

Griffin Regional Educational Service Agency  
Executive Director, Dr. Stephanie L. Gordy

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*Serving:*  
Butts, Fayette,  
Henry, Lamar,  
Newton, Pike,  
Spalding, Upson  
School Systems



## Progress Monitoring: *Faster, Better and Smarter*

The Individuals with Disabilities Education Act (“IDEA”) requires school districts to monitor progress on the goals in the Individual Education Programs (“IEPs”) for students with special education needs. Progress monitoring is the scientifically based practice of specifically measuring progress regarding a specific area of need. Without appropriate progress monitoring, there is no way of knowing whether a student is making progress, and whether revisions to the student’s special education programming are necessary. This course will discuss writing measurable goals, selecting appropriate progress monitoring tools, and how to organize the materials in a readily accessible way.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

<b>Date:</b>	September 1, 2022
<b>Time:</b>	8:30 AM – 3:30 PM
<b>Location:</b>	Griffin RESA
<b>Cost:</b>	\$0 (Registration is required)
<b>Target Audience:</b>	Special Education Teachers

**Register on-line at [www.griffinresa.net](http://www.griffinresa.net)**  
**Registration Deadline: August 25, 2022**