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## Understanding & Supporting the Dyslexic Learner (PK-12, Para- Educators, Leaders)

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fernette Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the Yale Center for Dyslexia & Creativity, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

**Date:** March 26, 2024 – April 2, 2024

**Time:** Asynchronous Content

**Location:** Griffin RESA

**Cost:** \$35 (Registration is required)

**Target Audience:** PK-12, Para-Educators, Leaders

Register online at [www.griffinresa.net](http://www.griffinresa.net)  
Registration Deadline: **March 19, 2024**