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## Respecting the Diversity in Your School Community with Intent

Please note that this is a survey course, intended to generate thought and action steps to better serve the needs of your culturally diverse school community. The first step is to acknowledge difference: in our live experiences, points of reference, and in our unintentional biases. As we explore these important principles, you will create an action plan to implement tangible ways to promote and celebrate your diverse community. You'll also reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate culturally responsive practices in your classroom and school community. It's my hope that you'll follow up to learn more about this important concept as you strive to meet the needs of all students, through face-to-face classes and online at Griffin RESA and in your own school system. Learning targets for this class are:

- How can I grow in my appreciation for the diverse experiences my students bring to the classroom?
- How does bias unintentionally show up in my planning and teaching?
- What actions can I take to deepen my understanding of my school community and the diverse needs of my students and their families?

**Date:** Jan. 25, 2022 – Feb. 22, 2022

**Time:** Self-Paced

**Location:** Online

**Cost:** \$95

**Target Audience:** Educators seeking PLU's (20 hours earned/2 PLU's)

Register online at [www.griffinresa.net](http://www.griffinresa.net)

**Registration Deadline: January 18, 2022**