Date: January 25, 2023, Thru February 22, 2023, Time: Self-Paced

This course is intended to generate thought and action steps to better serve the needs of your culturally diverse school community. The first step is to acknowledge difference: in our live experiences, points of reference, and in our unintentional biases. As we explore these important principles, you will create an action plan to implement tangible ways to promote and celebrate your diverse community. You'll also reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate culturally responsive practices in your classroom and school community. It's my hope that you'll follow up to learn more about this important concept as you strive to meet the needs of all students, through face-to-face classes and online at Griffin RESA and in your own school system.

Learning targets for this class are:

- How can I grow in my appreciation for the diverse experiences my students bring to the classroom?
- How does bias unintentionally show up in my planning and teaching?

For more information or to register, go to www.griffinresa.net

- What actions can I take to deepen my understanding of my school community and the diverse needs of my students and their families?

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410482&ClientCode=griffin

Plot Twist: Writing Can Be Engaging, Accessible, and Standards Based!

Date: January 25, 2023; Time: 8:30 AM – 3:30 PM

Writing can be the Tale of the Two Cities- the best of times or the worst of times. Don't get caught up in only one world: process or assessment. In this course, you will learn how to make the world of informal writing and formal writing blend into one! Come master how to facilitate and guide scholars into the navigation of how to be creative in their own thinking and use the thinking of others to support their opinions.

The instructor will guide you through a variety of practical activities that can be used immediately, such as: using standards to create rubrics (if not using GaDOE rubrics), working backwards from exemplars, making writing accessible through pictures and listening activities, and leveraging explicit vocabulary to close reading, using rubrics to chunk writing to a text, implementing peer feedback loops for collaboration, and staying on top of grading in the process. (TKES Standards 1, 3, 7, and 8).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411362&ClientCode=griffin

MTSS/SST Facilitator Endorsement Course 1 - A Problem Solving Framework

Date: January 25, 2023, Thru May 26, 2023, Time: 5:00 PM – 7:00 PM

Open to approved applicants only, Course #1 in the MTSS Facilitator Endorsement will address these standards:

1. The Learner
 - a) Child development stages
 - b) Individual differences in learning
 - c) Influence of family, school, and peers on school performance
 - d) Cultural and environmental factors
 - e) Child study basics
 - f) Behavior management fundamentals
2. Problem-solving Process
 - a) See-Identify the problem by gathering and analyzing student information and assessment data; hypothesize possible causes of the problem.
 - b) Plan - develop a plan to address the prioritized student goals
 - c) Do - implement the intervention with fidelity and frequent progress monitoring

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- d) Check - evaluate the plan and intervention results
- 3. Assessment and Data Analysis
 - a) Identifying instructional variables
 - b) Individual student data
 - c) Classroom data
 - d) Assessment tool properties
 - e) Universal screening
 - f) Progress monitoring
- 4. Instruction and Intervention
 - a) Tier 1 Focus
 - i. engagement
 - ii. differentiation
 - iii. needs-based instruction
 - iv. learning sequence- acquisition, fluency, generalization
 - b) Research-based interventions
 - i. matching intervention to need
 - ii. evaluating RTI at the student level

Students must purchase text for this class: Practical Handbook of Multi-tiered Systems of Support by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4).

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 28

Zoom Session 1/25/23 from 5:00 PM - 7:00 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410726&ClientCode=griffin

Strategies for Teaching Low Incidence Disabilities

Date: January 26, 2023, Time: 8:30 AM – 3:30 PM

According to the definition in IDEA, [a low incidence disability](#) means a visual or hearing impairment, or simultaneous visual and hearing impairments, **a significant cognitive impairment**, or any impairment for which a small number of personnel with highly specialized skills and knowledge are needed in order for children with that impairment to receive early intervention services or a free appropriate public education (IDEA). Of identified students with disabilities, low incidence comprises less than 20%, so those specialized skills are necessary to meet the unique learning needs of this population.

