



Reading Endorsement

WHEN

Course 1: January 7 – March 29

Foundational Reading and Evidence-Based Instructional Practices (2026180)

Course 2: April 14 – June 17

Structured Literacy Instruction and Assessment (2026181)

Course 3: July 29 – October 7

Literacy Alignment for Curriculum Improvement (2026182)

Application Deadline: November 9, 2025

ENDORSEMENT DESCRIPTION

In **Course 1** of this endorsement, candidates focus on building a solid understanding of foundational reading skills found in the structured literacy approach. Through readings, discussions, and practical applications, educators develop the knowledge and skills necessary to support students' literacy development in alignment with current research and best practices. In **Course 2**, candidates will dive deeper into structured literacy instruction, emphasizing evidence-based practices through effective assessment strategies to monitor students' progress and inform instruction. Through case studies and data analysis, educators gain insights into tailoring instruction to meet the needs of individual students. In **Course 3**, the candidates will focus on aligning literacy instruction with curriculum standards and improvement goals by enhancing the understanding of how literacy instruction can support broader curriculum objectives. Candidates will continue to add to their portfolio, evaluate curriculum, and analyze data to develop a comprehensive reading plan. All three courses have embedded clinical experiences and are delivered in a blended online format of Zoom meetings and online tasks in between sessions.

COHORT 18

INSTRUCTOR

Dr. Jerkeshea Potts

LIVE ZOOM SESSIONS:

Course 1:

January 7,
5:00-7:00 pm

Course 2:

April 14,
5:00-7:00 pm

Course 3:

July 29,
5:00-7:00 pm

COST PER COURSE

\$300 in Region

\$900 Total Cost

\$400 out of Region

\$1,200 Total Cost

REQUIRED TEXT

*Teaching Reading Sourcebook
3rd Edition*

By Bill Honig, Linda Diamond,
and Linda Gutlohn

Application

Apply [HERE](#)

or at

www.griffinresa.net