For more information or to register, go to www.griffinresa.net

This class will provide participants with strategies and resources to effectively serve and support students of low incidence with a focus on significant cognitive impairments.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410972&ClientCode=griffin

The F.I.P. Side of Georgia Milestones Writing Grades 6-8

Date: January 26, 2023, Time: 8:30 AM – 3:30 PM

Do you plan frequent writing assignments but wonder about instruction supporting “on-demand” writing? The solution is to integrate the cycle of formative instructional practices (F.I.P.) into your daily instruction. Simulating a key formative practice, participants will engage in grade-level collaboration to deconstruct the four and seven-point writing rubrics to determine appropriate learning targets that will improve student achievement for each of the three writing genres. Workshop participants will learn how to use writing exemplars to differentiate instruction and empower students to take ownership of their writing growth.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410850&ClientCode=griffin

InTASC: Digging into the Interstate New Teacher Assessment Support Consortium

Date: January 31, 2023, Thru, February 7, 2023

Time: 6:00 PM – 7:30 PM

The Interstate New Teacher Assessment and Support Consortium (InTASC) is a consortium of state education agencies and national educational organizations dedicated to the reform of the preparation, licensing, and on-going professional development of teachers.

In this course, PK-12 Leaders will evaluate the 10 InTASC standards and their rubric progressions. Participants will also analyze a crosswalk between TKES and InTASC so that they can apply InTASC expectations to improved teacher support.

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410484&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

IEP's That Support Independence: Writing Compliant, Engaging, Meaningful IEPs that Increase Student Independence

Date: January 31, 2023, Time: 8:30 AM – 3:30 PM

Does it really matter what you write in an IEP? A strong, meaningful IEP leads to more effective and targeted support and services for the unique needs of students. Increasing a focus on student strengths, specially designed instruction, and meaningful goals, in turn supports student agency and independence. How? This course is designed for teachers that are developing IEP writing skills and who need a thorough review of each section of the IEP. The course elements will provide compliant practices for IEP writing and guidance on how to create IEPs that support student engagement and progress, as well as weaving student strengths, specially designed instruction, and SMART goals in the document. In this class, the learner will:

- Review each section of the IEP and determine needed components for compliance
- Examine necessary information to make IEPs meaningful to the curriculum
- Produce sample sections of the IEP

Whether you are new to the profession or just need a refresher, learn the “art” of writing the IEP.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411136&ClientCode=griffin

SDI Reading Series: Strategies for Phonological Awareness, Phonics, and Sight Recognition

Date: January 31, 2023, Time: 8:30 AM – 3:30 PM

In this class participants will explore the first three pillars of reading and how to align specially designed instruction to the pillars. Through evidence from the science of reading participants will learn how to assess the word recognition portion of Scarborough’s Reading Rope. Once the student’s deficit skills are identified, alignment of instructional planning will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

For more information or to register, go to www.griffinresa.net

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411060&ClientCode=griffin

STEM Endorsement Course 1: Structuring Your STEM Journey

Date: January 31, 2023, Thru, May 16, 2023, Time: 4:30 PM – 7:30 PM

This course will engage candidates in identifying what STEM is and creating goals to guide their STEM Endorsement experiences, as well as their STEM program journey. Candidates will be able to identify and communicate the benefits of student education, including a focus on STEM career connections and the skills for success in the 21st century. As part of the experience, candidates will engage with the STEM individual content standards and demonstrate their ability to effectively integrate them. STEM certification and STEM program pathways will be explored. Candidates will demonstrate their ability to engage students in reasoning that reveals how STEM professionals think and solve problems.

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 6

ZOOM Meeting on 1/31/23 from 4:30 PM - 7:30 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410738&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

Teacher Leader Endorsement Course 1: The Why and What of Teacher Leadership

Date: January 31, 2023, Thru, April 18, 2023, Time: 5:00 PM – 8:00 PM

Teachers: Are you ready to take your leadership skills to the next level to support your school's improvement goals and the performance of your team? The Griffin RESA *Teacher Leader Endorsement* program prepares classroom teachers with the skills, knowledge, and dispositions to lead their grade levels and/or departments in their ultimate goal: to promote the success of all students.

Teacher leaders play a critical role in improving teaching and learning, as well as promoting a positive school culture grounded in shared goals and beliefs. For teachers committed to contributing to student success as classroom teachers and leaders of others, this three-course program results in confident, competent teacher leaders who lead by example and make a positive contribution to their school's improvement efforts. The delivery model for this program is online, through a series of asynchronous modules completed on your own schedule.

Required Text: Adventure's in Teacher Leadership by Rebecca Mieliwocki (2019)

Please register for Endorsement courses **AFTER you have completed the online electronic application and have received enrollment notification.**

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 6

ZOOM Meeting on 1/31/23 from 5:00 PM – 8:00 PM

https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410750&ClientCode=griffin

For more information or to register, go to www.griffinresa.net

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